



Maharaja Manindra Chandra College

BE KANKANI BHOPAL BHESI, KOLKATA - 700 068

Phone : 9903 2492

Ref No

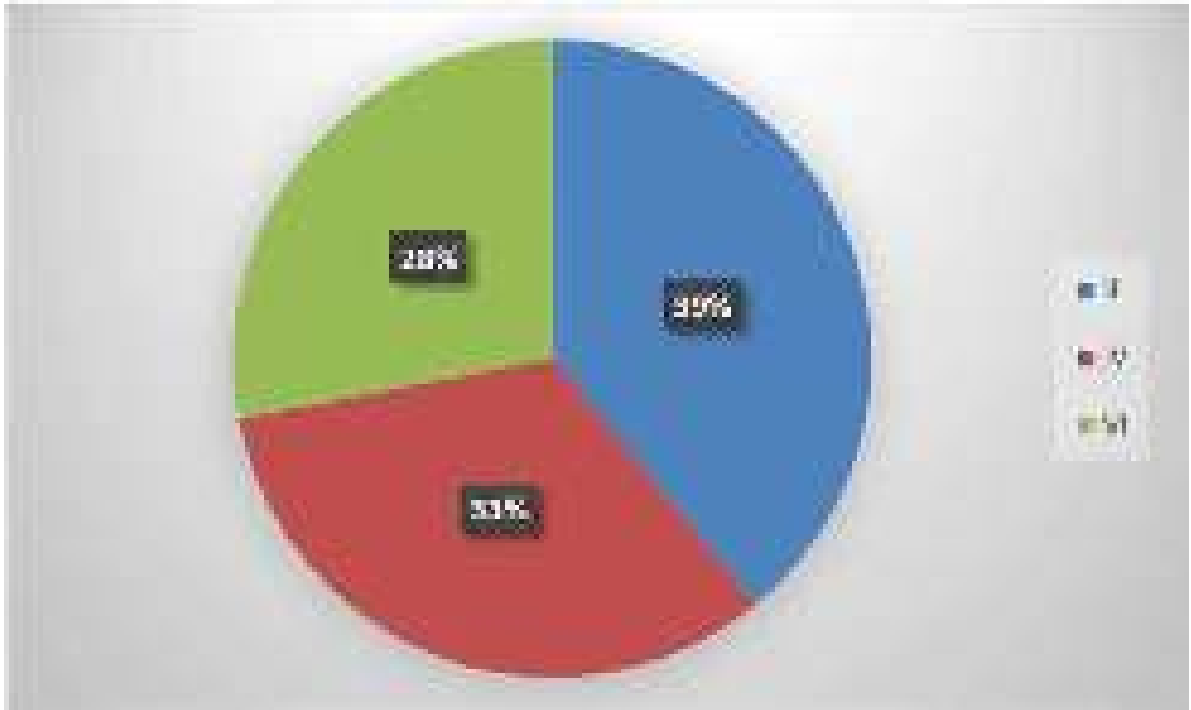
Date

2.7 Student Satisfaction Survey: Academic year 2022-23

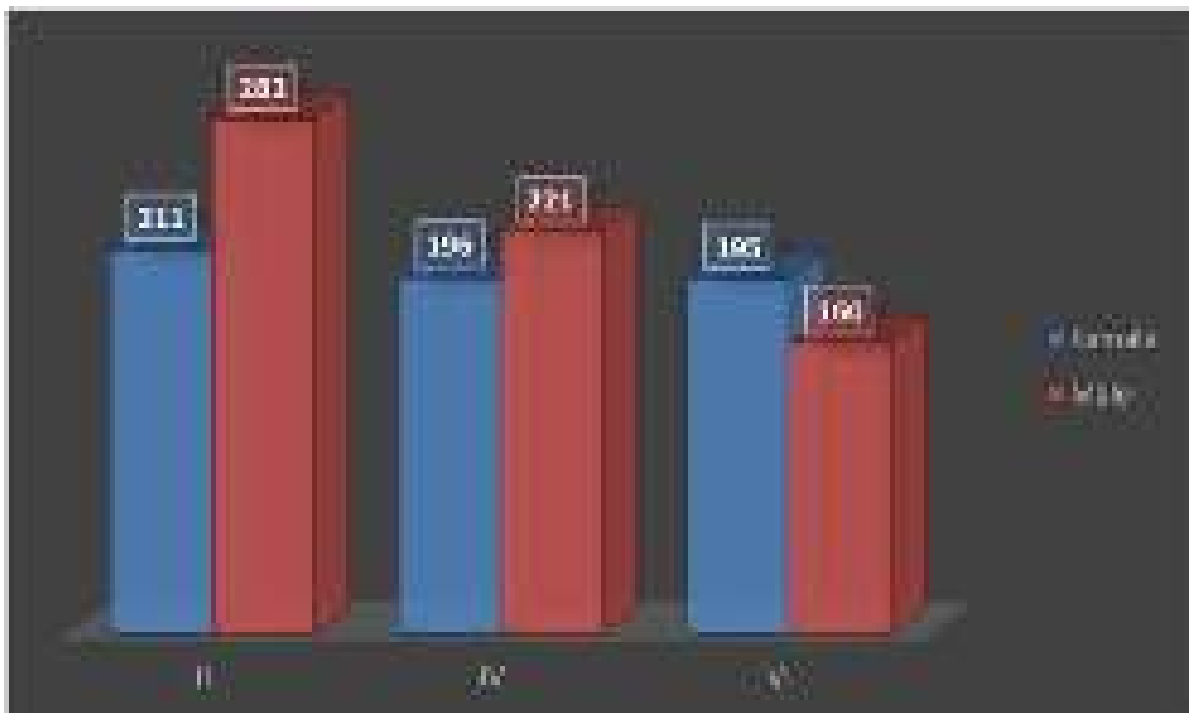
- The student satisfaction survey was done department-wise and the data was analysed on both department level and institute-level.
- We have received responses from **1267 students**.
- On analysis, we have found that, on institute-level, students have shared a positive feedback on several issues. These key points are appended below:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Activity of the institute for promoting extracurricular activities
 - (f) Use of online tools for teaching
- We have also identified our corners for further improvement, as suggested by the students, which are also appended below:
 - (a) Vending machine facility
 - (b) Hostel facilities
 - (d) Improvement of common room facility

The detailed compiled results of Survey are appended below:

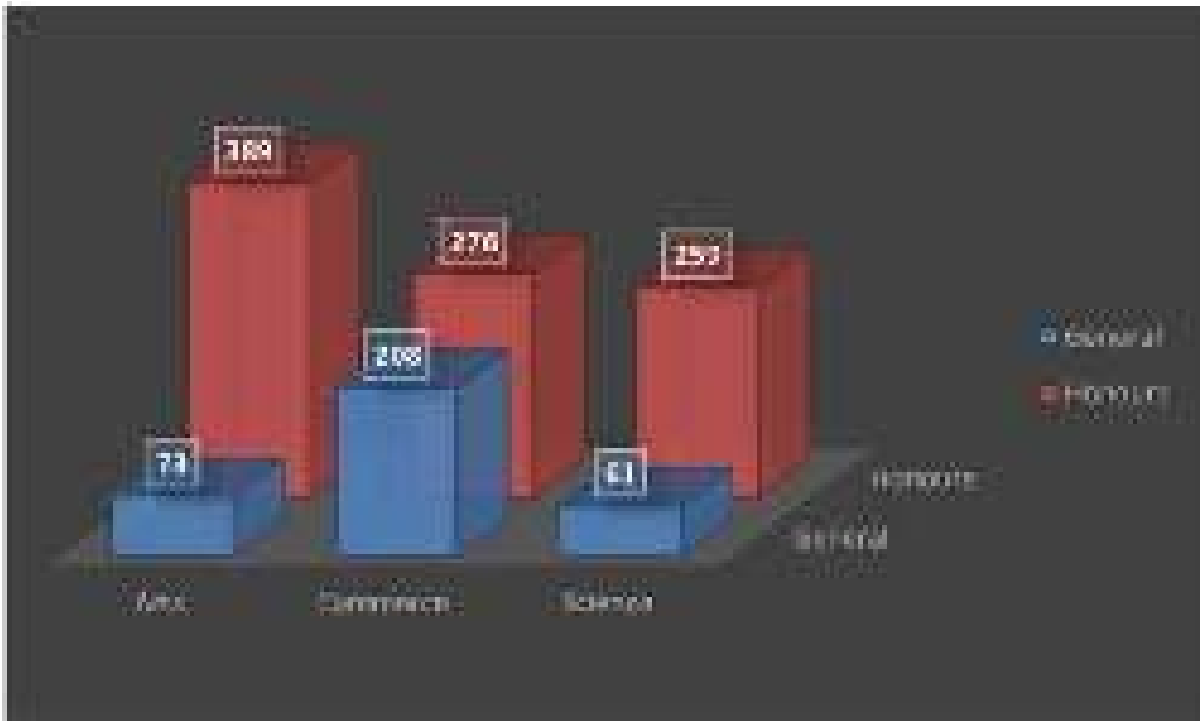
- **Semester:**



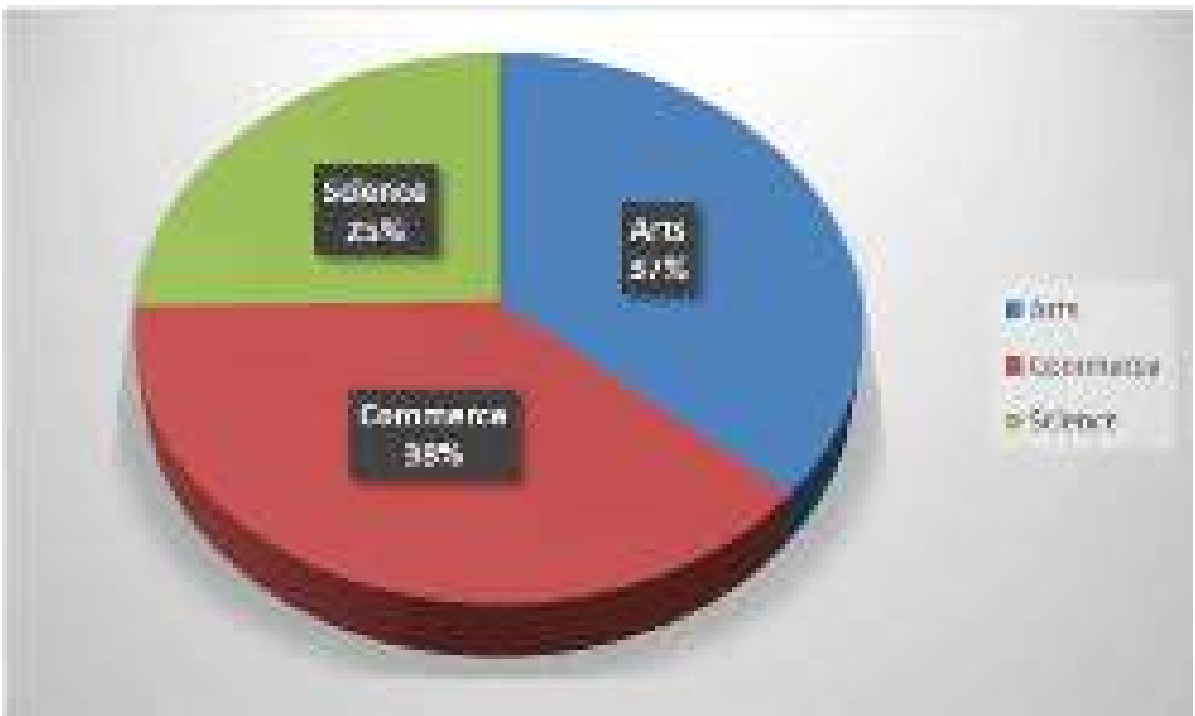
- **Gender:**



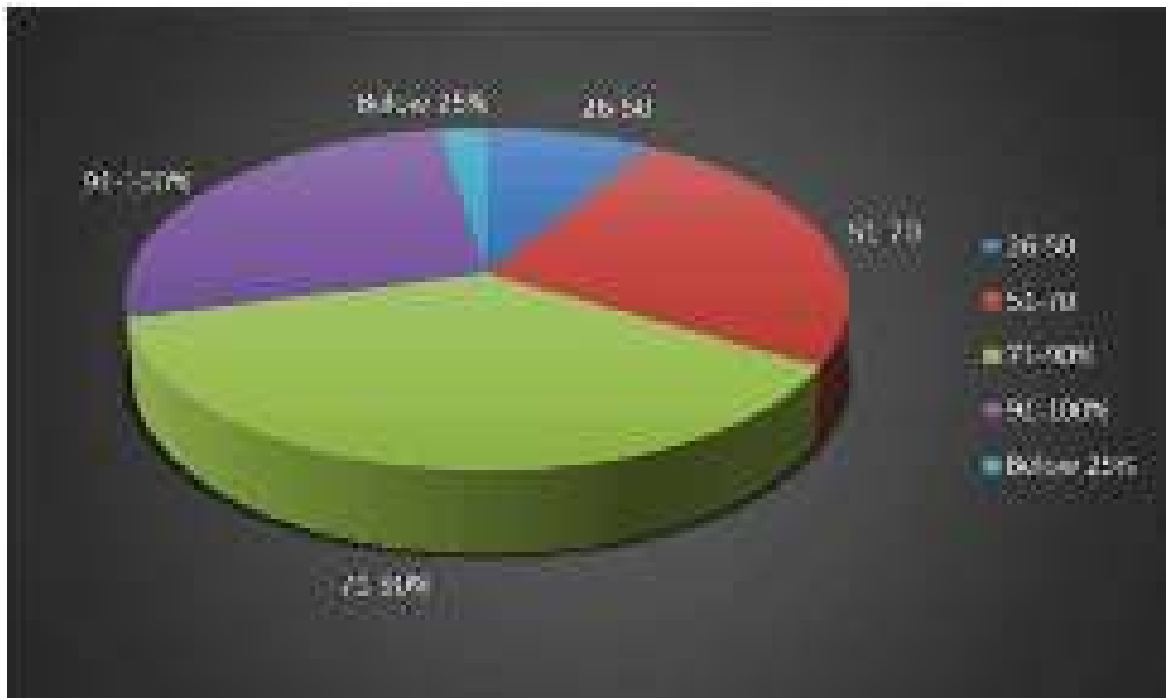
- **Course:**



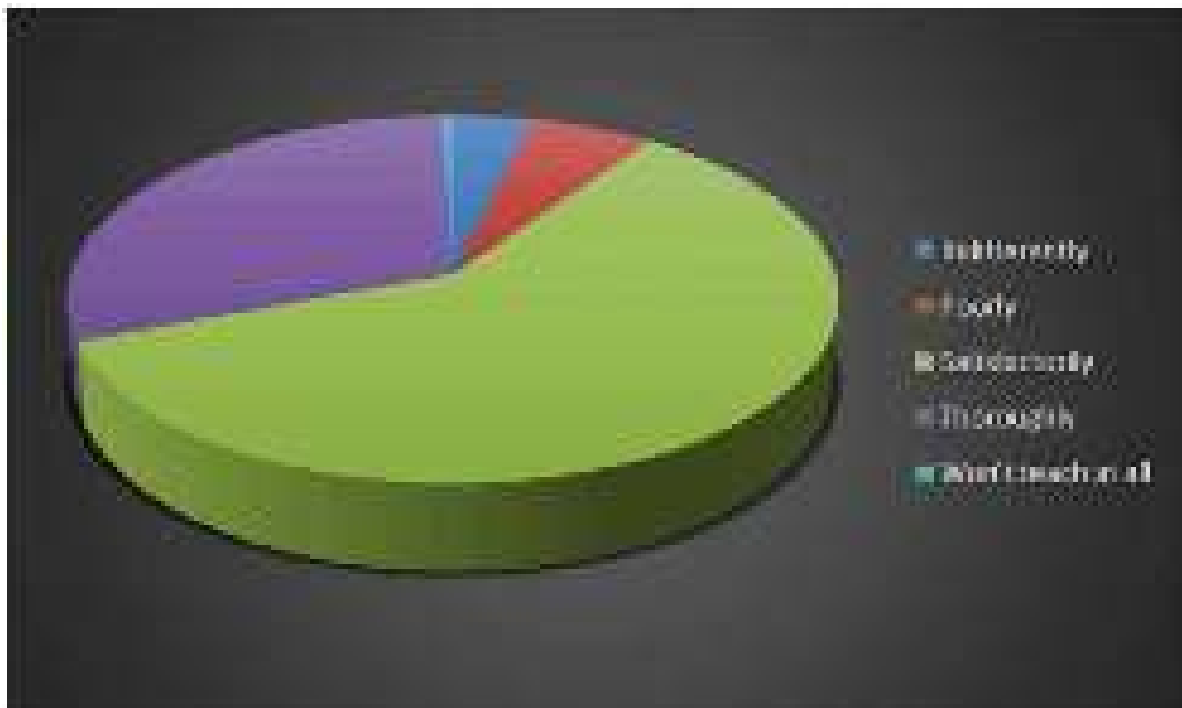
- **Stream:**



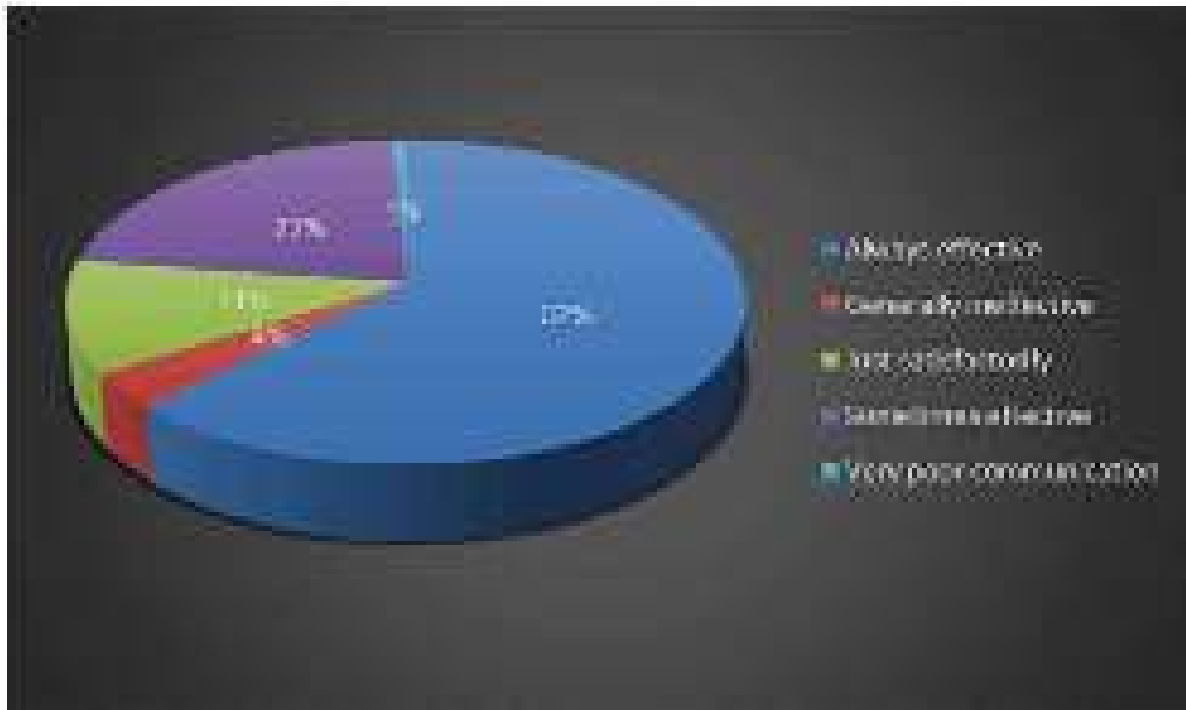
- *How much of the syllabus is generally covered in the classes in each semester?*



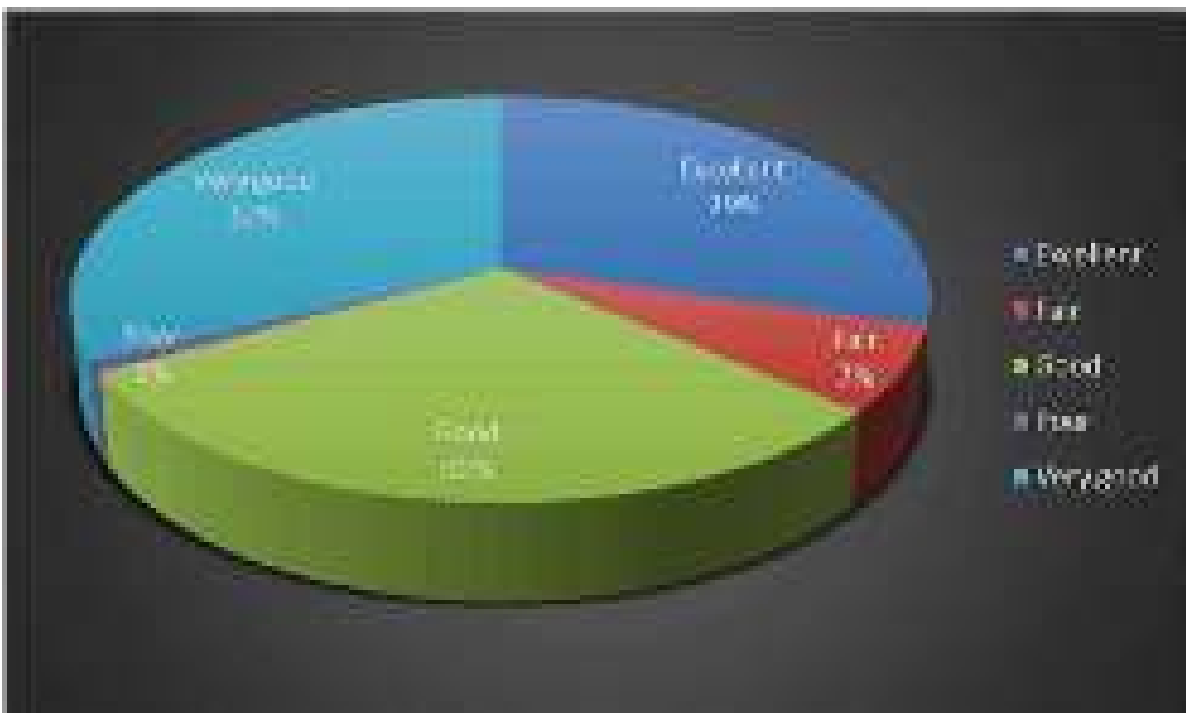
- *How well do the teachers prepare for the classes?*



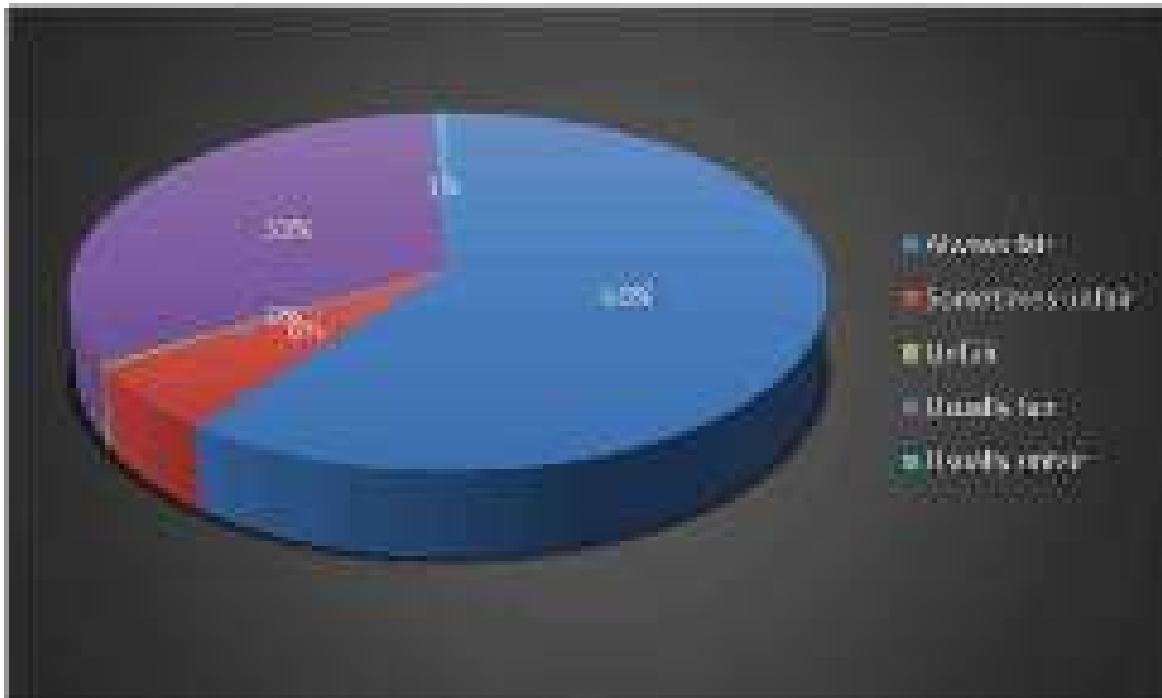
- *How good are the teachers to communicate things in classes?*



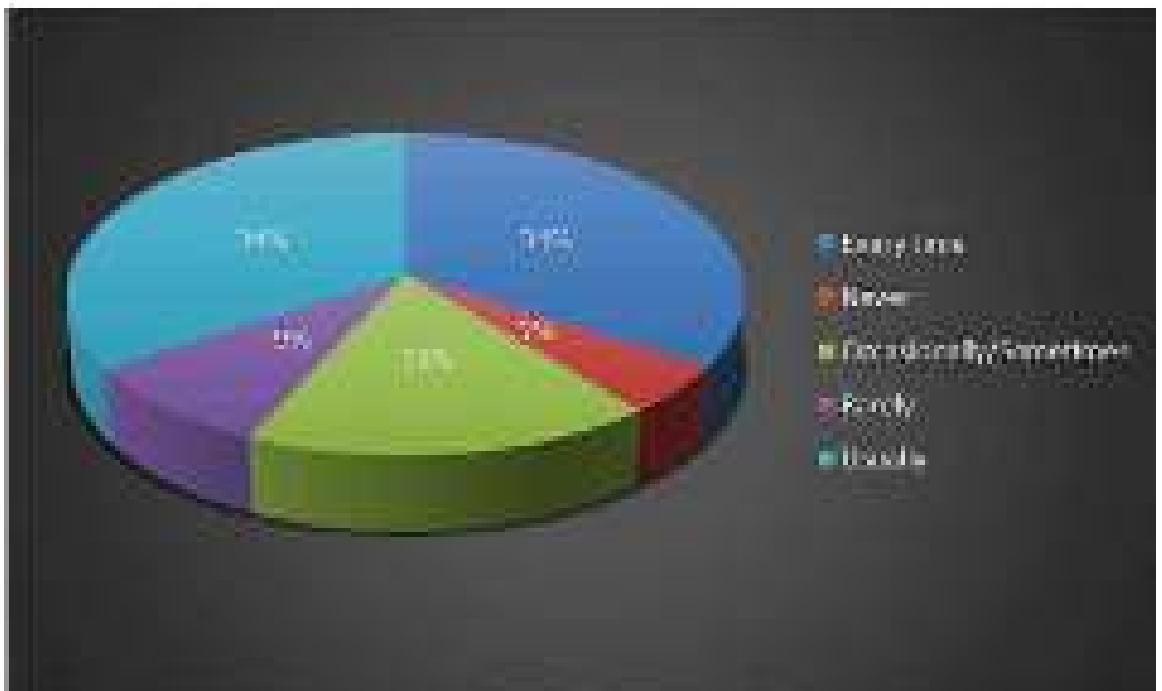
- *The teacher's average approach to teaching can best be described as:*



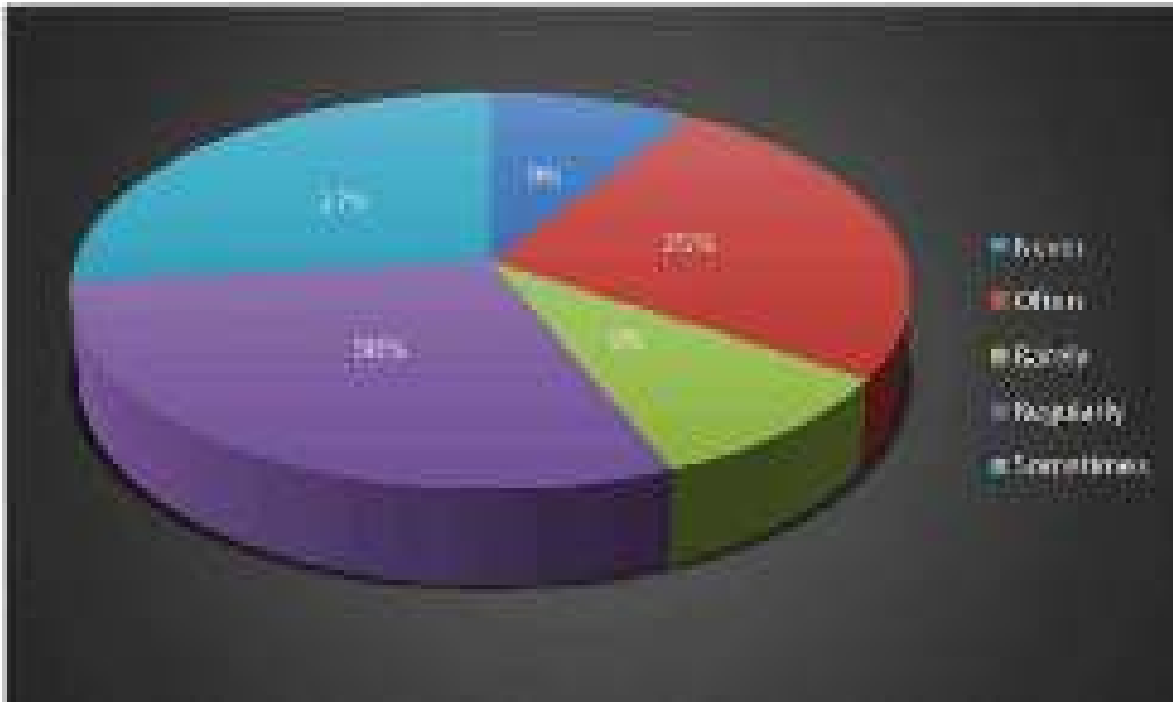
- *Fairness of the internal evaluation processes done by the teachers:*



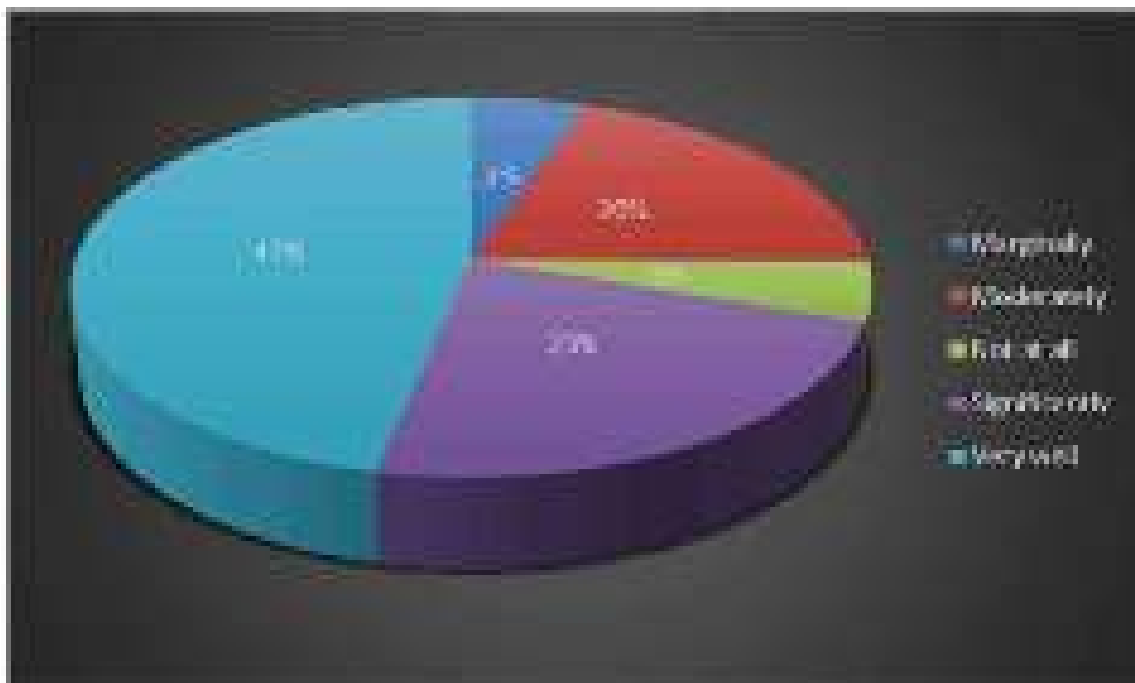
- *Are your performance in assignments discussed with you later?*



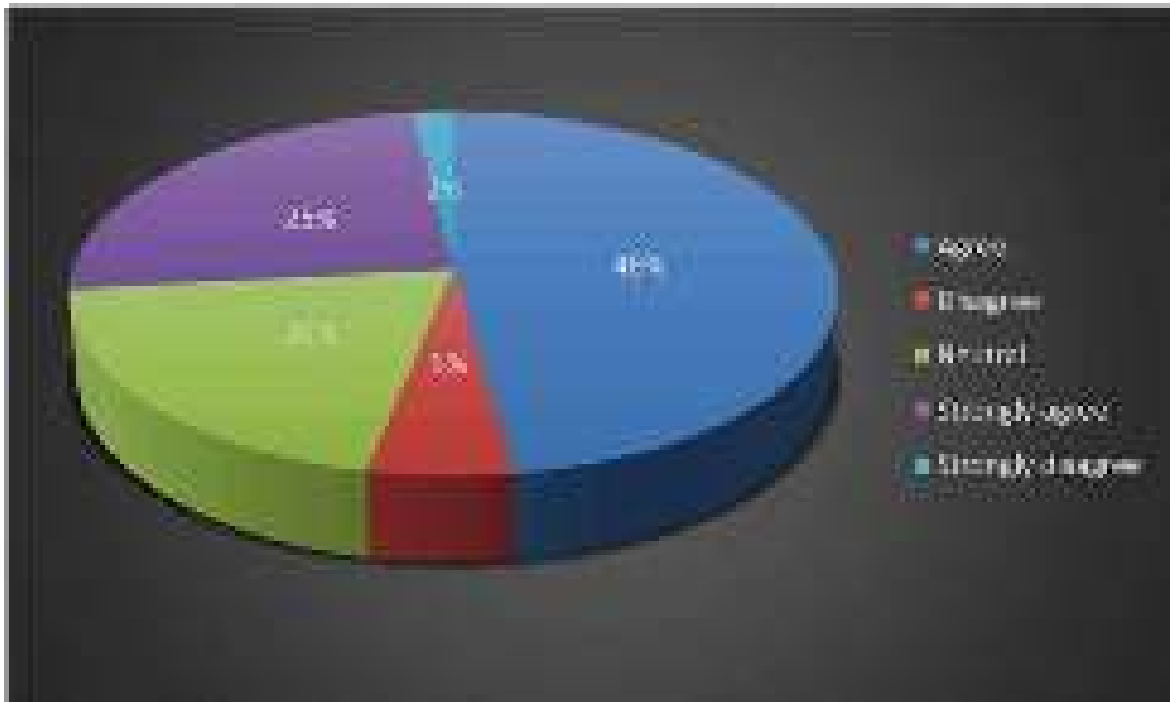
- *The institute takes active interest in promoting internship, student exchange, field visit opportunities for students:*



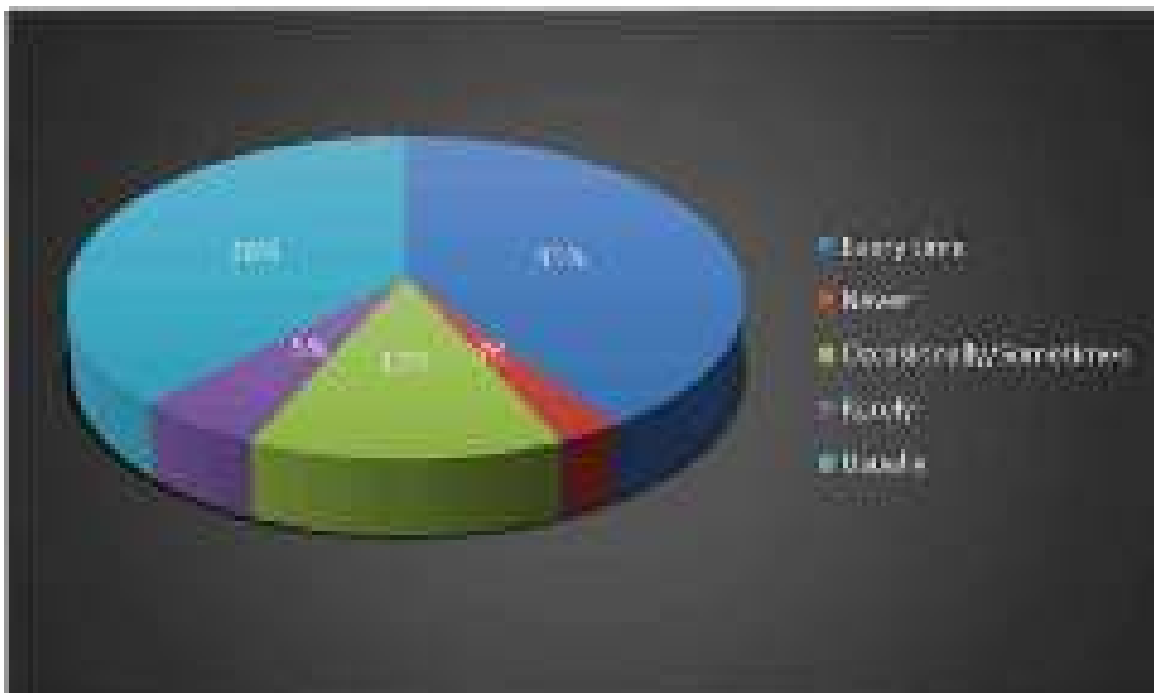
- *The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth:*



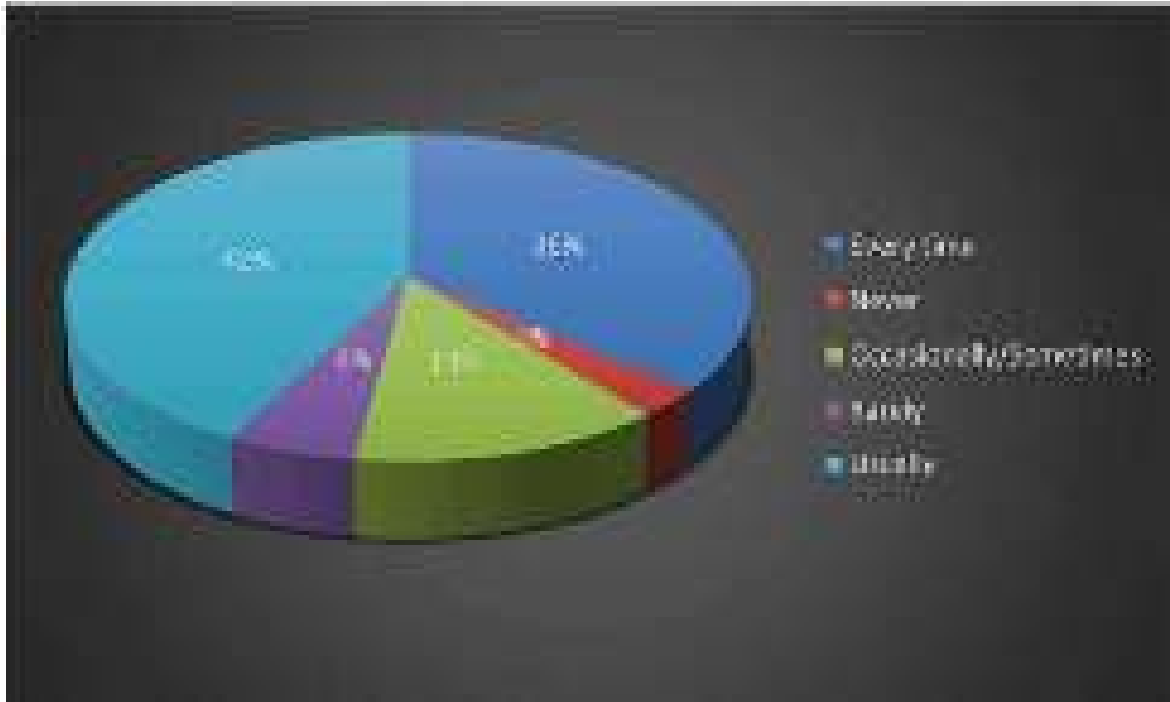
- *The institution provides multiple opportunities to learn and grow:*



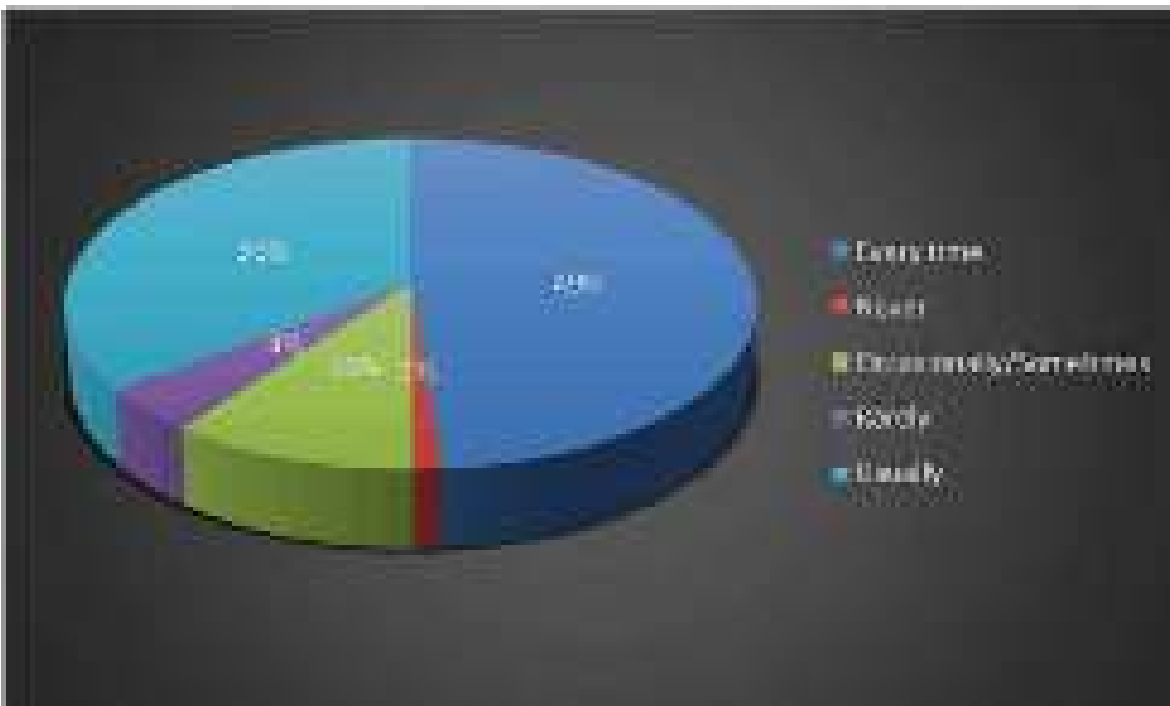
- *Teachers inform you about your expected competencies, course outcomes and programme outcomes:*



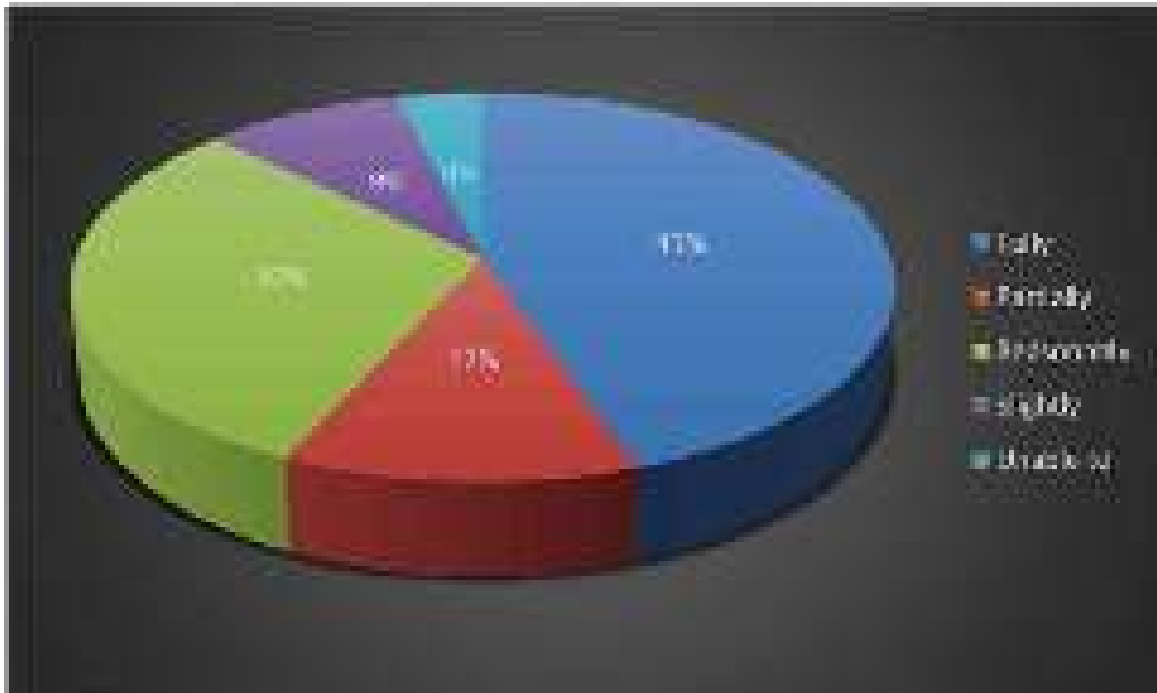
- *Your mentor does a necessary follow-up with an assigned task to you:*



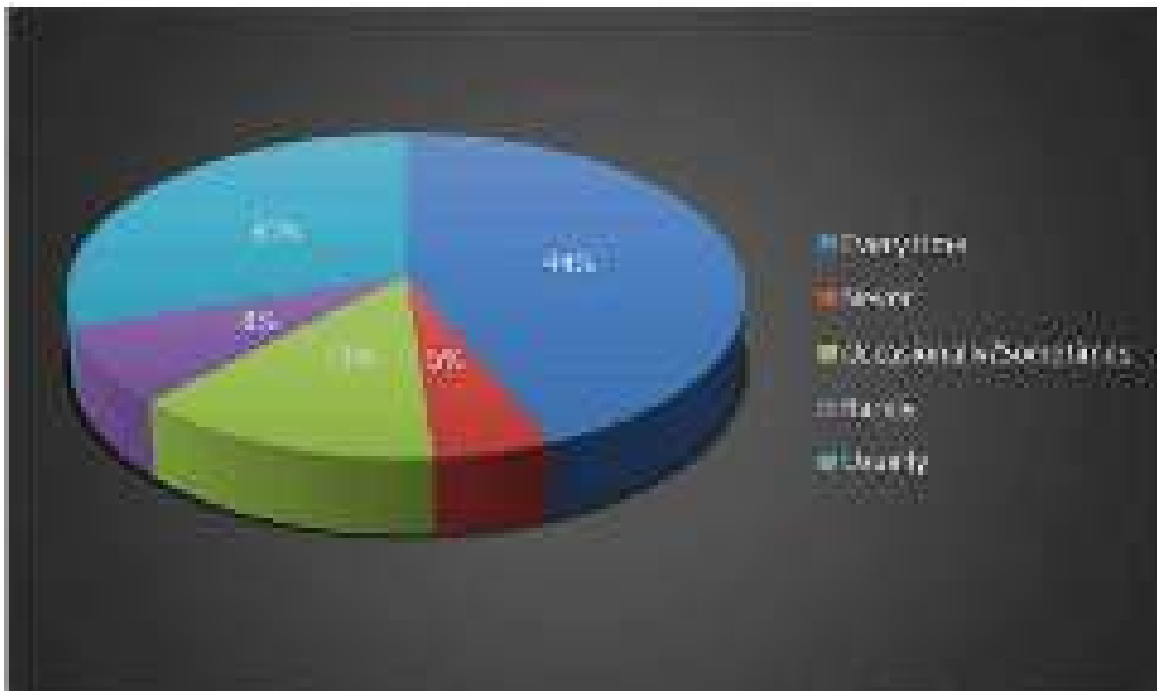
- *The teachers illustrate the concepts through examples and applications:*



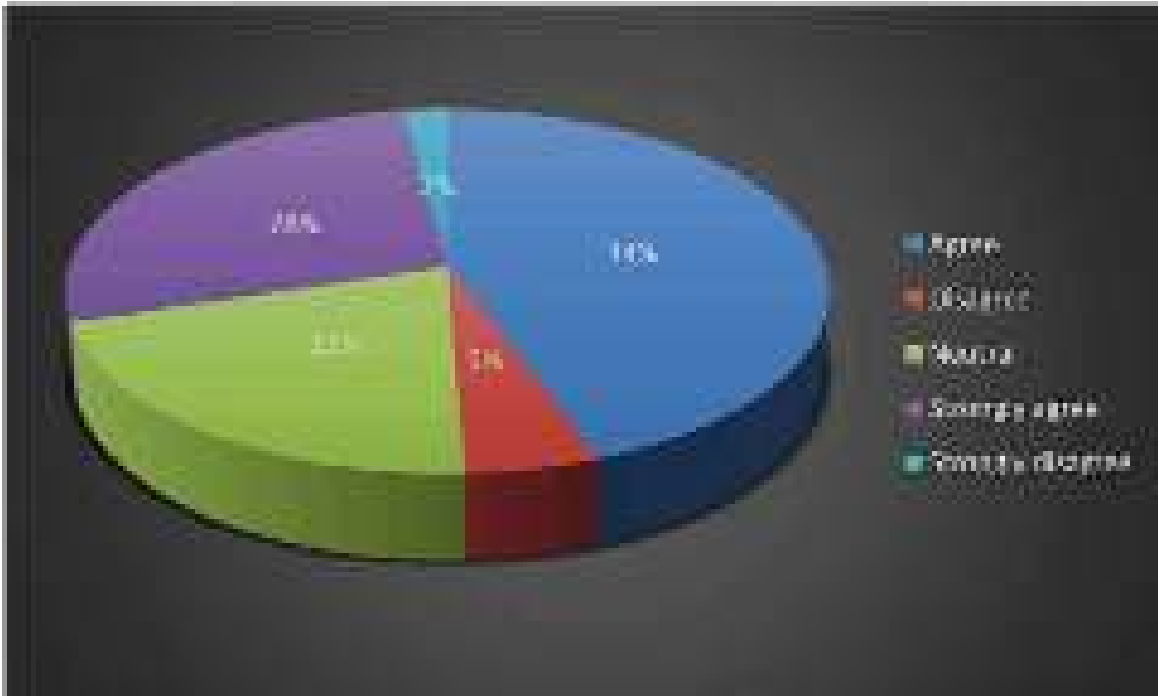
- *The teachers can identify your strengths and encourage you with providing right level of challenges:*



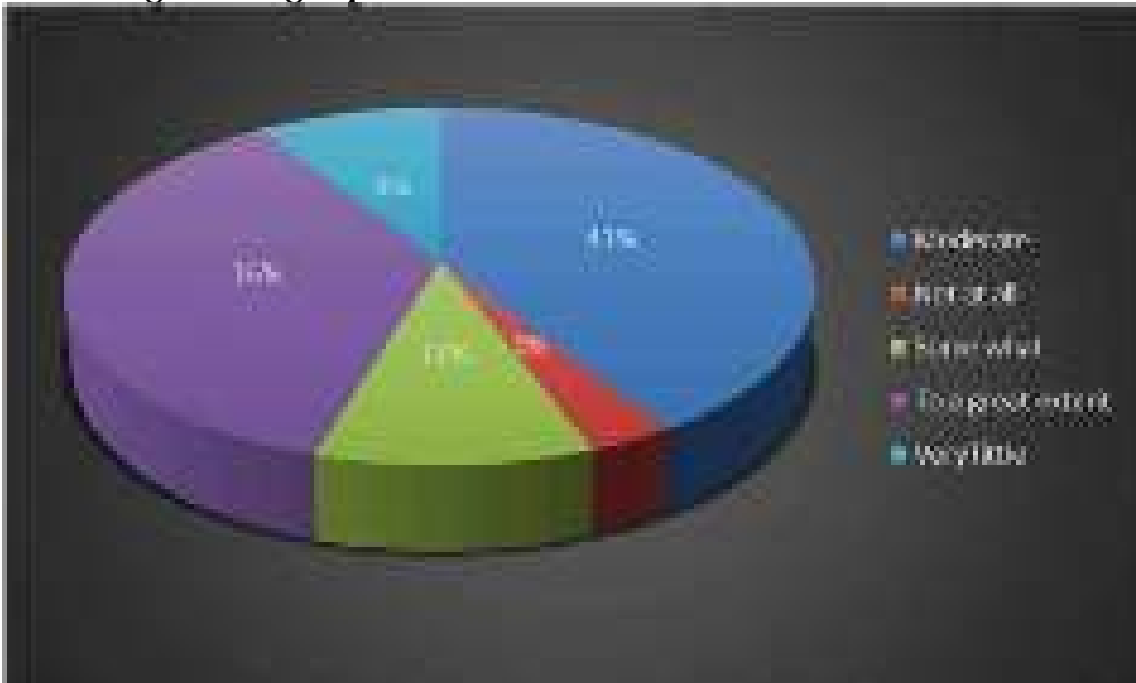
- *Teachers are able to identify your weaknesses and help you to overcome them:*



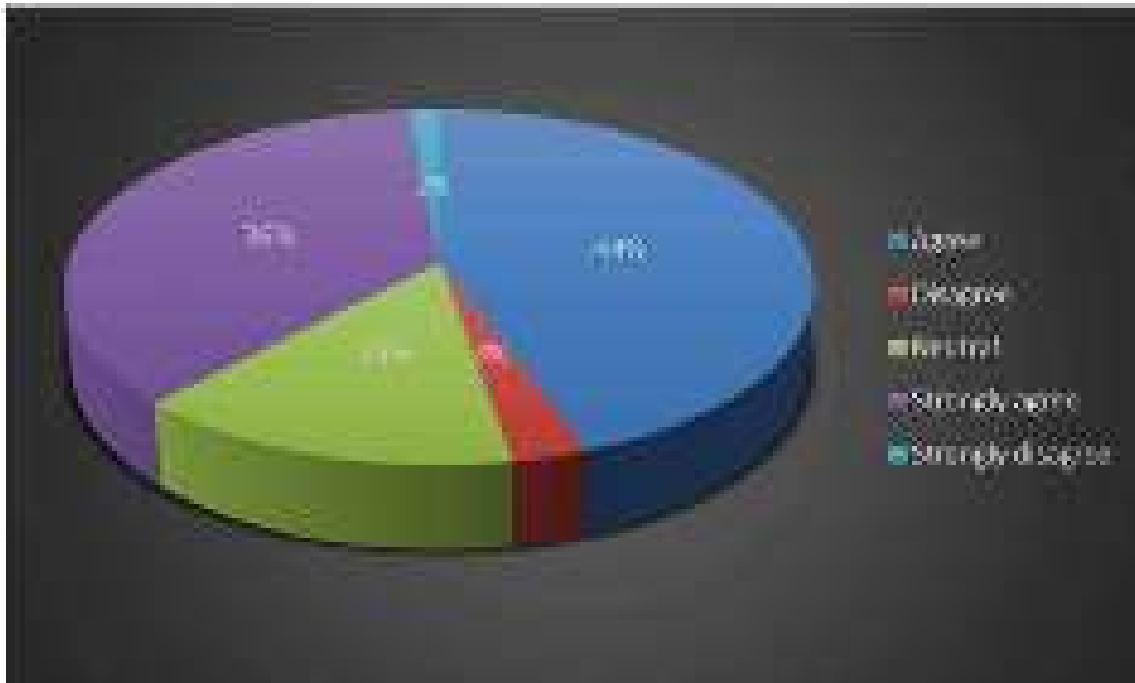
- *The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process:*



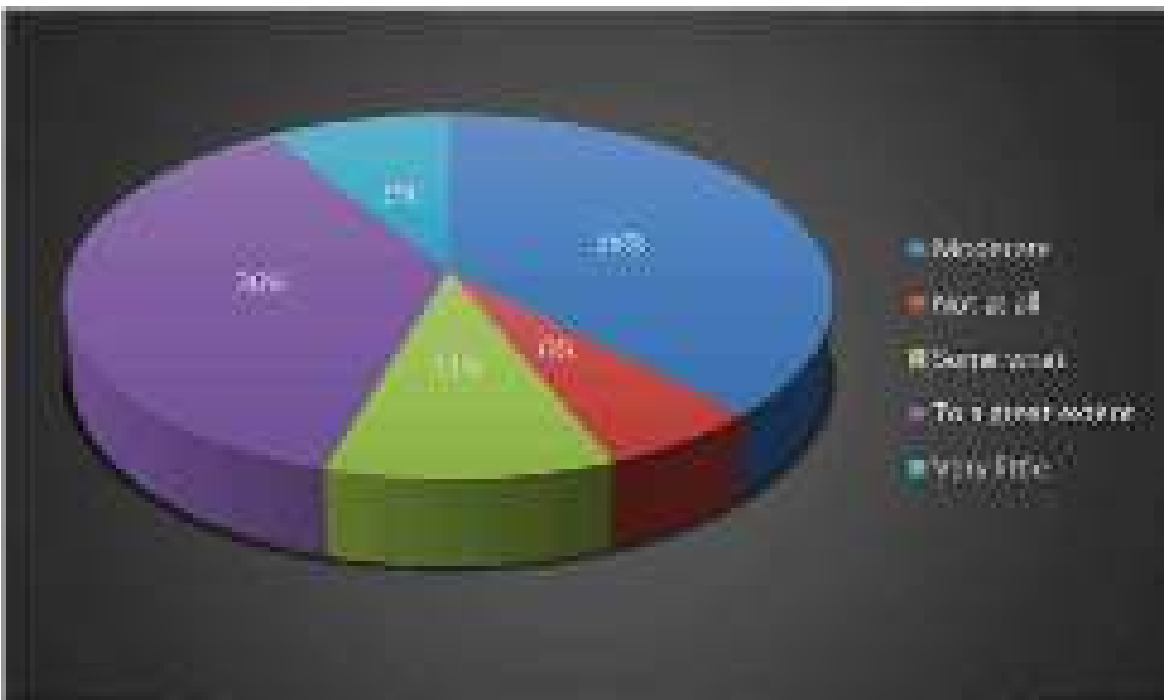
- *The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences:*



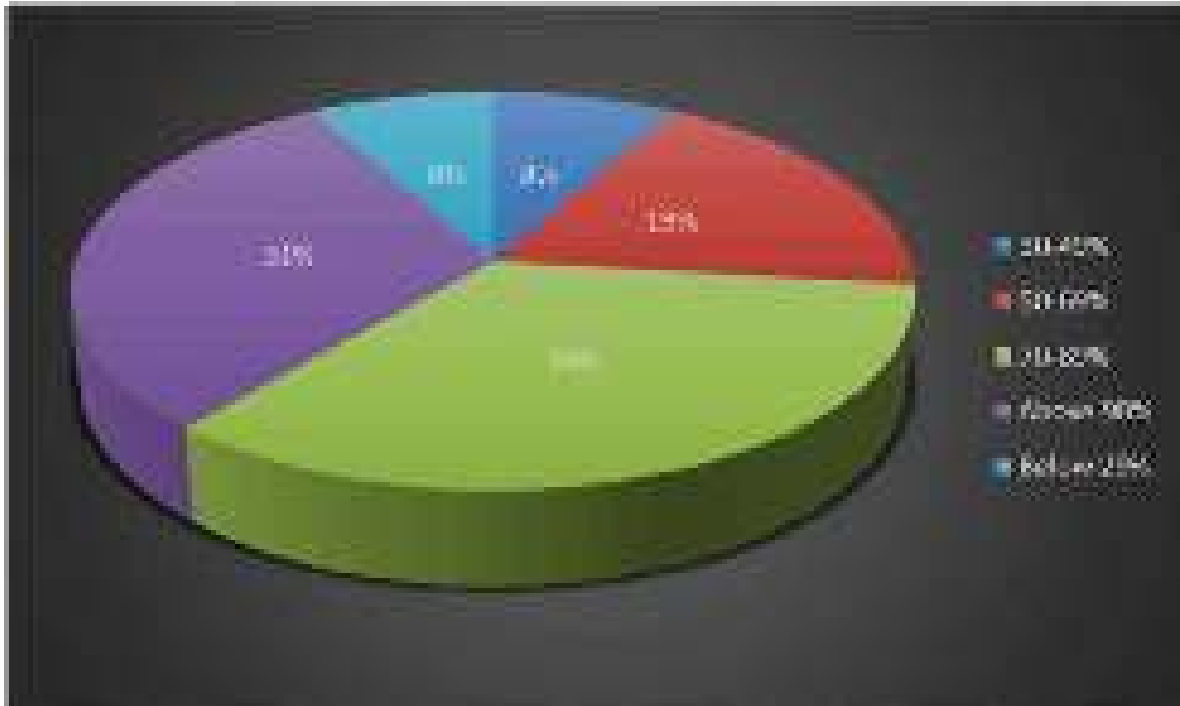
- *Teachers encourage you to participate in extracurricular activities:*



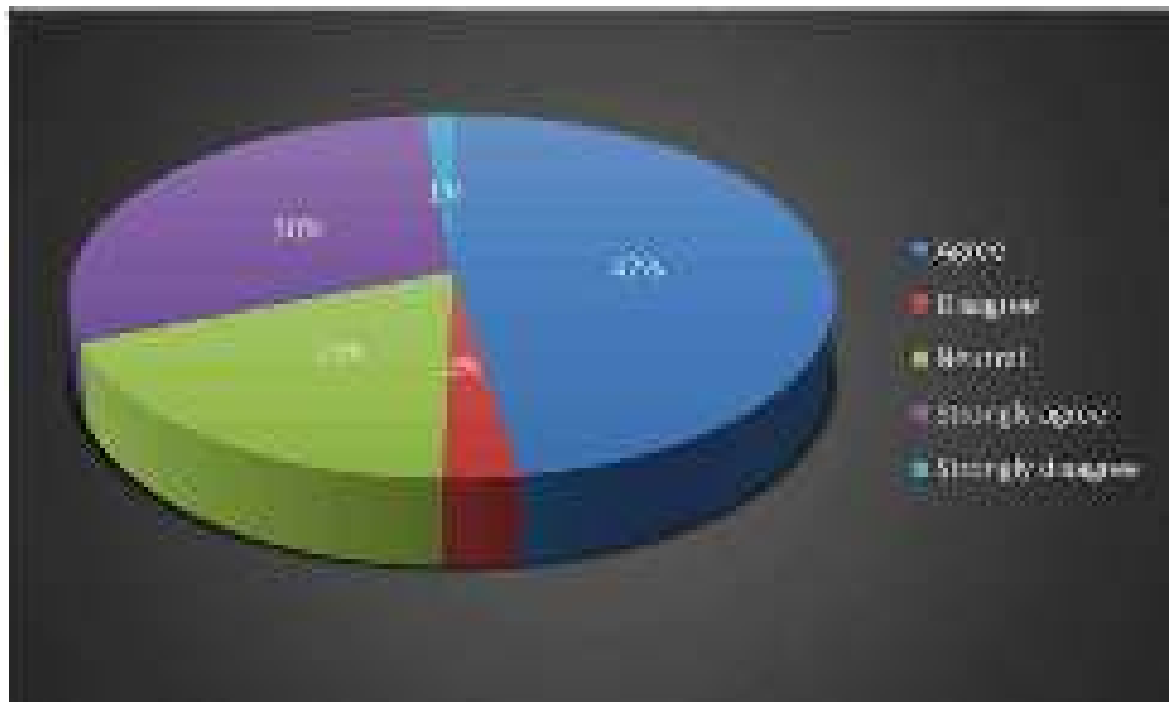
- *Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work:*



- *Percentage of teachers who take effective online classes:*



- *The overall quality of teaching-learning process in your institute is quite satisfactory:*



- *How satisfied are you regarding the condition of common rooms for students:*



The detailed department-wise results of Survey are appended below:

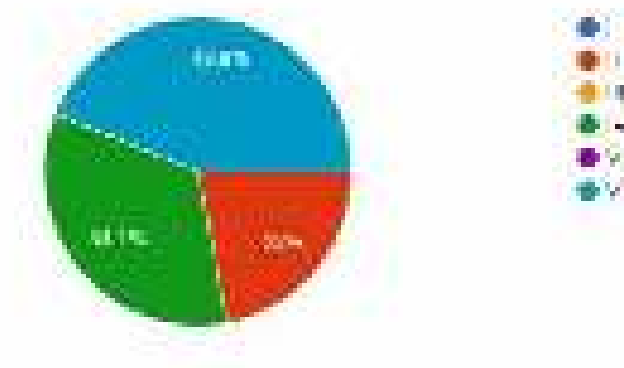
Department of Chemistry:

(41 responses)

- Key departmental strengths:
 - (a) Completion of syllabus
 - (b) Communication of teachers
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

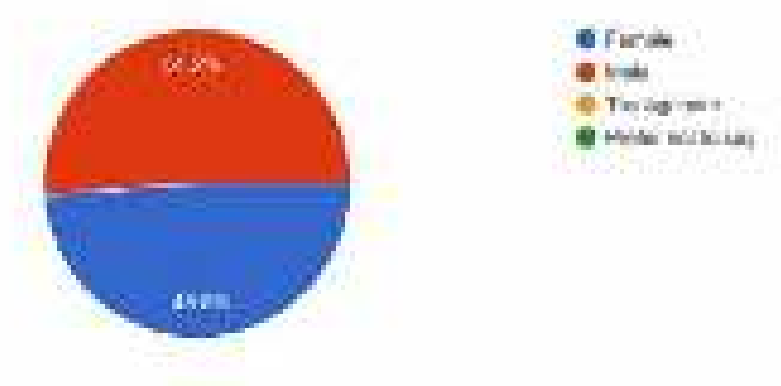
8/11/2024

41 responses



Gender:

41 responses



How much of the syllabus is generally covered in the classes if each semester?

41 responses



How good is the howlers to communicate things in classes?

41 responses



The teacher's average approach to teaching can best be described as follows:



Fairness of the internal evaluation processes done by the teachers:



Are your performance measurements discussed with you later?

41 responses



The Institute takes active interest in providing internship, student exchange, field visit opportunities for students.

41 responses



The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

4 responses



The institution provides multiple opportunities to learn and grow.

4 responses



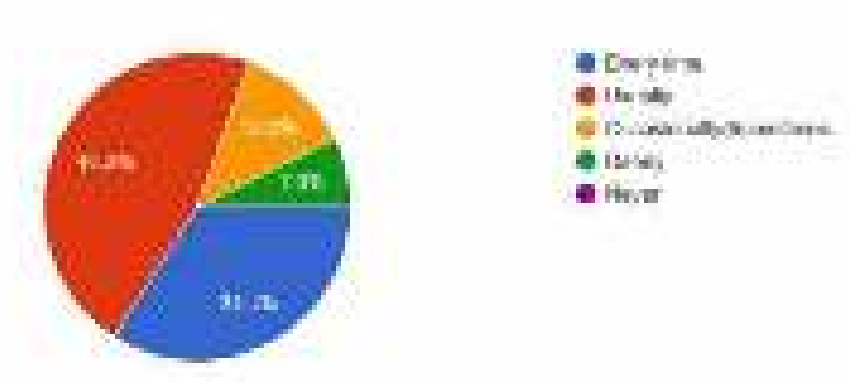
Teachers inform you about your expected competencies, course outcomes and programmatic outcomes.

41 responses



Your mentor does a necessary follow up with on assigned task to you

31 responses

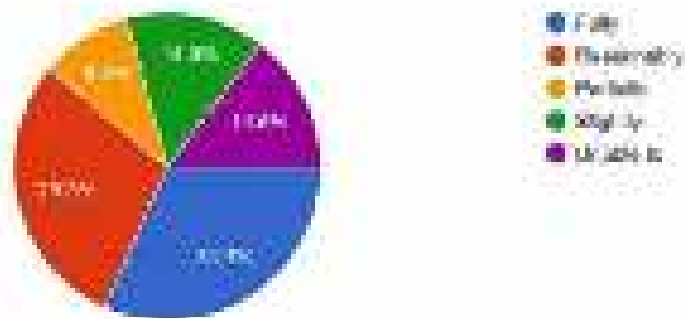


The teachers illustrate the concepts through examples and applications.

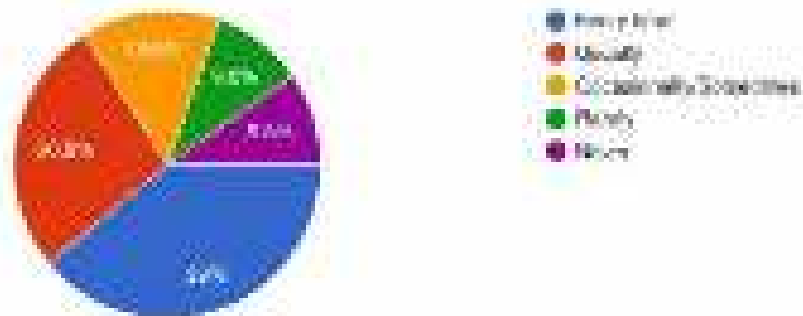
41 responses



The teacher can identify your strengths and encourage you with providing right kind of challenges. (41 responses)



Teachers are able to identify your weaknesses and help you to overcome them. (41 responses)



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. (41 responses)



The institute's teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

47 responses



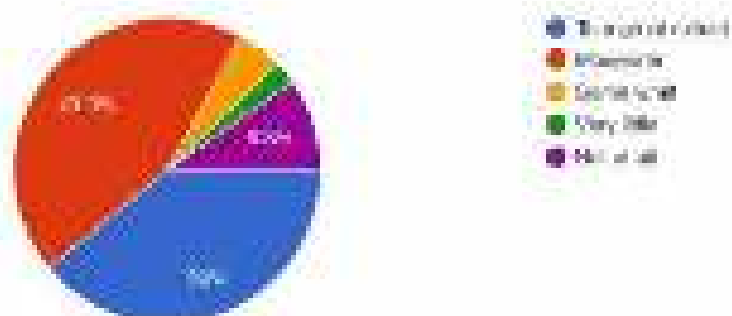
Teachers encourage you to participate in extracurricular activities.

47 responses



Efforts are made by the institute's teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

47 responses



Percentage of teachers who take effective and no-effective
 47 responses



The overall quality of teaching-learning process in your institutions is quite satisfactory
 47 responses



How satisfied are you regarding the condition of course rooms for students
 47 responses

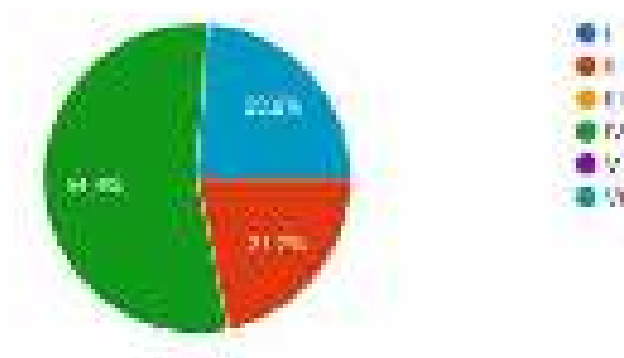


Department of Physics:

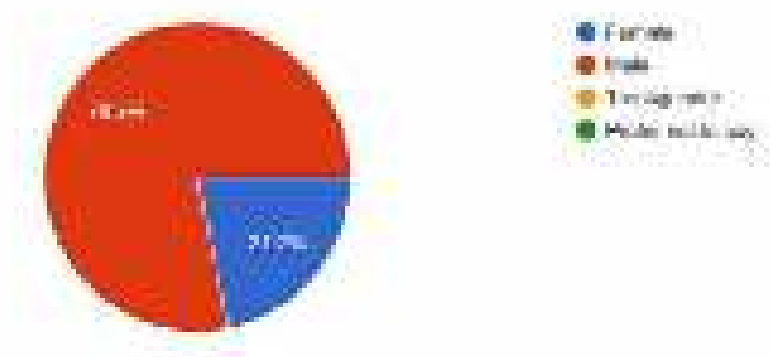
(46 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Gender:
(46 responses)



Gender:
(46 responses)



How much of the syllabus is generally covered in the classes in each semester?

43 responses



How well do the teachers prepare for the classes?

43 responses

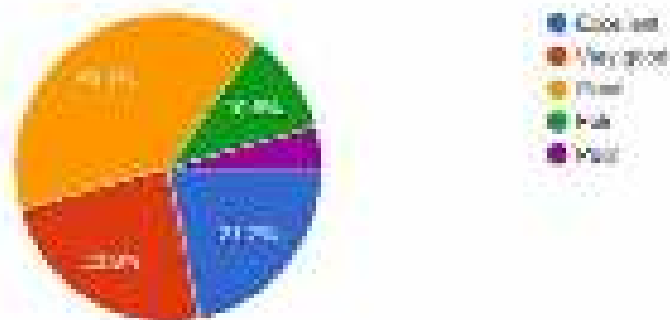


How good are the teachers to communicate the gain in classes?

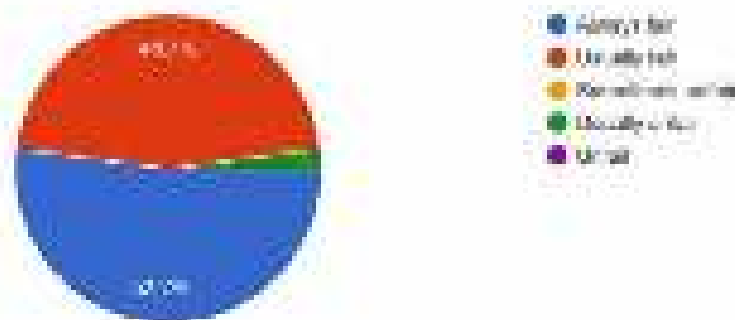
43 responses



The teacher's average approach to teaching can best be described as follows:



Fairness of the internal evaluation processes done by the teachers

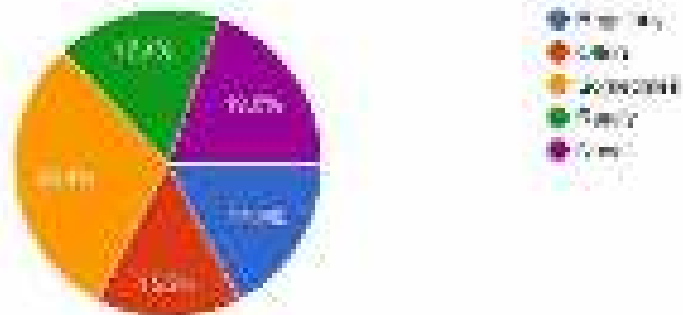


Are your performance in a general way discussed with you later?



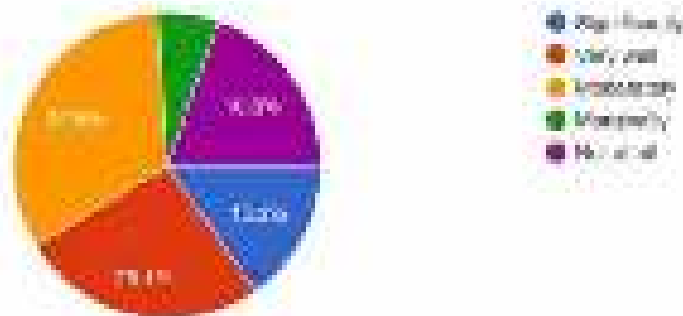
The institute takes active interest in providing information, student exchange, field visit opportunities for all students.

45 responses



The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth?

45 responses



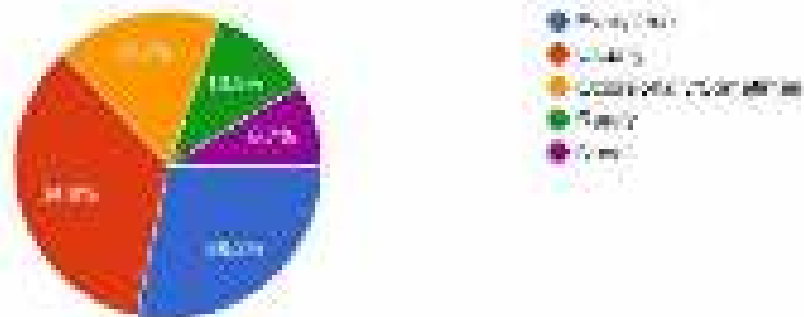
The institution provides multiple opportunities to learn and grow.

33 responses



Teachers talk to you about your expected course materials, course outcomes and program outcomes.

45 responses



Your mentor does a necessary follow-up with an assigned task to you

45 responses

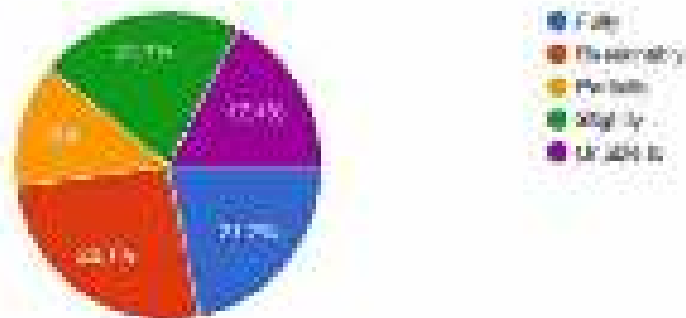


The teachers will show the concepts through examples and applications.

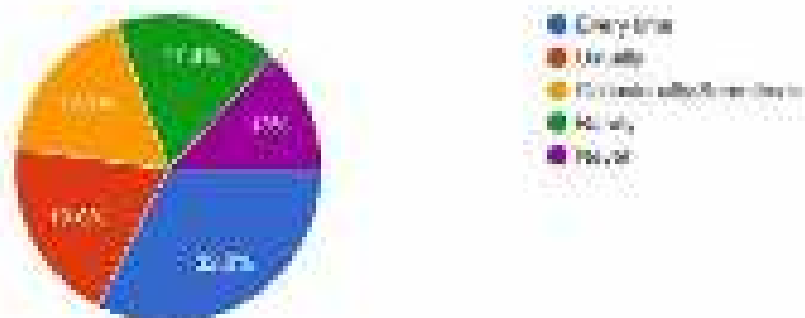
45 responses



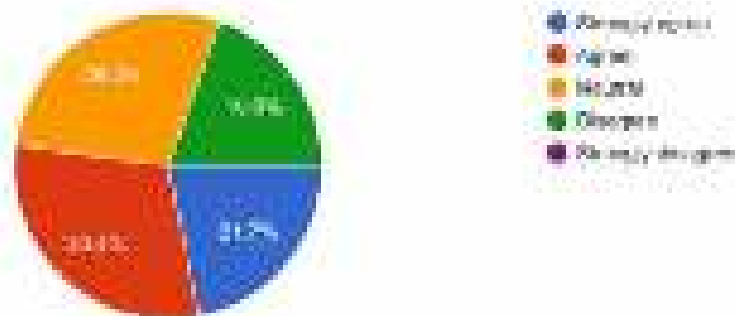
The teachers can identify your strengths and encourage you with providing right kind of challenges for students.



Teachers are able to identify your weaknesses and help you to overcome them.

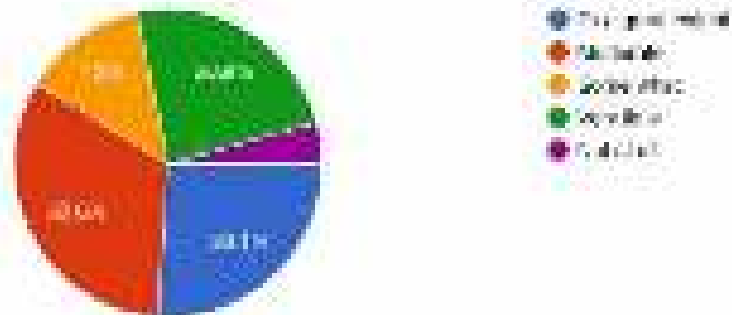


The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



1. Do most of the institute's teachers use student-centred methods, such as experiential learning, participative learning and problem-solving methodologies, for enhancing learning experiences?

45 responses



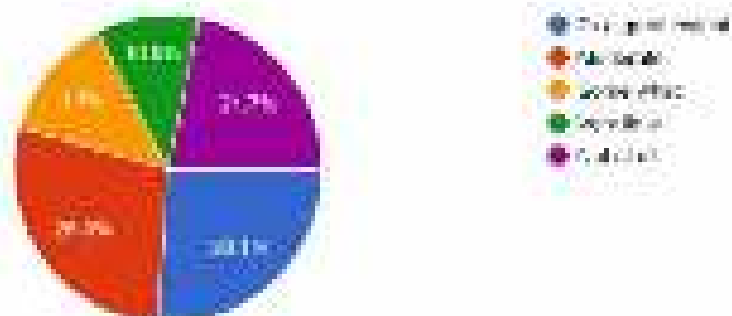
2. Teachers encourage you to participate in extracurricular activities.

45 responses



3. Do the institute's teachers try to provide soft skills, life skills and employability skills to make you ready for the world of work?

45 responses



Percentage of teachers who take effective online classes.
45 (100%)



The overall quality of teaching-learning process in your institute is quite satisfactory.
45 (100%)



How satisfied are you regarding the condition of common rooms for students?
45 (100%)

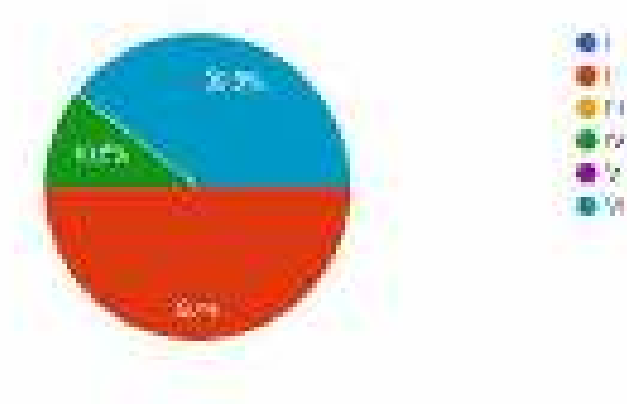


Department of Mathematics:

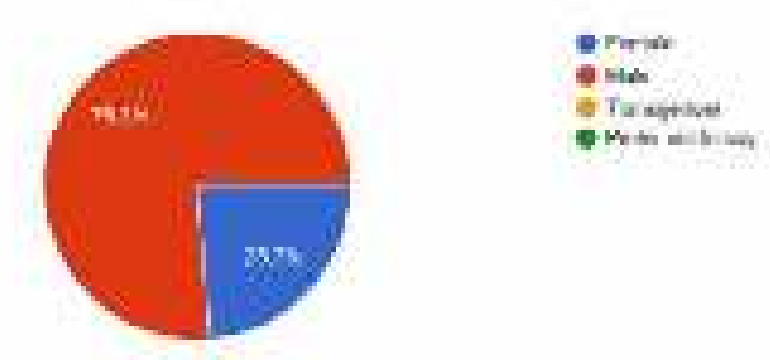
(38 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Gender
(38 responses)

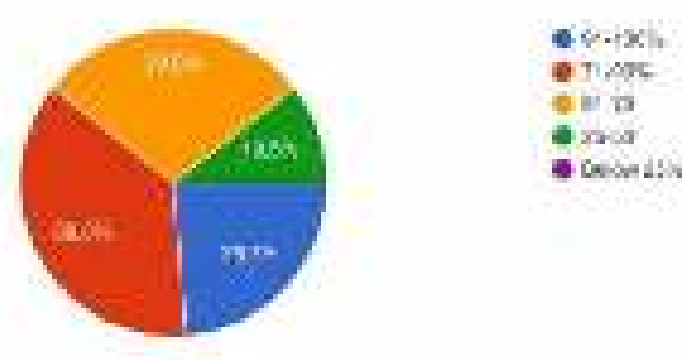


Gender
(38 responses)



How much of the syllabus is generally covered in the classes in each semester?

20 responses



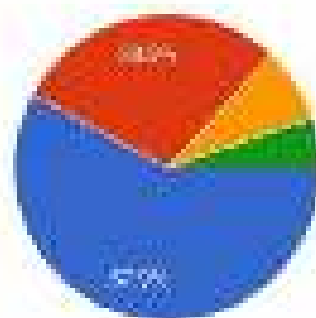
How well do the students prepare for the classes?

25 responses



How good are the teachers in communicating the poem classes?

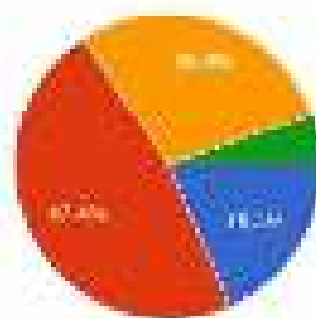
20 responses



- Always effective
- Sometimes effective
- A little bit more
- Rarely effective
- Very poor communication

The teacher's average approach to teaching can best be described as

20 responses



- Fair
- Very good
- Good
- Bad
- Poor

Frequency of the internal evaluation processes done by the teachers
 35 responses



Are your performance in all components discussed with you best?
 25 responses

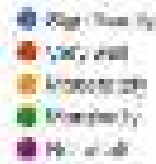
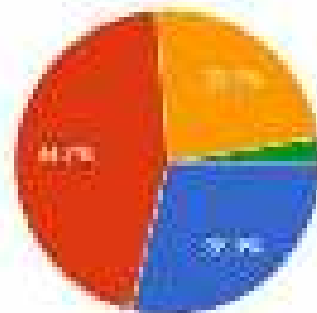


Has the institute taken active measures in providing internship, study exchange, field visit opportunities for its students?
 25 responses



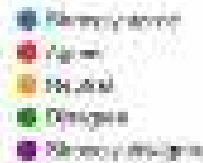
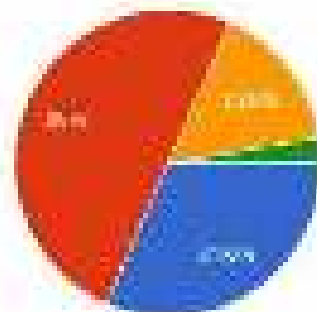
The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

25 responses



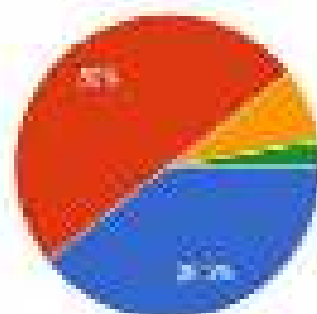
The institution provides multiple opportunities to learn and grow.

23 responses



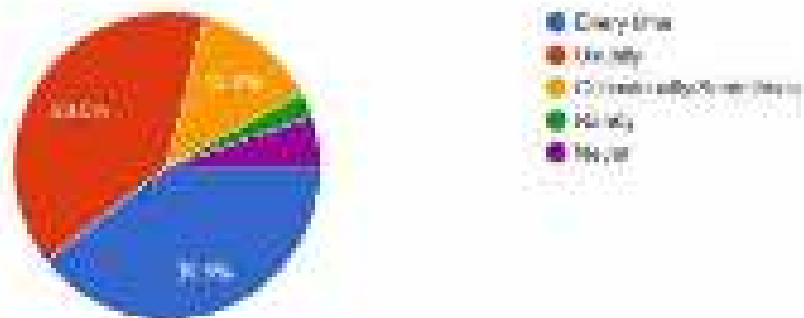
Teachers inform you about your selected competencies, course objectives and programmatic outcomes.

23 responses



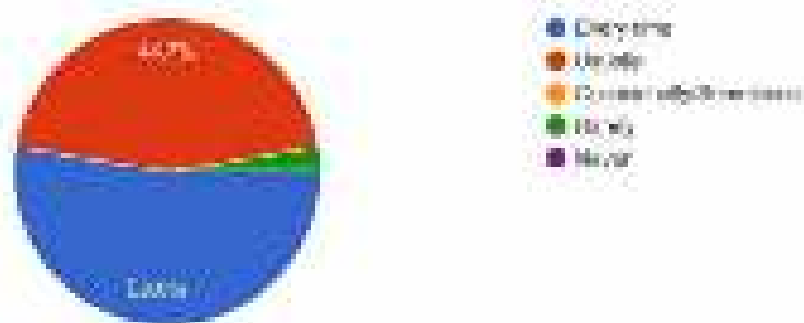
Your mentor does a necessary follow-up with an assigned task to you

26 responses



The teachers illustrate the concepts through examples and applications

14 responses



The teachers can identify your strengths and encourage you with providing right level of challenges

50 responses



Teachers are able to identify your weaknesses and help you to overcome them.

38 respondents



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

32 respondents



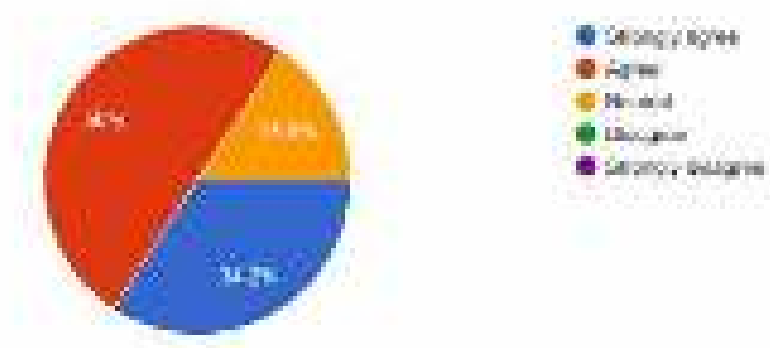
The institution teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

85 respondents



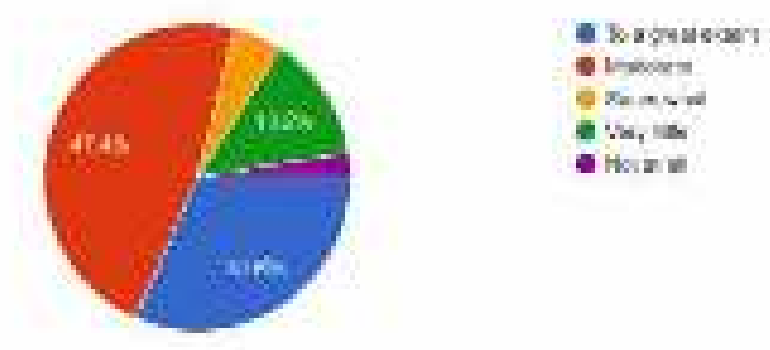
Teachers encourage you to participate in extracurricular activities

38 respondents



Priority are made by the institute's teachers to instill soft skills, life skills and employability skills to make you ready for the world of work.

37 respondents



Percentage of teachers who take effective online classes

25 respondents



The overall quality of teaching/learning process in your institute is quite satisfactory
(30 responses)



How satisfied are you regarding the condition of common rooms for students?
(30 responses)

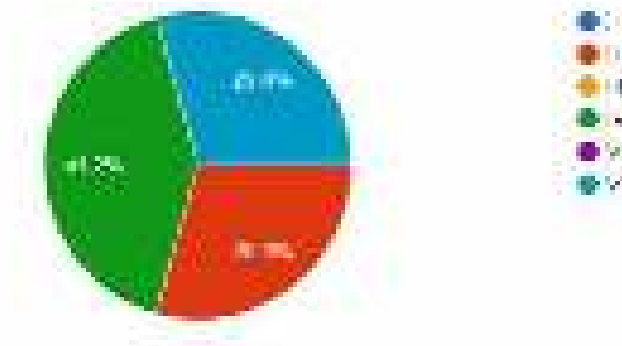


Department of Computer Science:

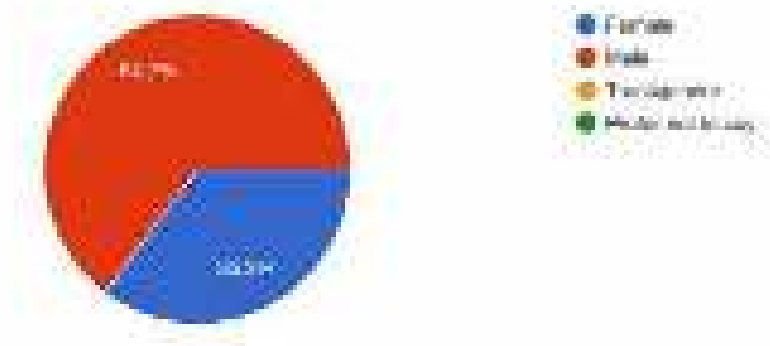
(85 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Quality of teacher
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Computer facility

2020/2021
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2020/2021
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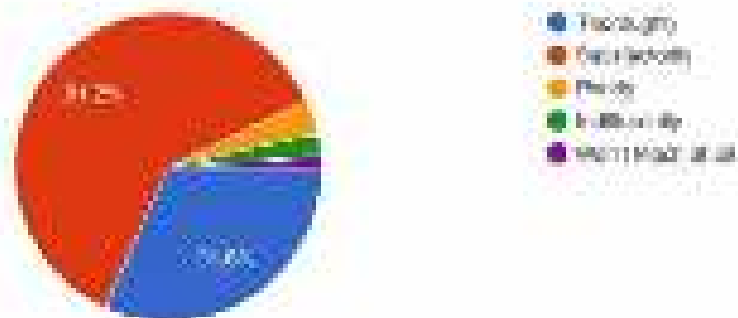
How much of the syllabus is generally covered in the classes in each semester?

34 responses



How well do the teachers prepare for the classes?

24 responses



How good are the teachers to communicate their points in classes?

34 responses



The teacher's average approach to searching can best be described as:



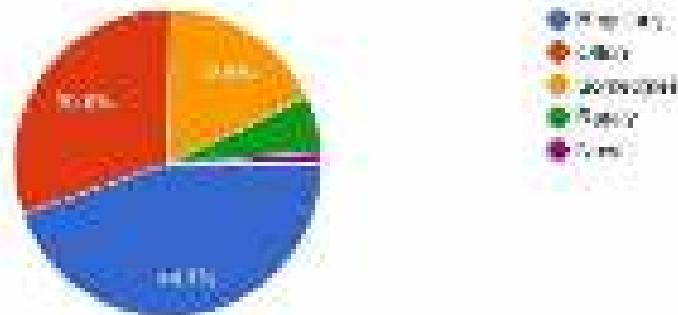
Percentage of the internal evaluation processes done by the teachers:



Are your performance management decisions discussed with you later?



The Institute takes active interest in providing information, student feedback, field visit opportunities for its students.
 (5 responses)



The teaching and learning process in your institution facilitates your intellectual, social and emotional growth.
 (5 responses)

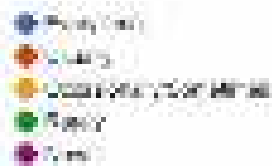
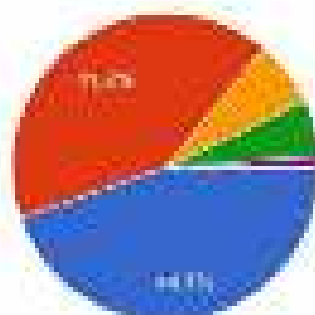


The institution provides multiple opportunities to learn and grow.
 (5 responses)



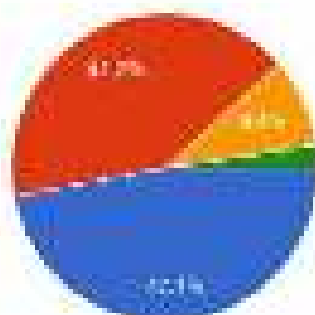
Teachers inform you about your expected competencies, course outcomes and program outcomes.

35 responses



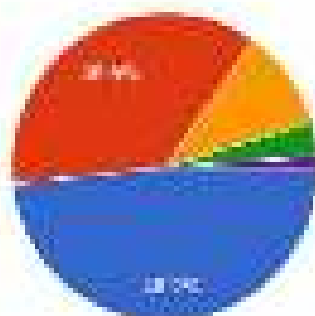
Your mentor does a necessary follow-up with an assigned task to you

35 responses



The teacher illustrate the concepts through examples and applications.

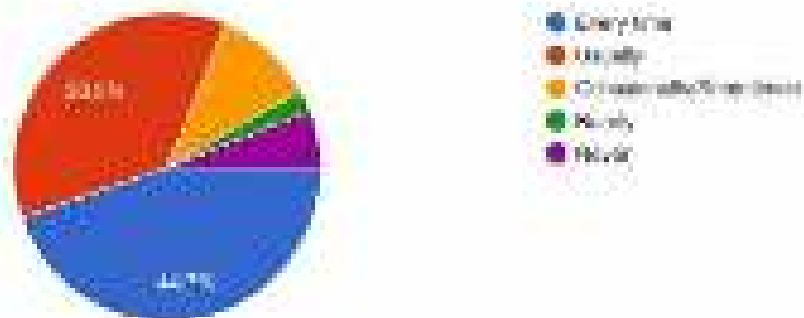
35 responses



The teachers can identify your strengths and encourage you with providing right level of challenges.
(20 responses)



Teachers are able to identify your weaknesses and help you to overcome them.
(20 responses)



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching/learning process.
(5 responses)



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies, for enhancing learning experiences.

45 responses



Teachers encourage you to participate in extracurricular activities.

45 responses



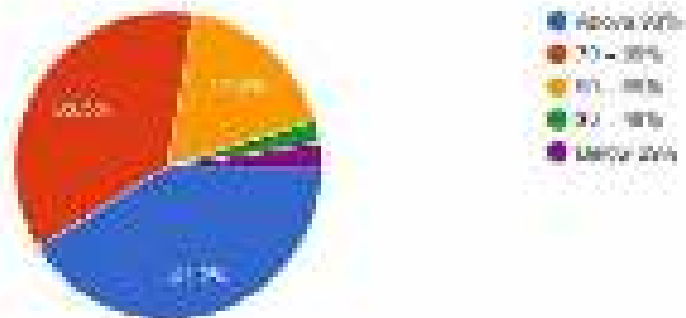
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

45 responses



Percentage of teachers who take effective online classes.

30 respondents



The overall quality of teaching-learning process in your institute is quite satisfactory

30 respondents



How satisfied are you regarding the condition of common rooms for students?

30 respondents

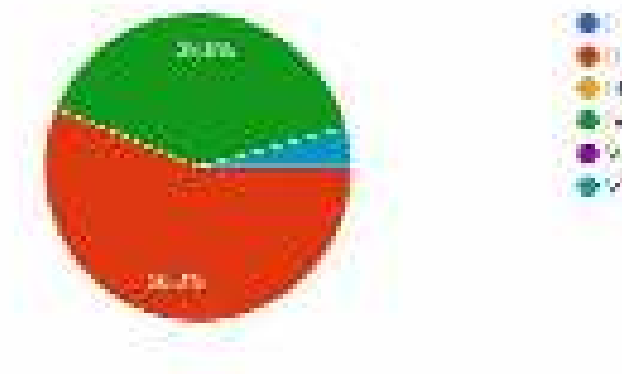


B.Sc. Pure General:

(48 responses)

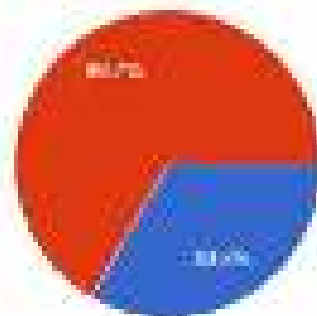
- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Lab facility

2020251a
4/11/2025 11:41



Gender

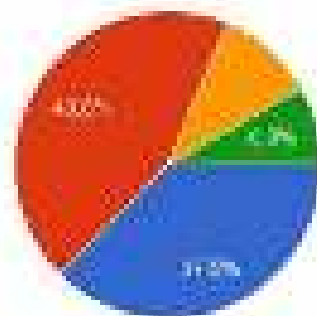
49 responses



- Female
- Male
- Third gender
- Prefer not to say

How much of the calculus is generally covered in the classes in each semester?

49 responses



- 51-100%
- 71-90%
| 81-100% | 10.2% |
| 50-60% | 12.2% |
| Below 50% | 3.1% |

How well do the teachers prepare for the classes?

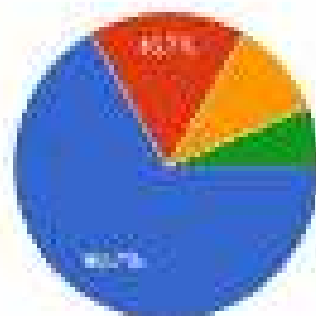
49 responses



- Thoroughly
- Somewhat
- Okay
- Not really
- Not at all

How good are the teachers in communicating things in class? (40 responses)

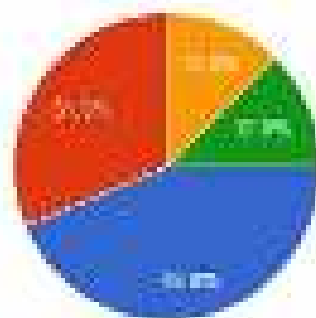
40 responses



- Always effective
- Sometimes effective
- A little bit only
- Generally ineffective
- Only good communication

The teacher's average approach to teaching can best be described as (40 responses)

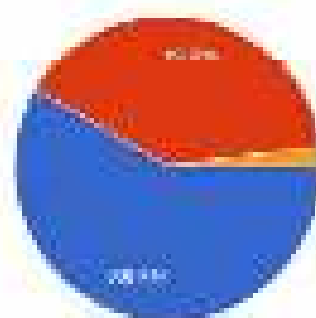
40 responses



- Good
- Very good
- Fair
- Poor
- Excellent

Extent of the internal evaluation processes done by the teachers (40 responses)

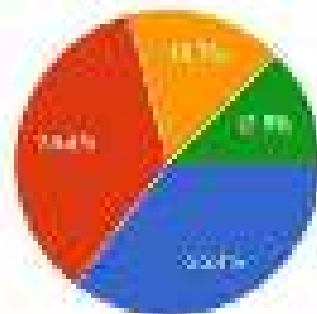
40 responses



- Always
- Sometimes
- Rarely or never
- Usually or often
- Not at all

Are your performance/ managements discussed with you later?

43 respondents



- Every time
- Usually
- Sometimes only/never/often
- Rarely
- Never

The Institute takes active interest in promoting internships, academic exchange, & student opportunities for students.

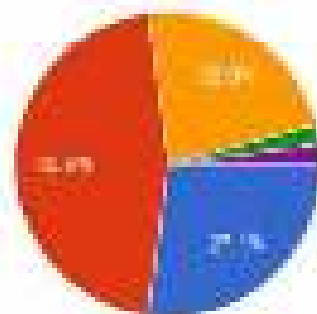
43 respondents



- Highly interested
- Interested
- Somewhat interested
- Disinterested
- Never

The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

43 respondents



- Fairly well
- Very well
- Moderately
- Slightly
- Not at all

The institution provides multiple opportunities to learn and grow.

49 responses



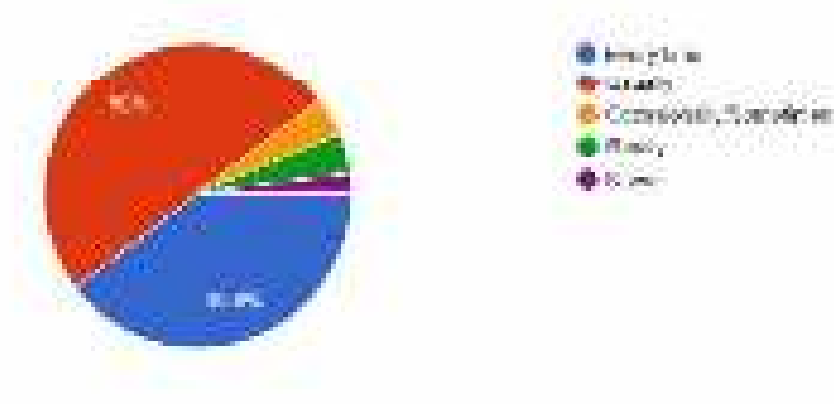
Teachers inform you about your expected competencies, on-line resources and programme outcomes.

49 responses



Your mentor does a necessary follow-up with an assigned task to you.

49 responses



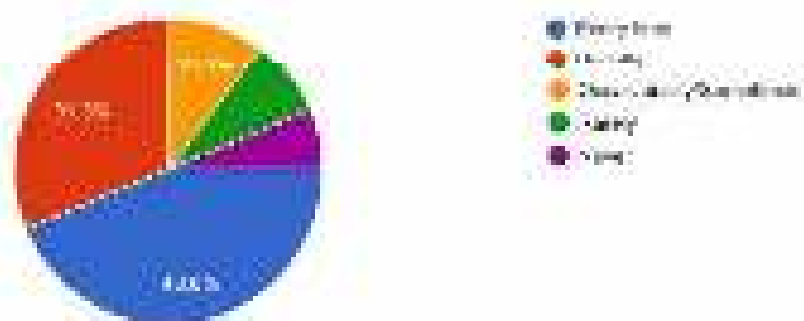
The teachers will advise the concepts through examples and applications.
49 responses



The teachers can identify your strengths and encourage you with providing right level of challenge.
49 responses



Teachers are able to identify your weaknesses and help you to overcome them.
49 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

45 responses



The institution teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

45 responses



Teachers encourage you to participate in extracurricular activities.

45 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

45 responses

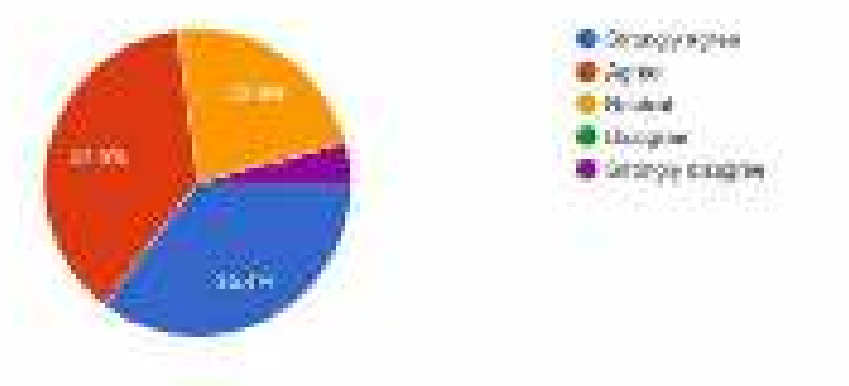


Percentage of teachers who take effective online classes.

45 responses



The overall quality of teaching/learning process in your institute is substandard/defactory
 40 responses



How satisfied are you regarding the condition of common works for students
 40 responses



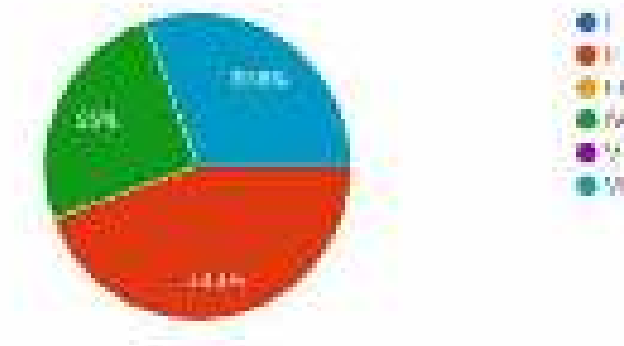
B.Sc. Bio. Science General:

(36 responses)

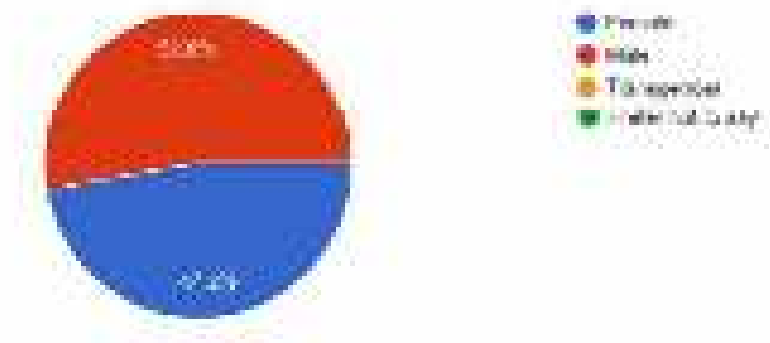
- Key departmental strength:

- (a) Completion of syllabus
- (b) Preparation by the teachers for lecture
- (c) Fairness in evaluation
- (d) Student mentoring by the teachers
- (e) Use of online tools for teaching
- (f) Lab facility

20/04/2021
20/04/2021



Gender
20/04/2021



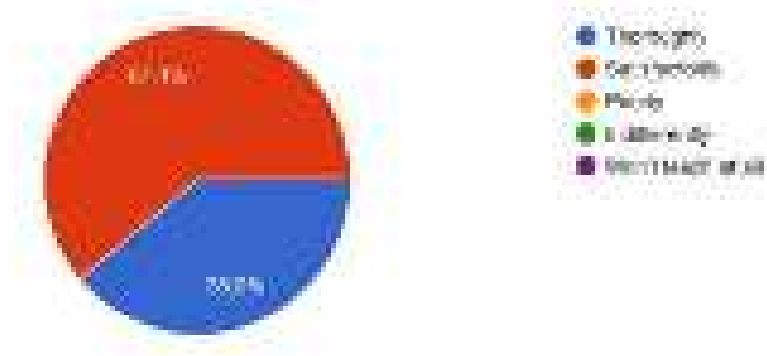
How much of the syllabus is generally covered in the classes in each series (a)?

20 responses



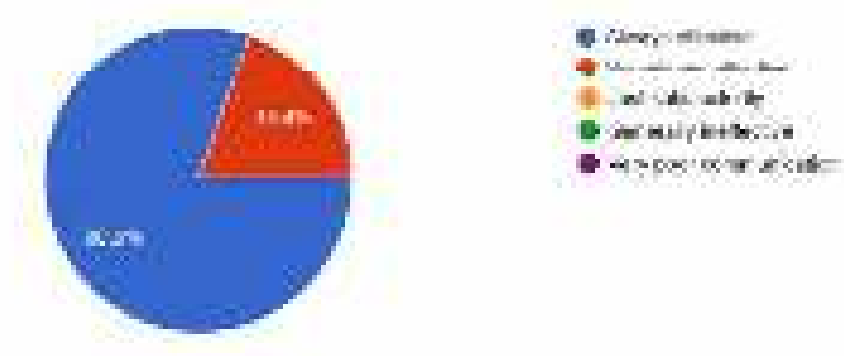
How well do the teachers prepare for the classes?

24 responses



How good are the teachers in communicating things in classes?

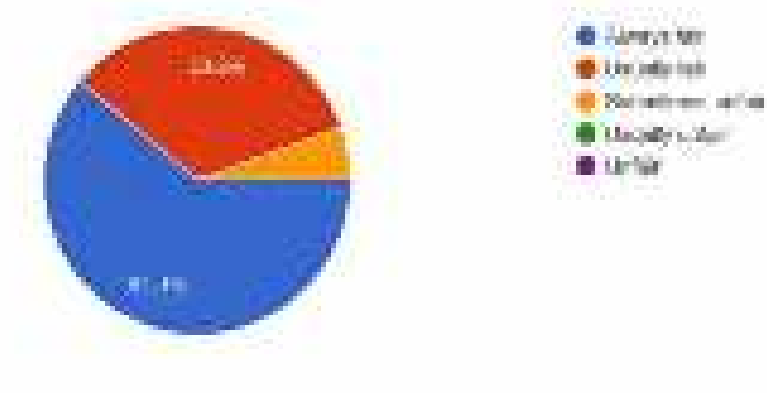
25 responses



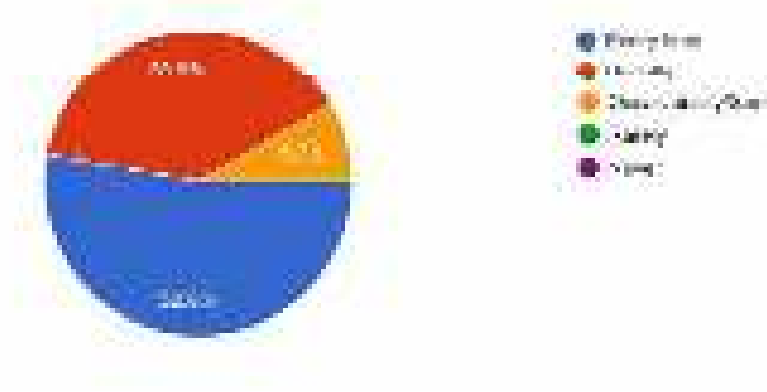
The teacher's average approach to teaching can best be described as
 20 responses



Extent of the internalization process done by the teacher
 24 responses



Are your performance in assignments discussed with you later?
 25 responses



The Institute takes active interest in promoting Internship, student exchange, Field visit opportunities for students.

25 responses

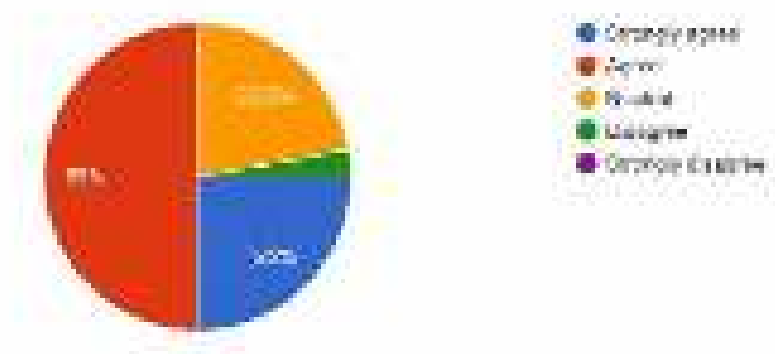


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

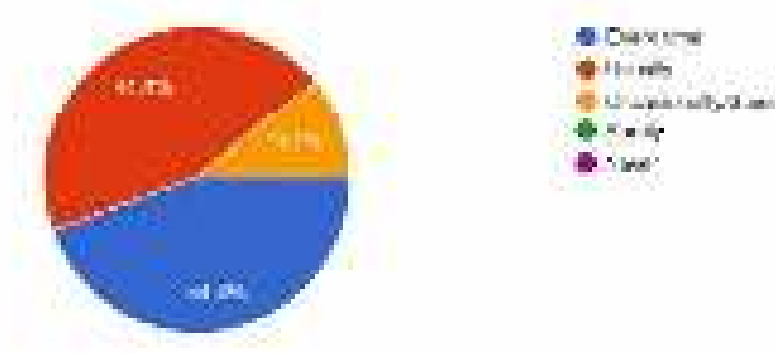
27 responses



The institution provides multiple opportunities to learn and grow.
32 minutes

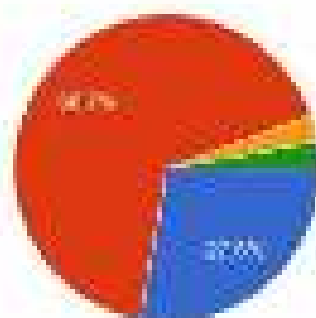


Teachers inform you about your expected competencies, course objectives and programmatic outcomes.
33 minutes



Your mentor does a necessary follow-up with an assigned task to you

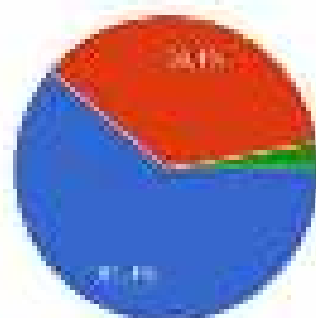
20 responses



- Every time
- Usually
- 2/3 times only/often times
- Rarely
- Never

The teachers illustrate the concepts through examples and applications

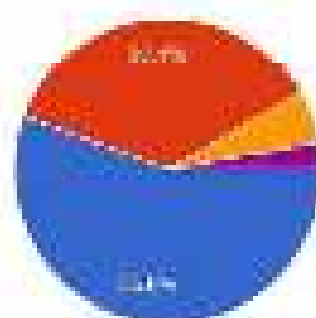
24 responses



- Every time
- Usually
- 2/3 times only/often times
- Rarely
- Never

The teachers can identify your strengths and encourage you with providing right level of challenges

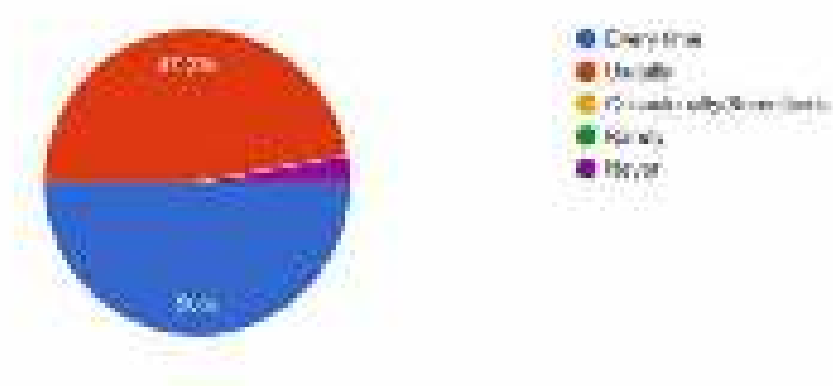
25 responses



- Every time
- Usually
- 2/3 times only/often times
- Rarely
- Never

Teachers are able to identify your weaknesses and help you to overcome them.

35 respondents



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

53 respondents



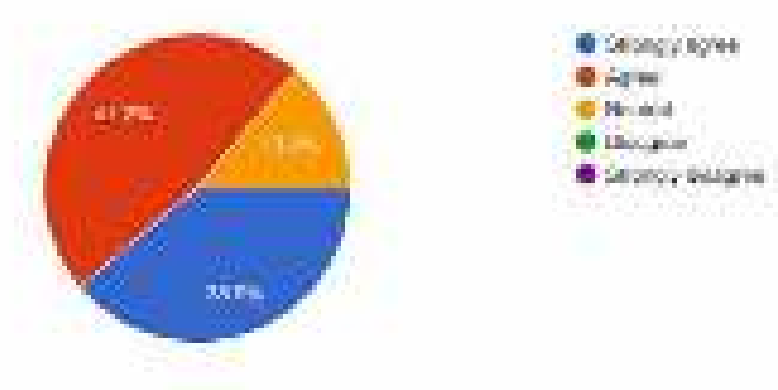
The institution teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

35 respondents



Teachers encourage you to participate in extracurricular activities

35 (84.6%)



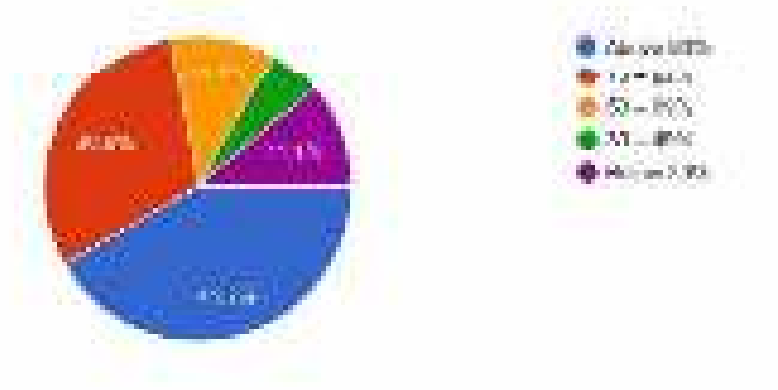
Priorities are made by the institute's teachers to instill soft skills, life skills and employability skills to make you ready for the world of work.

35 (84.6%)



Percentage of teachers who take effective online classes

35 (84.6%)



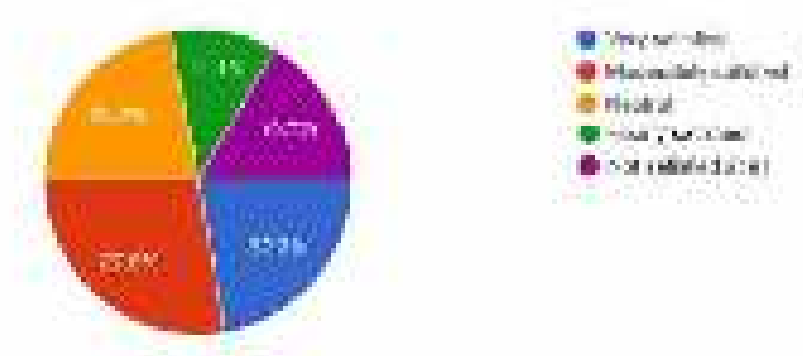
The overall quality of teaching/learning process in your institute is quite satisfactory

29 responses



How satisfied are you regarding the condition of common works for students

33 responses

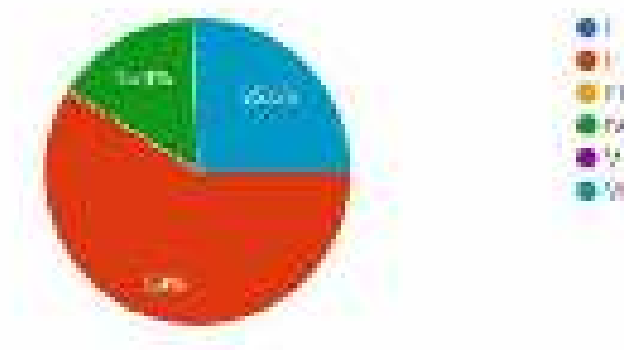


Department of Economics:

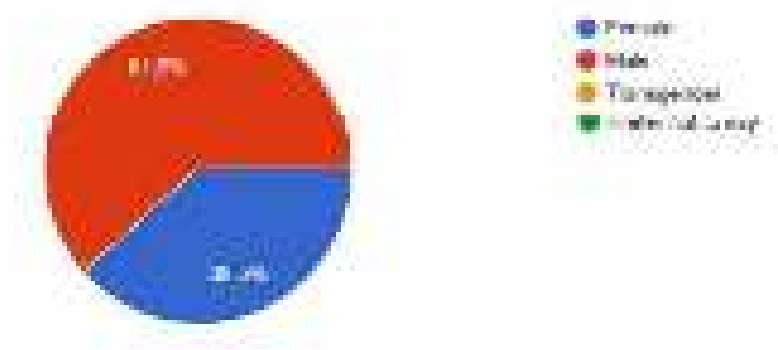
(39 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Gender:
39 responses

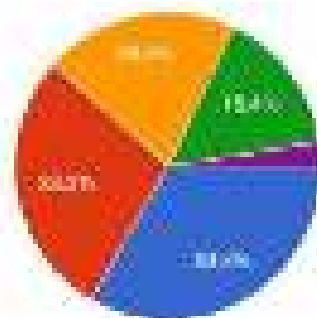


Gender:
39 responses



How much of the syllabus is generally covered in the classes in each series (n=2)?

27 responses



- 61-100%
- 41-60%
- 21-40%
- 0-20%
- Don't know

How well do the teachers prepare for the classes? (n=2)

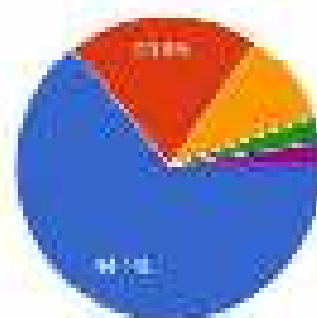
10 responses



- Thoroughly
- Fairly well
- Fairly
- Somewhat
- Not much at all

How good are the teachers in communicating things in classes? (n=2)

10 responses



- Completely excellent
- Excellent
- Fairly good
- Fairly ineffective
- Not good at all

The teacher's average approach to teaching can best be described as:

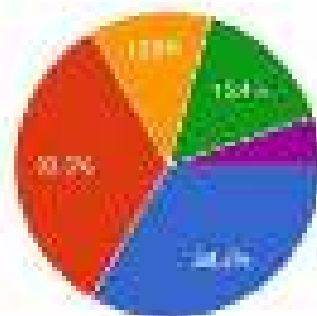


Fairness of the internal evaluation processes done by the teachers:



Are your performance managements discussed with you later?

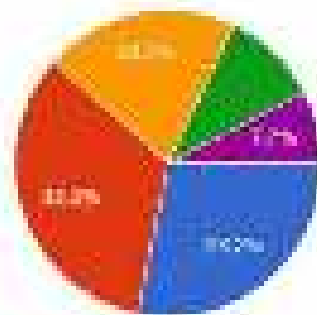
27 respondents



- Every time
- Usually
- Sometimes
- Rarely
- Never

The Institute takes active interest in promoting internships, academic exchange, & student opportunities for students.

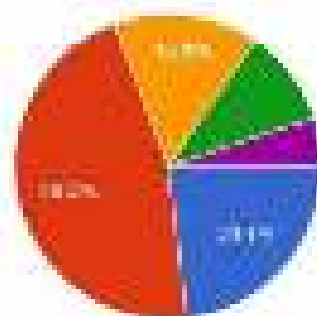
27 respondents



- Highly interested
- Interested
- Somewhat interested
- Disinterested
- Never

The grading and marking process in your institution facilitates you in cognitive, social and emotional growth.

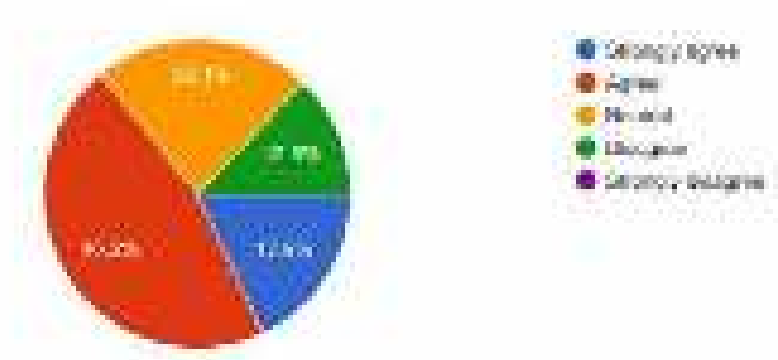
25 respondents



- Fairly well
- Very well
- Moderate
- Slightly
- Minimal

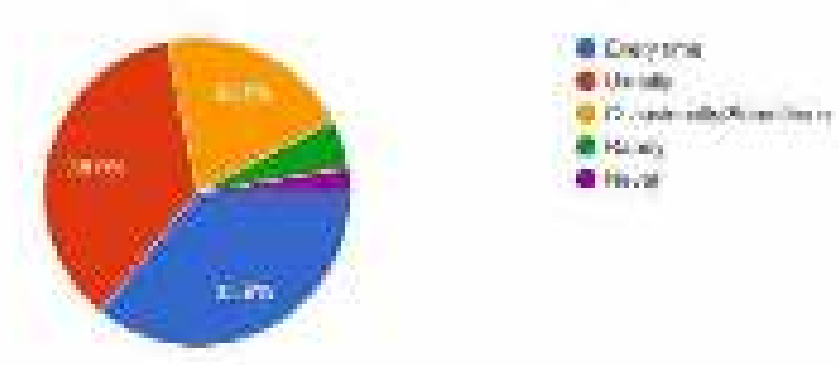
The institution provides multiple opportunities to learn and grow.

27 (64.3%)



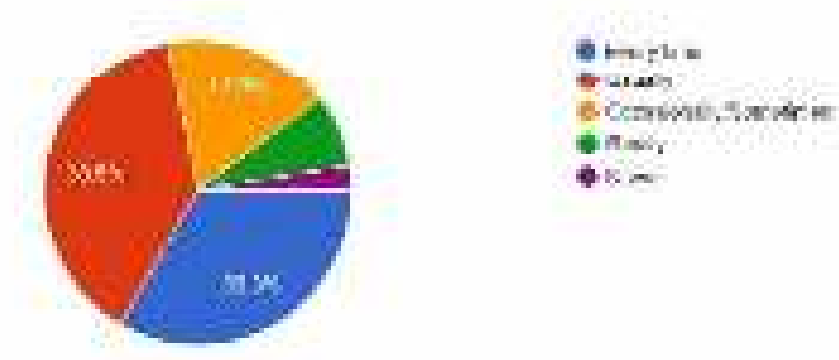
Teachers inform you about your expected competencies, on-line resources and programme outcomes.

27 (64.3%)



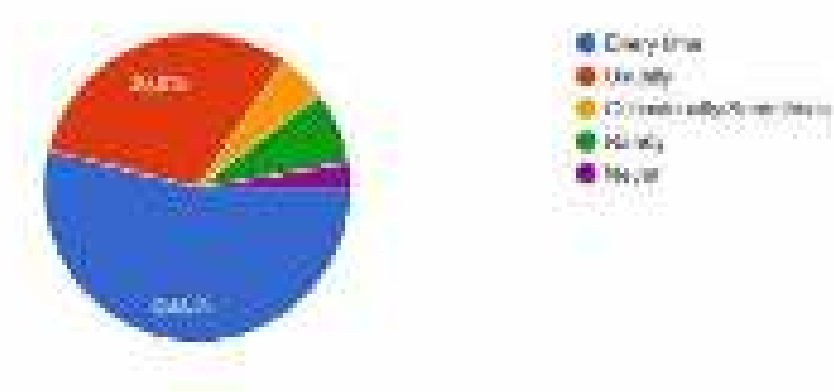
Your mentor does a necessary follow-up with an assigned task to you.

27 (64.3%)



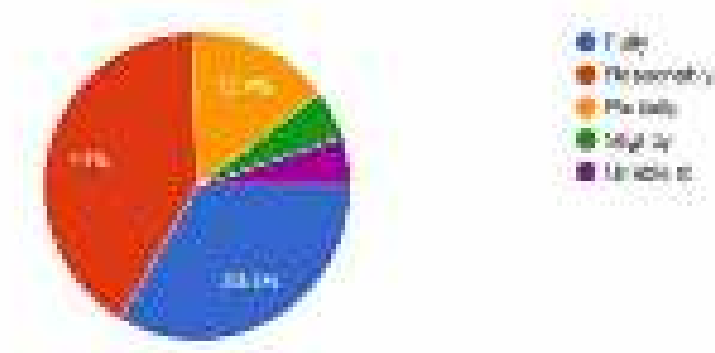
The teachers will advise the concepts through examples and applications.

24 responses



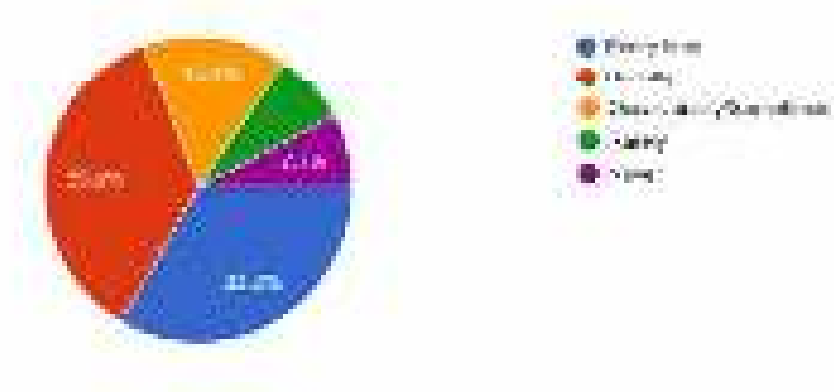
The teachers can identify your strengths and encourage you with providing right level of challenge.

10 responses



Teachers are able to identify your weaknesses and help you to overcome them.

10 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

25 responses



The institution teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

20 responses



Teachers encourage you to participate in extracurricular activities.

20 responses



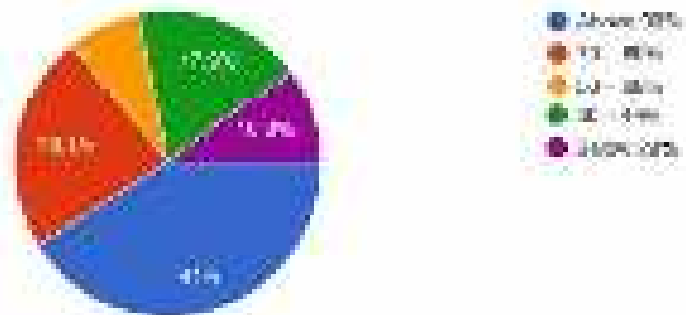
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

30/06/2021



Percentage of teachers who take effective online classes.

16/06/2021



The overall quality of teaching/learning process in your institute is substandard/factory
 (27 responses)



How satisfied are you regarding the condition of common rooms for students?
 (33 responses)

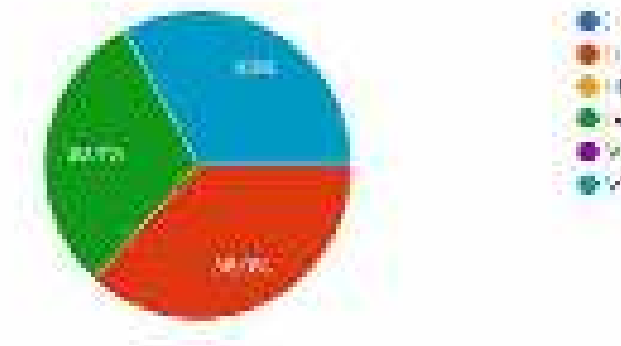


Department of Journalism & Mass Communication:

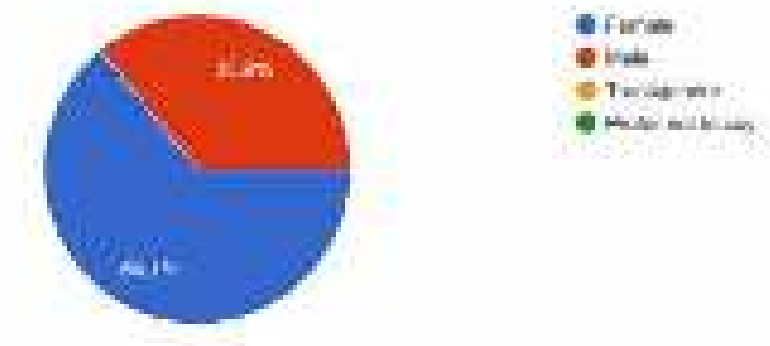
(102 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

2020-2021
102 responses

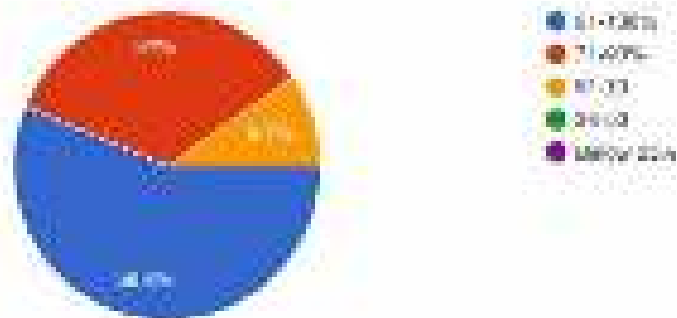


2020-2021
102 responses



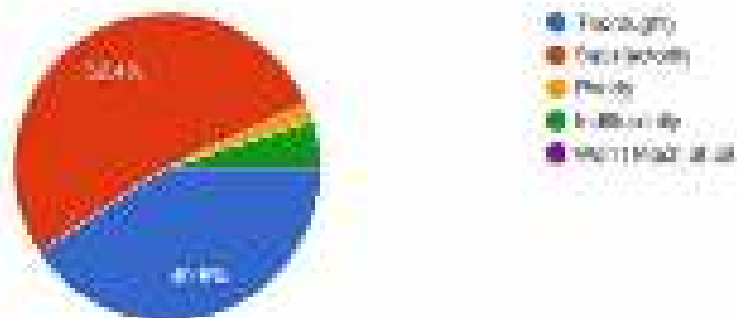
How much of the syllabus is generally covered in the classes in each semester?

738 responses



How well do the teachers prepare for the classes?

738 responses



How good are the teachers to communicate the goals in classes?

738 responses



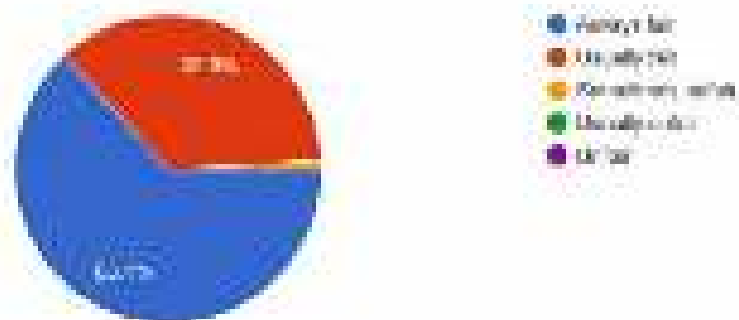
The teacher's average approach to searching can best be described as

138 responses



Fairness of the internal evaluation processes done by the teachers

138 responses



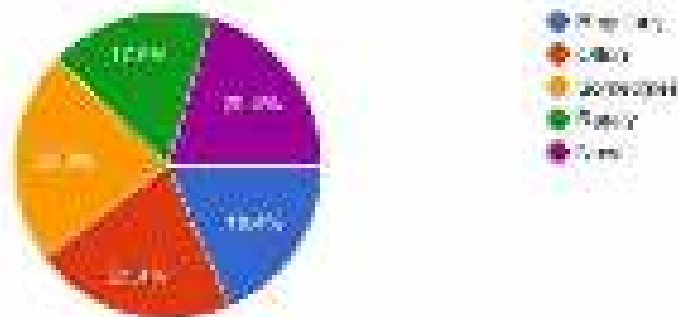
Are your performance management decisions discussed with you later?

138 responses



The institute takes active interest in addressing information, student concerns, field visit opportunities for students.

100 responses



The teaching and learning process in your institution facilitates your intellectual, social and emotional growth.

100 responses



The institution provides multiple opportunities to learn and grow.

100 responses



Teachers inform you about your expected competencies, course outcomes and program outcomes.

10 responses



Your mentor does a necessary follow-up with an assigned task to you

10 responses



The teachers utilize the concepts through examples and applications.

10 responses



The teachers can identify your strengths and encourage you with providing right level of challenges
100 responses



Teachers are able to identify your weaknesses and help you to overcome them.
100 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching/learning process.
100 responses



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies, for enhancing learning experiences.

100 responses



Teachers encourage you to participate in extracurricular activities.

100 responses



Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

100 responses



Percentage of teachers who take effective online classes.

100 responses



The overall quality of teaching-learning process in your institute is quite satisfactory

100 responses



How satisfied are you regarding the condition of common rooms for students?

100 responses

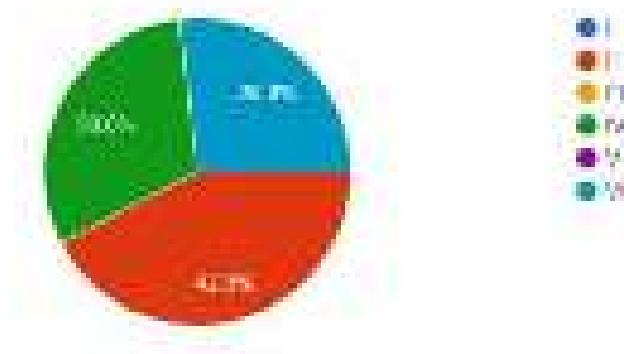


Department of Political Science:

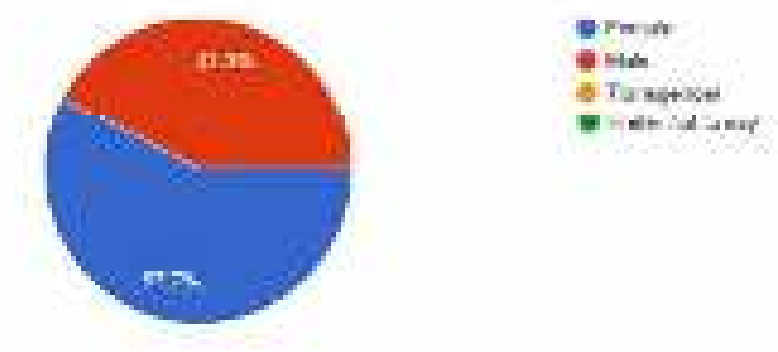
(77 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Response
Percentage

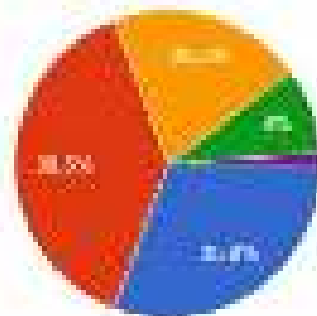


Gender
Percentage



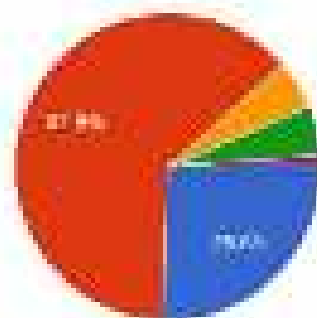
How much of the syllabus is generally covered in the classes in each series (n=20)?

(n=20)



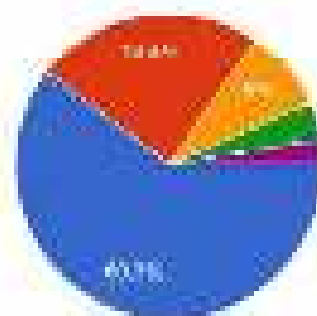
How well do the teachers prepare for the classes? (n=20)

(n=20)



How good are the teachers at communicating things in classes? (n=20)

(n=20)



The teacher's average approach to teaching can best be described as (30 responses)



Extent of the Internalization process done by the teacher (30 responses)

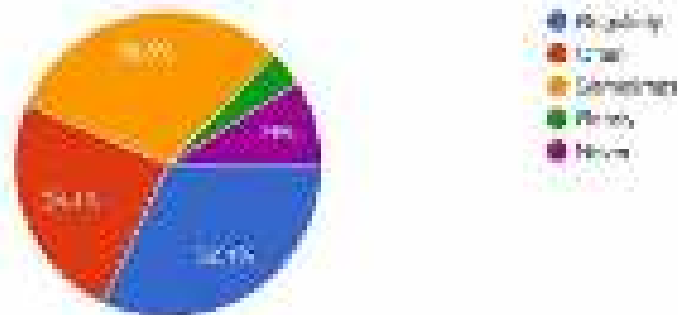


Are your performance in assignments discussed with you later? (30 responses)



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

73 responses



The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

74 responses



The institution provides multiple opportunities to learn and grow.

73 responses



Teachers inform you about your expected competencies, course outcomes and programme outcomes.

73 responses



Your member Does a necessary follow up with on assigned task to you

73 responses

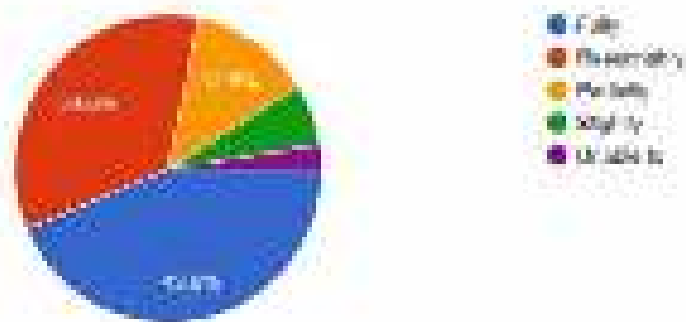


The teachers Explain the concepts through examples and applications.

73 responses



The teacher can identify your strengths and encourage you with providing right level of challenge.
 39 responses



Teachers are able to identify your weaknesses and help you to overcome them.
 73 responses



If the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 73 responses



The institute's teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies, for enhancing learning experiences.

Therapeutic



Teachers encourage you to participate in extracurricular activities.

Therapeutic



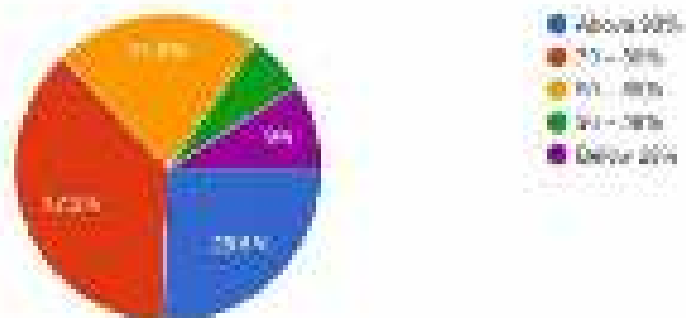
Efforts are made by the institute's teachers to instill soft skills, life skills and employability skills to make you ready for the world of work.

Therapeutic



Percentage of teachers who take effective online classes.

(n=3000)



The overall quality of teaching-learning process in your institute is quite satisfactory.

(n=3000)



How satisfied are you regarding the condition of common rooms for students?

(n=3000)

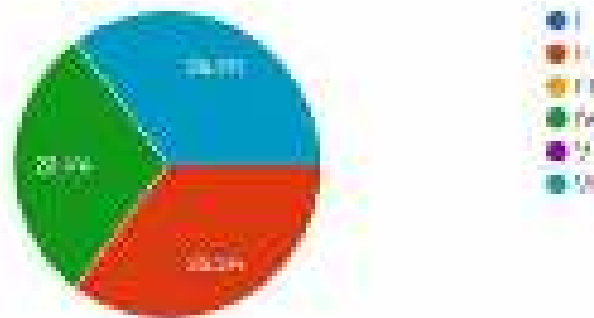


Department of Philosophy:

(51 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching approach by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Gender
n= 51 responses



Gender
n= 51 responses



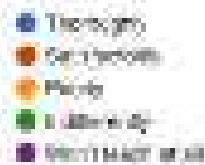
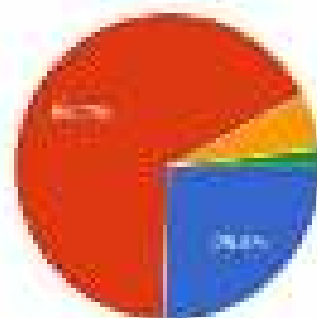
How much of the syllabus is generally covered in the classes in each series (a)?

(a) (continued)



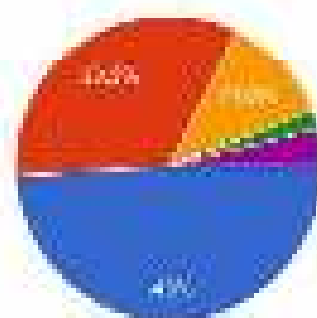
How well do the teachers prepare for the classes?

(a) (continued)



How good are the teachers in communicating things in classes?

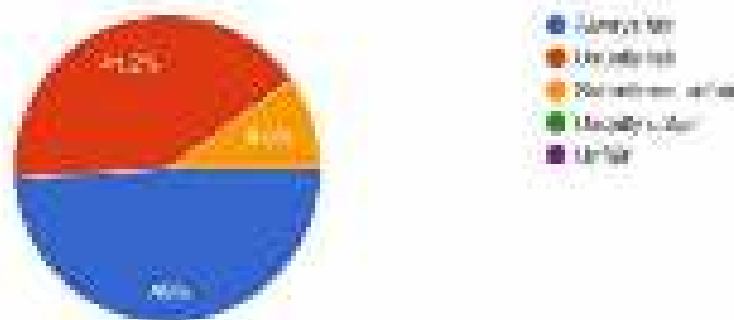
(a) (continued)



7. The teacher's average approach to teaching can best be described as:
 (1) responses



8. Extent of the Internalization process done by the teacher:
 (1) responses



9. Are your performance in assignments discussed with you later?
 (1) responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

85 responses



The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

80 responses



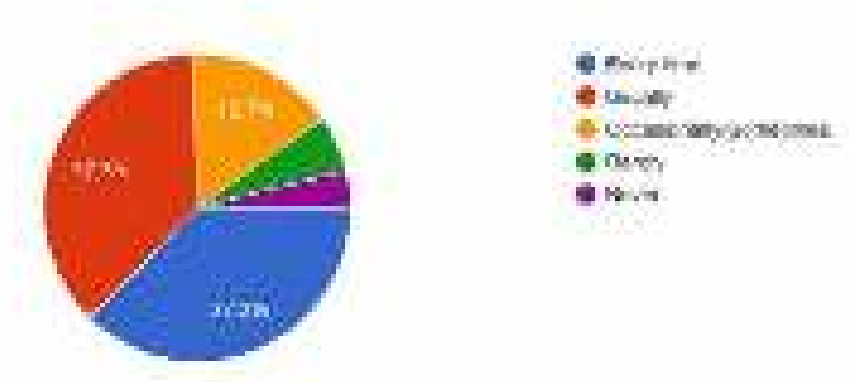
The institution provides multiple opportunities to learn and grow.

85 responses



Teachers inform you about your expected competencies, course outcomes and programmatic outcomes:

61 responses



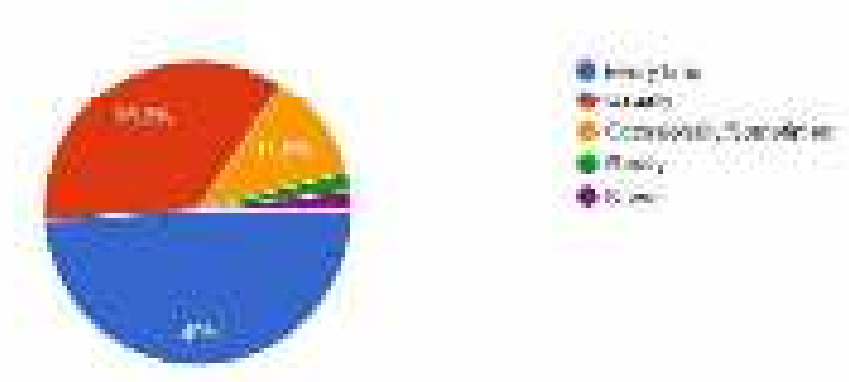
Your member Does a necessary follow up with on assigned task to you

51 responses



The teachers Use case the concepts through examples and applications

61 responses



The teacher can identify your strengths and encourage you with providing right level of challenge in classes.



Teacher provides identify your weaknesses and help you to overcome them.



If the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



The institute's teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies, for enhancing learning experiences.

45 responses



Teachers encourage you to participate in extracurricular activities.

57 responses



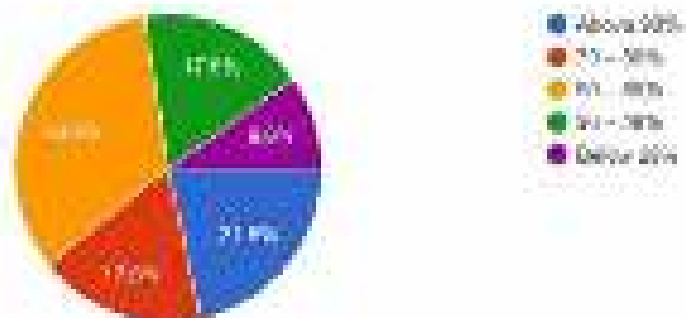
Efforts are made by the institute's teachers to instill soft skills, life skills and employability skills to make you ready for the world of work.

61 responses



Percentage of teachers who take effective online classes.

(17 responses)



The overall quality of teaching-learning process in your institute is quite satisfactory.

(11 responses)



How satisfied are you regarding the condition of common rooms for students?

(11 responses)

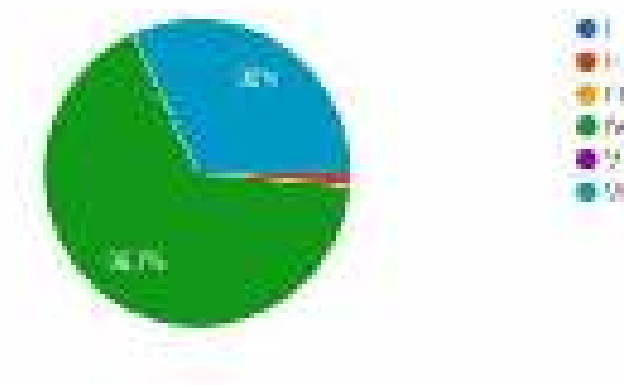


Department of Bengali:

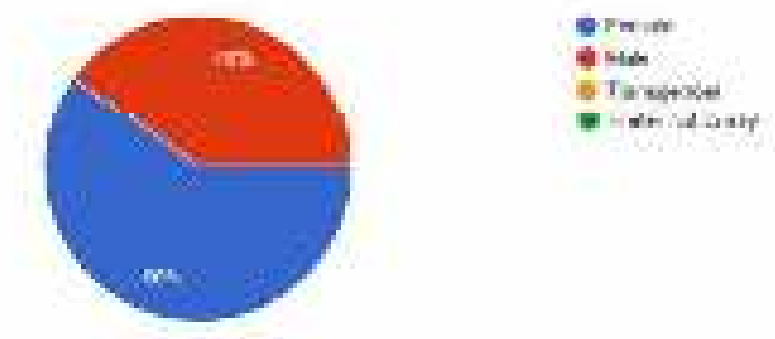
(75 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching techniques and approach
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

Semester
75 responses

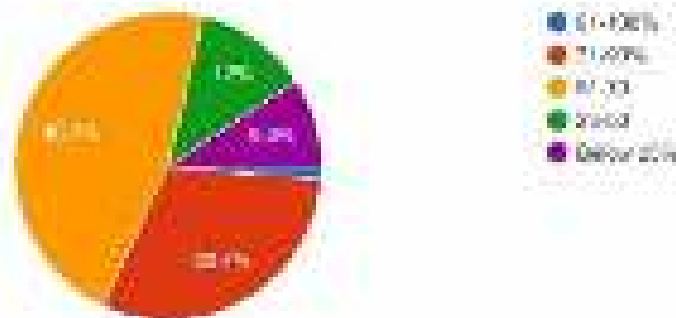


Gender
75 responses



How much of the syllabus is generally covered in the classes in each series (n=7)?

7 responses



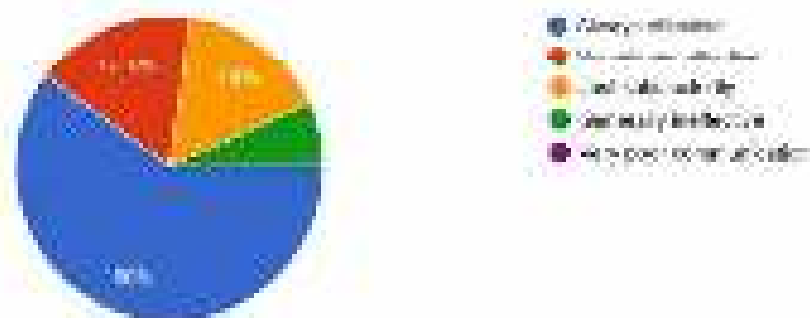
How well do the teachers prepare for the classes? (n=7)

7 responses



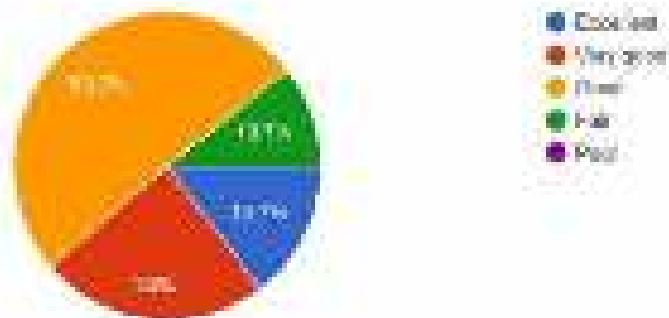
How good are the teachers in communicating things in classes? (n=7)

7 responses



The teacher's average approach to teaching can best be described as:

24 responses



Balance of the formal evaluation processes done by the teacher:

25 responses



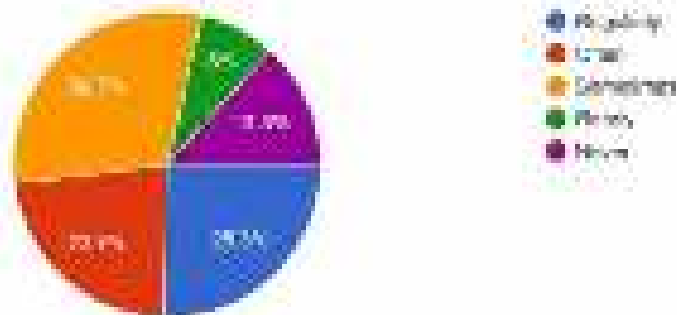
Are your performance in assignments discussed with you later?

25 responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

75 responses



The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

78 responses



The institution provides multiple opportunities to learn and grow.

75 responses



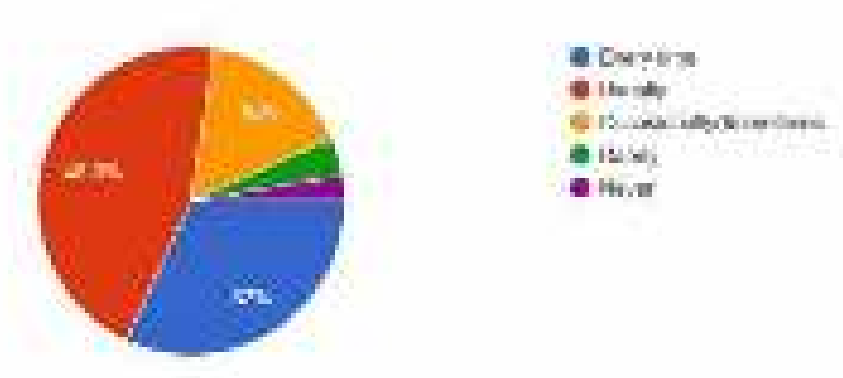
Teachers inform you about your expected competences, course outcomes and programme outcomes:

75 reactions



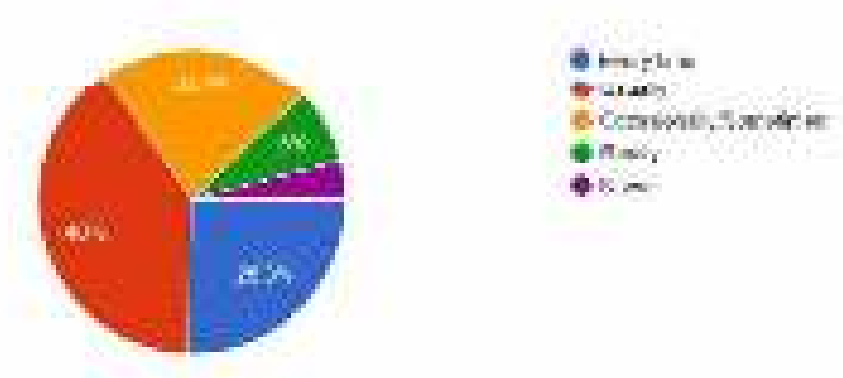
The teachers illustrate the concepts through examples and applications:

75 reactions

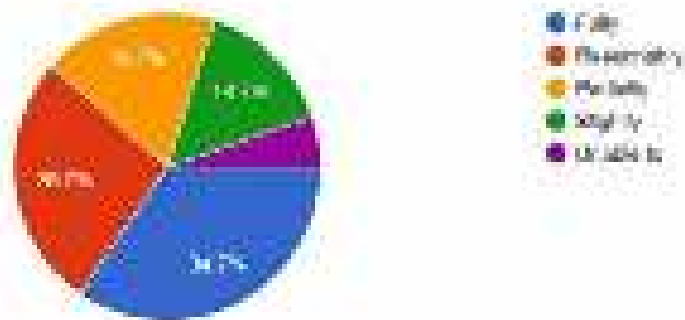


Your mentor does a necessary follow-up with an assigned task to you

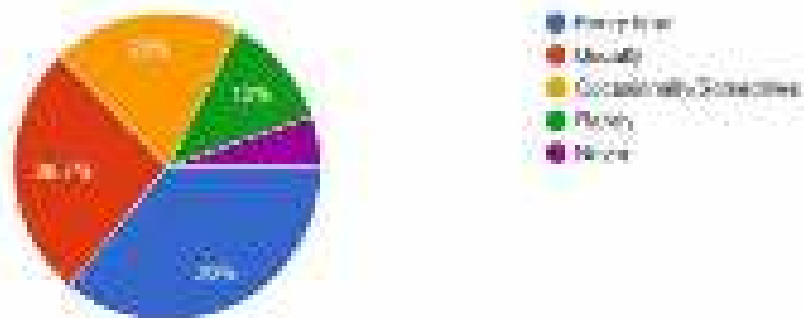
74 reactions



The teacher can identify your strengths and encourage you with providing right level of challenge.
 33 responses



Teacher provides to identify your weaknesses and help you to overcome them.
 33 responses

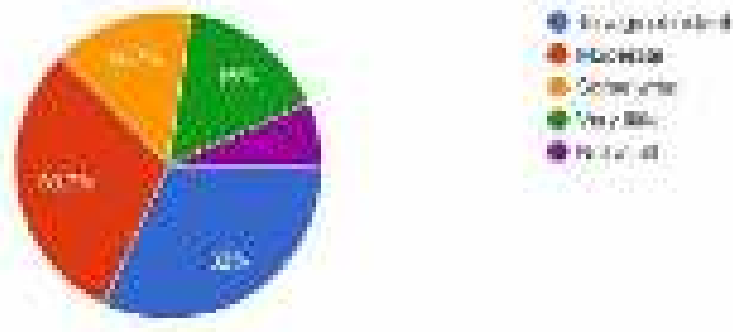


If the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 33 responses



The institute's teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.

35 responses



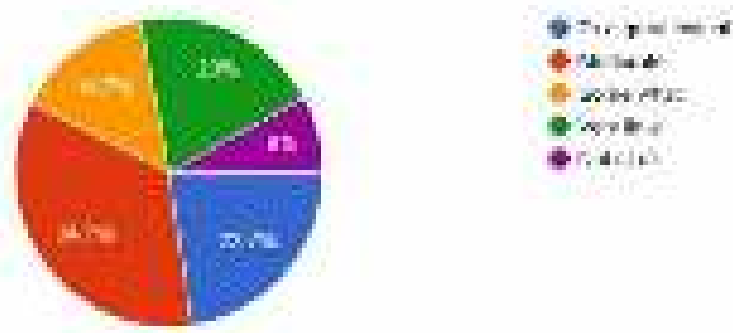
Teachers encourage you to participate in extracurricular activities.

35 responses



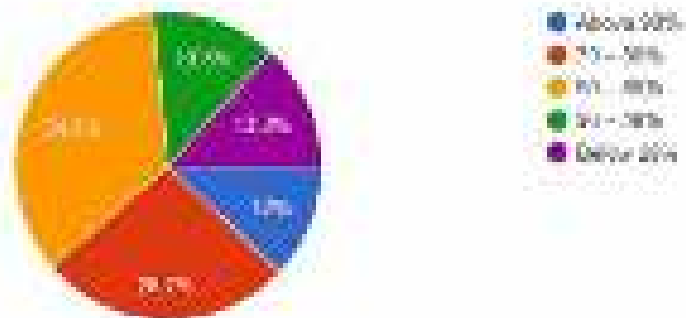
Efforts are made by the institute's teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

35 responses



Percentage of teachers who take effective online classes.

24 responses



The overall quality of teaching-learning process in your institute is quite satisfactory.

23 responses



How satisfied are you regarding the condition of common rooms for students?

13 responses

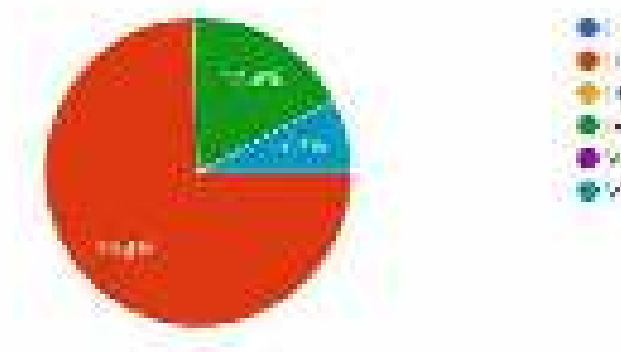


Department of English:

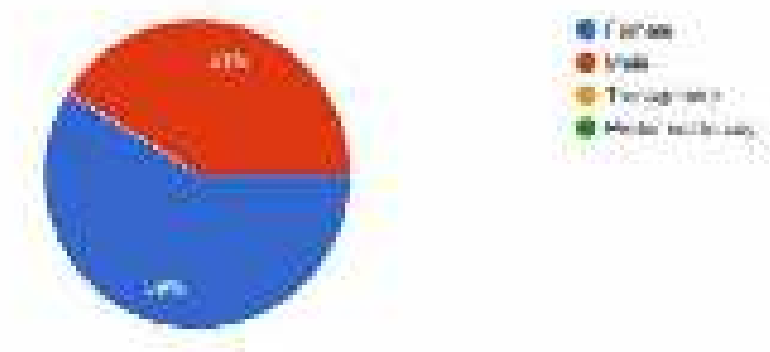
(39 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

20/03/2021
20/03/2021

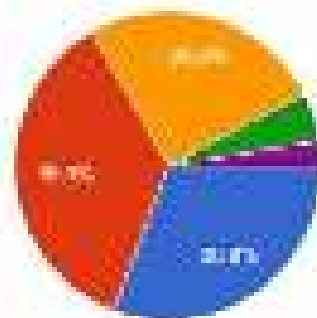


20/03/2021
20/03/2021



How much of the syllabus is generally covered in the classes in each semester?

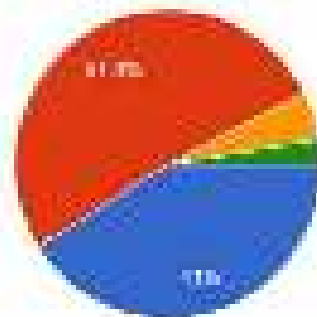
27 responses



- 30.0%
- 33.3%
- 11.1%
- 2.2%
- 23.4%

How well do the teachers prepare for the classes?

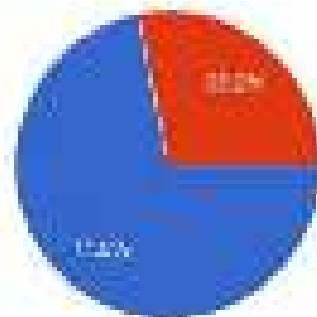
27 responses



- Thoroughly
- Quite Satisfactorily
- Probably
- Insufficiently
- Not at all

How good are the teachers to communicate their points in classes?

26 responses



- Always effective
- Sometimes effective
- Probably ineffective
- Clearly ineffective
- Very poor communication

The teacher's average approach to searching can best be described as
27 responses



The vast of the internal evaluation processes done by the teachers
27 responses

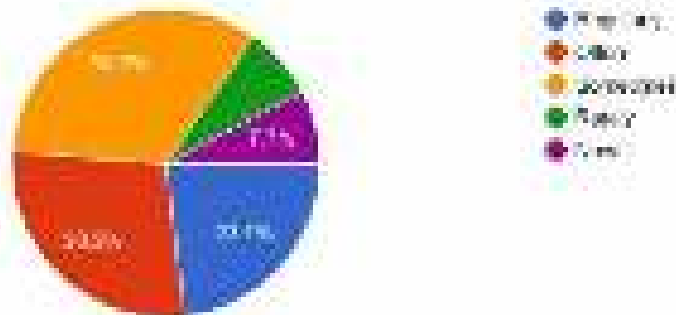


Are your performance management decisions discussed with you later?
26 responses



The institute takes active interest in providing information, student feedback, field visit opportunities for its students.

35 responses



The teaching and learning process in your institution facilitates your progress, academic and emotional growth.

35 responses



The institution provides multiple opportunities to learn and grow.

35 responses



Teachers inform you about your expected competencies, course outcomes and program outcomes.

65 responses



Your instructor does a necessary follow-up with an assigned task to you.

20 responses

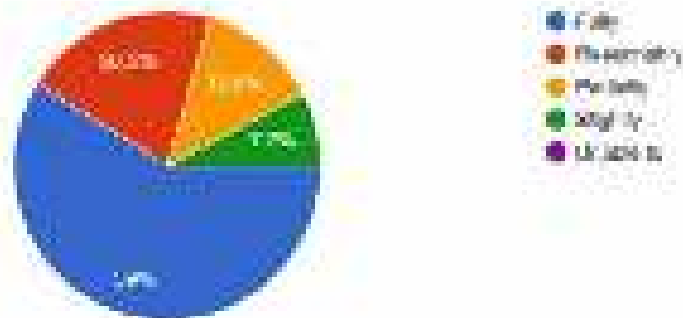


The teachers utilize the concepts through examples and applications.

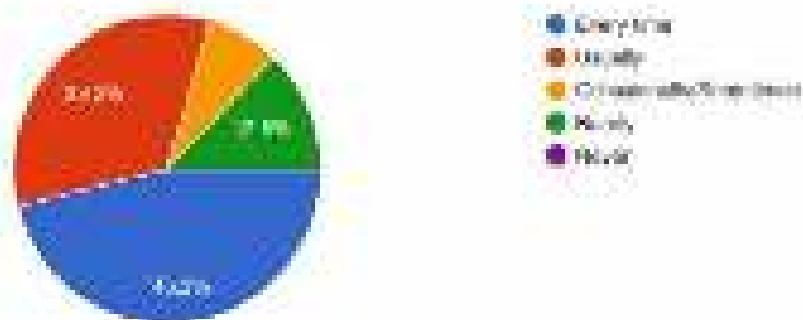
32 responses



The teachers can identify your strengths and encourage you with providing right level of challenges.
27 (64.3%)



Teachers are able to identify your weaknesses and help you to overcome them.
27 (64.3%)

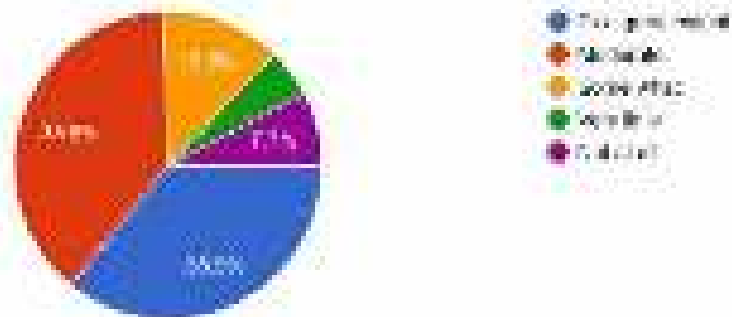


The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching/learning process.
25 (59.5%)



The institute/ teachers use student centric methods, such as interactive learning, participative learning and problem solving methodologies, for enhancing learning experiences.

25 responses



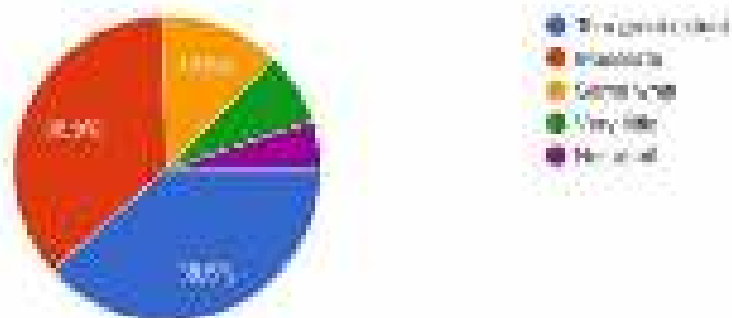
Teachers encourage you to participate in extracurricular activities.

20 responses



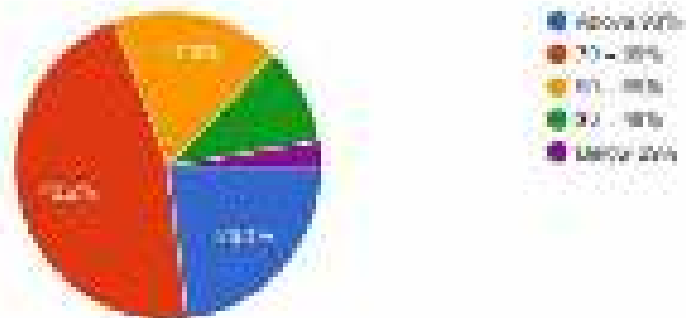
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

25 responses



Percentage of teachers who take effective online classes.

27 responses



The overall quality of teaching-learning process in your institute is quite satisfactory

27 responses



How satisfied are you regarding the condition of common rooms for students?

26 responses

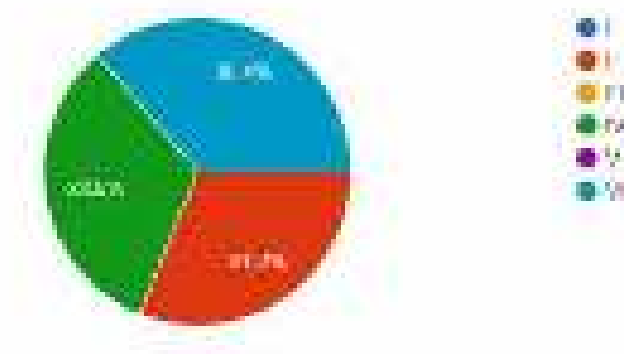


Department of Hindi:

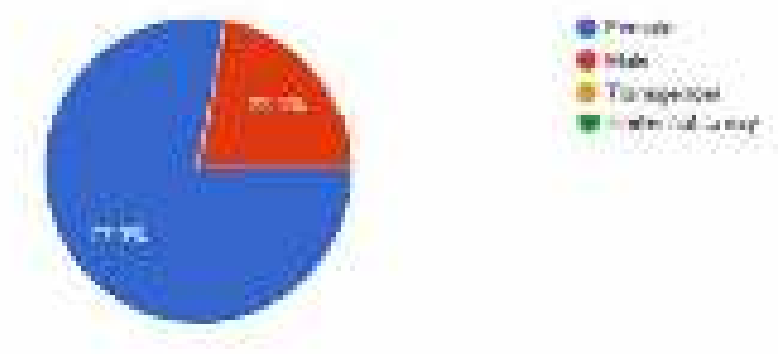
(77 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Teaching quality
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching

Gender
77 responses

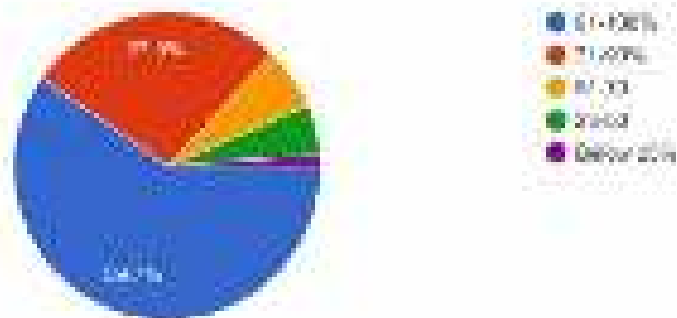


Gender
77 responses



How much of the syllabus is generally covered in the classes in each series (n=7)?

(7 responses)



How well do the teachers prepare for the classes? (n=7)

(7 responses)



How good are the teachers in communicating things in classes? (n=7)

(7 responses)



The teacher's average approach to teaching can best be described as:

47 responses



Balance of the formal/informal processes done by the teacher:

17 responses



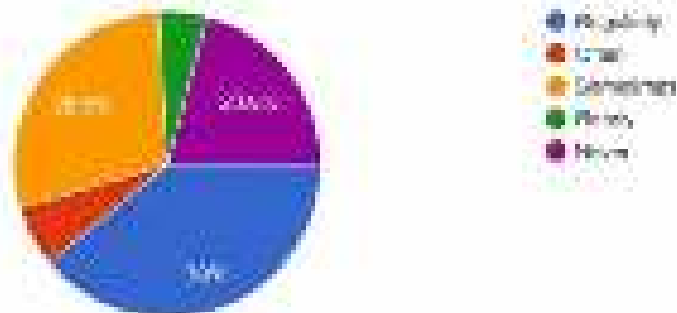
Are your performance in assignments discussed with you later?

17 responses



The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

77 responses



The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

77 responses



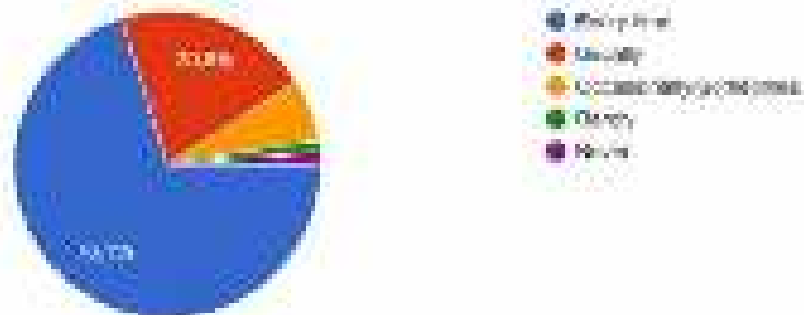
The institution provides multiple opportunities to learn and grow.

77 responses



Teachers inform you about your expected competencies, course outcomes and programmatic outcomes:

77 responses



Your member Does a necessary follow up with on assigned task to you

77 responses

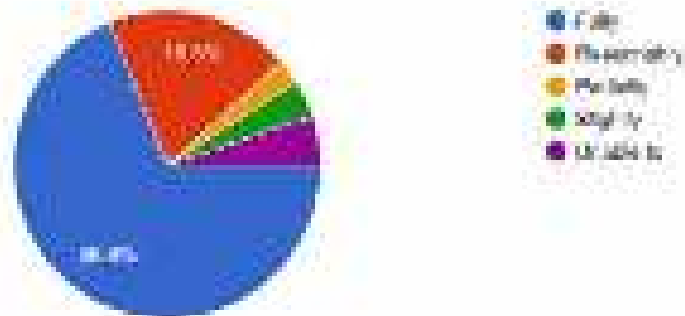


The teachers Explain the concepts through examples and applications

77 responses



The teacher can identify your strengths and encourage you with providing right level of challenge.
 47 responses



Teacher provides an identify your weaknesses and help you to overcome them.
 17 responses



If the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
 17 responses



The institute's teachers use student-centric methods, such as experiential learning, participative learning and problem-solving methodologies, for enhancing learning experiences.

Teacher's view



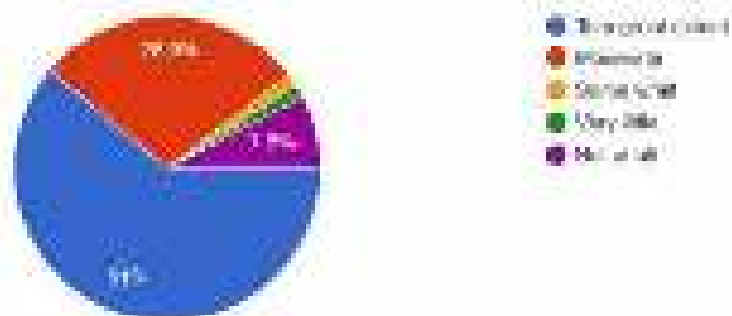
Teachers encourage you to participate in extracurricular activities.

Teacher's view



Efforts are made by the institute's teachers to instill soft skills, life skills and employability skills to make you ready for the world of work.

Teacher's view



Percentage of teachers who take effective online classes.

47 responses



The overall quality of teaching-learning process in your institute is quite satisfactory.

17 responses



How satisfied are you regarding the condition of common rooms for students?

7 responses

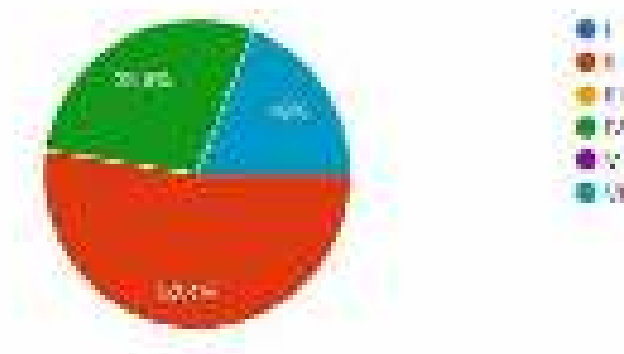


Department of History:

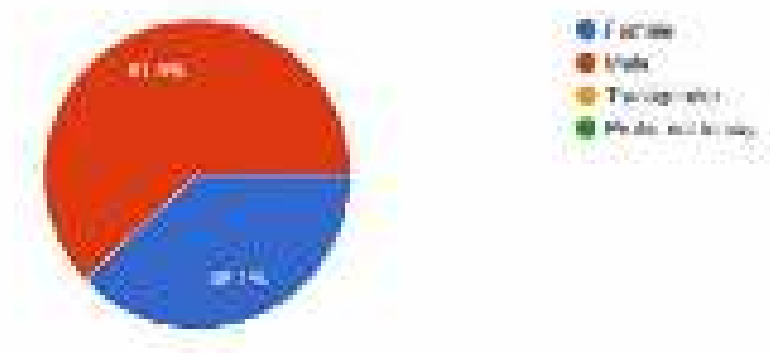
(21 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Effective communication and Preparation by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Encouragement for extracurricular activities

Summary
21 responses

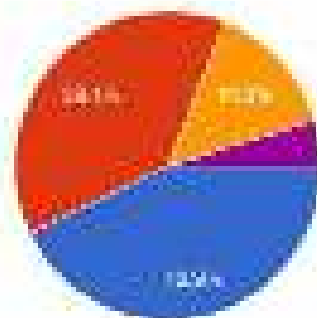


Gender
21 responses



How much of the syllabus is generally covered in the classes in each semester?

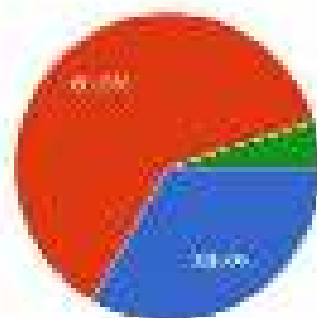
27 responses



- 70%
- 20%
- 7%
- 3%
- Less than 1%

How well do the teachers prepare for the classes?

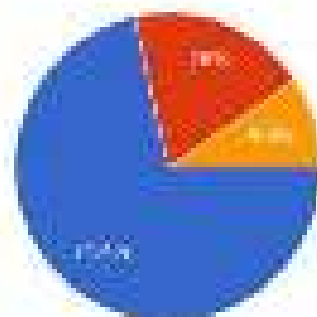
27 responses



- Thoroughly
- Quite Satisfactorily
- Partly
- Insufficiently
- Not at all

How good are the teachers to communicate the goals in classes?

27 responses



- Always effective
- Sometimes effective
- A little bit effective
- Completely ineffective
- Very poor communication

The teacher's average approach to searching can best be described as
27 (100%)



Participate in the internal evaluation processes done by the teachers
27 (100%)

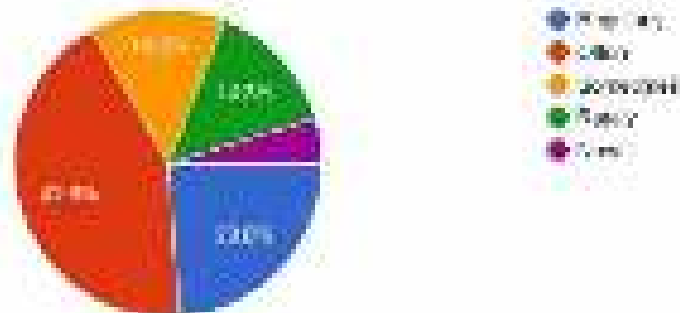


Are your performance management decisions discussed with you later?
27 (100%)



The institute takes active interest in providing information, student feedback, field visit opportunities for its students.

21 responses



The teaching and learning process in your institution facilitates your progress, academic and emotional growth.

21 responses



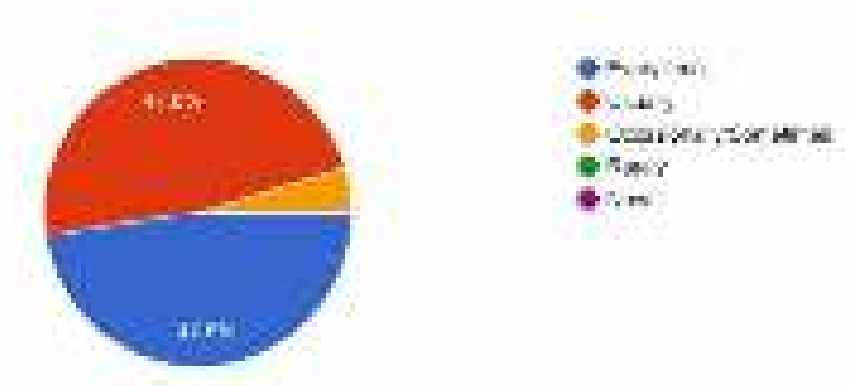
The institution provides multiple opportunities to learn and grow.

21 responses



Teachers inform you about your expected competencies, course outcomes and program outcomes.

21 responses



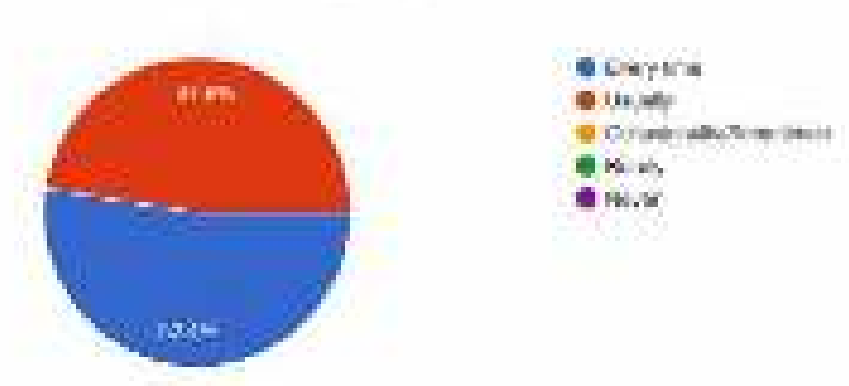
Your instructor does a necessary for low-up with an assigned task to you

27 responses

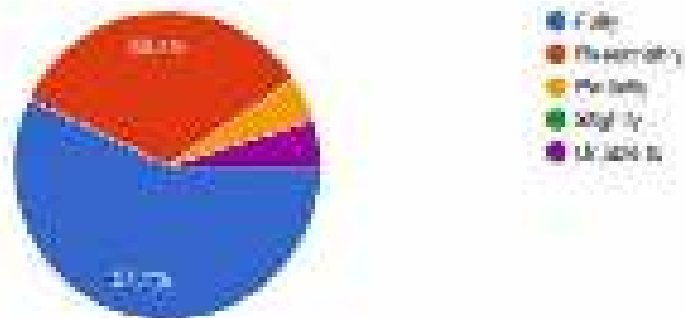


The teachers utilize the concepts through examples and applications.

27 responses



The teachers can identify your strengths and encourage you with providing right level of challenges. (25 responses)



Teachers are able to identify your weaknesses and help you to overcome them. (27 responses)



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching/learning process. (23 responses)



The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies, for enhancing learning experiences.

21 responses



Teachers encourage you to participate in extracurricular activities.

27 responses

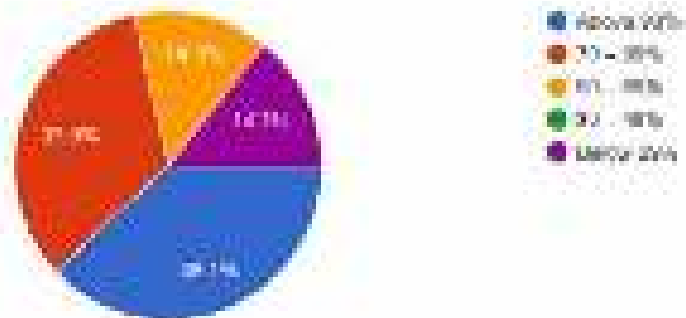


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

21 responses



Percentage of teachers who take effective online classes.
27 (64.3%)



The overall quality of teaching-learning process in your institute is quite satisfactory.
27 (64.3%)



How satisfied are you regarding the condition of common rooms for students?
27 (64.3%)

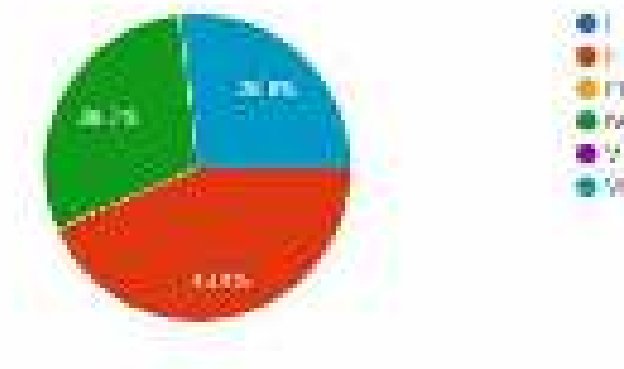


Department of Commerce:

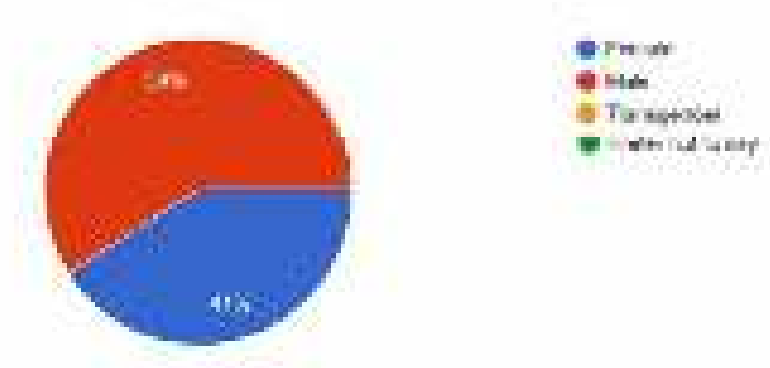
(483 responses)

- Key departmental strength:
 - (a) Completion of syllabus
 - (b) Preparation, communication and approach by the teachers for lecture
 - (c) Fairness in evaluation
 - (d) Student mentoring by the teachers
 - (e) Use of online tools for teaching
 - (f) Encouragement for extracurricular activities

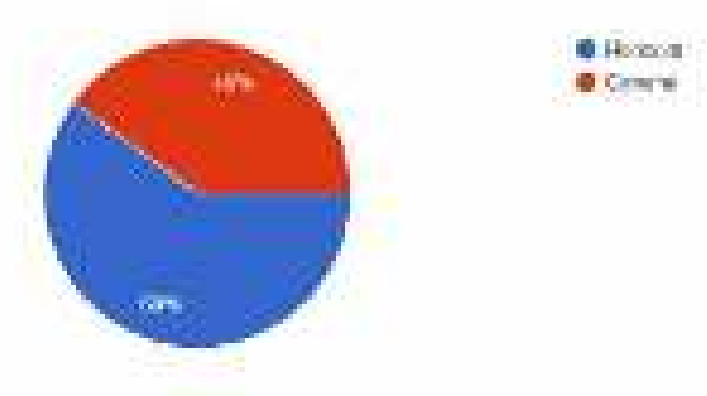
Gender
483 responses



Gender
458 responses



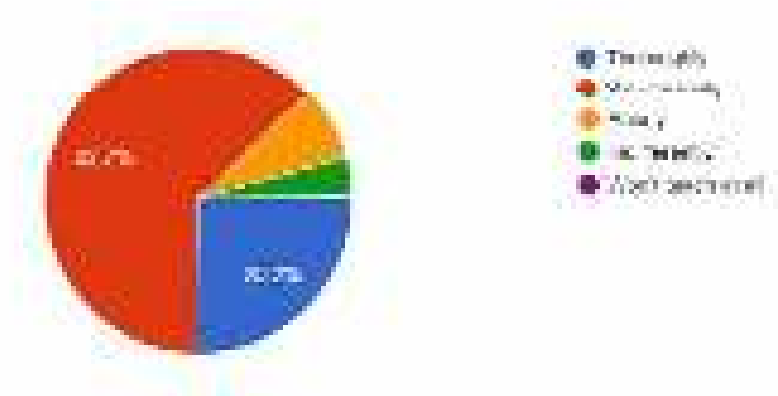
Course
458 responses



How much of the calculus is generally covered in the classes in each semester?
458 responses



How well do the teachers prepare for the classes?
458 responses



How good are the teachers in communicating things in class?

458 responses



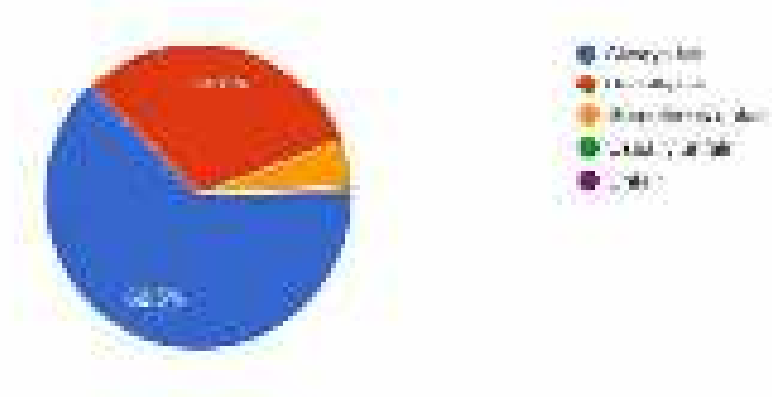
The teacher's average approach to teaching can best be described as

458 responses



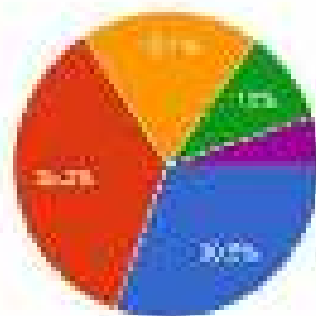
Extent of the internal evaluation processes done by the teachers

458 responses



Are your performance managements discussed with you later?

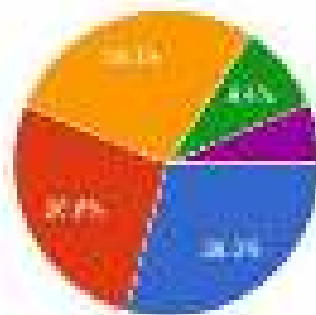
488 responses



- Every time
- Often
- Sometimes
- Rarely
- Never

The Institute takes active interest in promoting internships, academic exchange, & student opportunities for students.

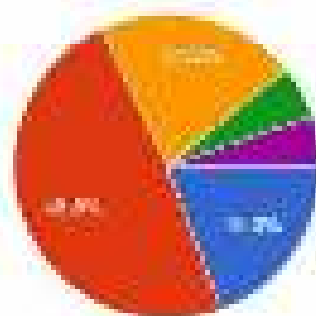
408 responses



- Frequently
- Often
- Sometimes
- Rarely
- Never

The teaching and learning process in your institution facilitates you in cognitive, social and emotional growth.

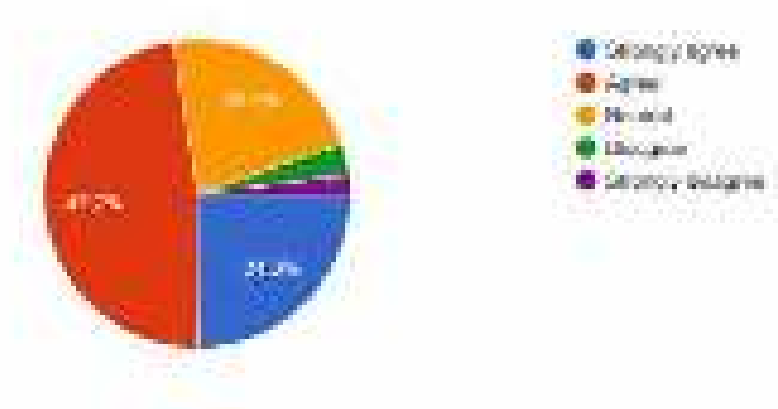
458 responses



- Fairly well
- Very well
- Moderately
- Slightly
- Not at all

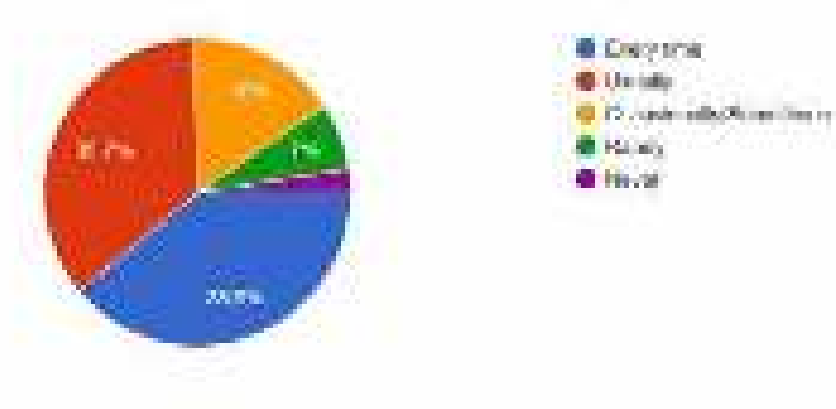
The institution provides multiple opportunities to learn and grow.

468 responses



Teachers inform you about your expected competencies, on-line resources and programme outcomes.

318 responses



Your mentor does a necessary follow-up with an assigned task to you.

288 responses



The teachers will advise the concepts through examples and applications.

458 responses



The teachers can identify your strengths and encourage you with providing right level of challenge.

458 responses



Teachers are able to identify your weaknesses and help you to overcome them.

458 responses



The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

458 responses



The institution teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

468 responses



Teachers encourage you to participate in extracurricular activities.

458 responses



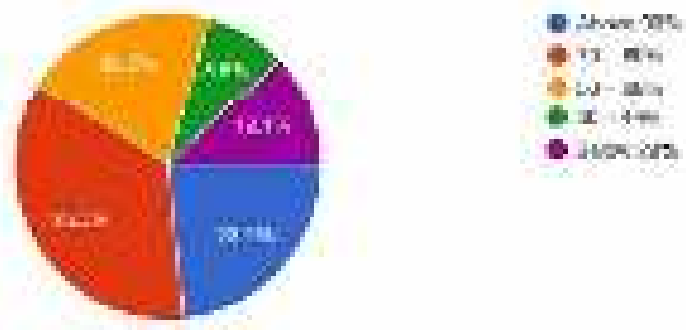
Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

458 responses



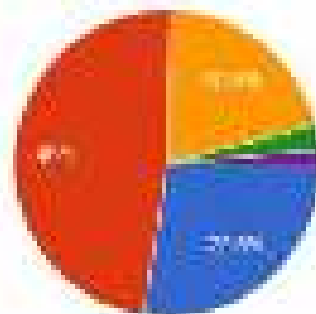
Percentage of teachers who take effective online classes.

458 responses



The overall quality of teaching/learning process in your institute is quite satisfactory

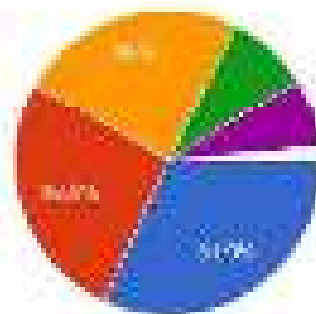
948 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

How satisfied are you regarding the condition of common rooms for students?

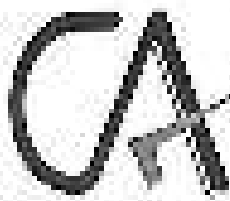
452 responses



- Very satisfied
- Moderately satisfied
- Neutral
- Not very satisfied
- Not satisfied at all
- Worried about the situation and hope the situation would be improved
- I have no opinion on this matter
- Good

100%


Section-in-charge
M. H. C. Gupta, Kollam-3



DEBABRATA & ASSOCIATES

Chartered Accountants

Head Office: 54, HIMALAYAN KULICHANDRA STREET,
KOLKATA - 700014, WEST BENGAL

AUDITOR'S REPORT

We have informed audited the attached Balance Sheet of MAHARAJA MANINDRA CHANDRA COLLEGE, 20, HAN KANTO BOSE STREET, KOLKATA - 700003, West Bengal, as at 31st March, 2021 and the Receipts & Payments Account and also the Income & Expenditure Account annexed thereto for the year ended on that date. These financial statements are the responsibility of the College's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We have conducted our audit in accordance with the auditing standards generally accepted in India. These standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatements. An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures applied depend upon the auditor's judgement, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making these risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of the accounting estimates made by the management, as well as evaluating the overall presentation of the financial statements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Subject to the Notes on Accounts and observations thereon, we report that:-

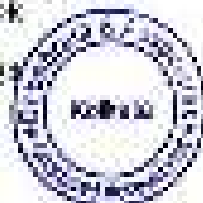
- We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit and have found them to be satisfactory.
- The Balance Sheet, Receipts & Payments Account and Income & Expenditure Account dealt with by this report are in agreement with the books of account as produced before us.
- In our opinion, proper books of account as required by law have been kept by the College so far as appears from our examination of those books.
- In our opinion, and to the best of our information and according to the material on which we base the financial statements together with the schedules attached and read with the notes forming part of accounts given above and for which:-
 - In the case of the Balance Sheet of the above affairs of the College as at 31st March, 2021
 - In the case of Income & Expenditure Account, of the College being correct and true and fair for the year ended on that date.

For DEBABRATA & ASSOCIATES

(Chartered Accountant)
MEMBERSHIP NO. 155778

DEBABRATA CHATTERJEE
(Membership No. 2002342)
FIRMSHIP NO.

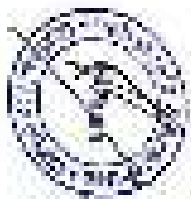
Place: Kolkata
Date: 06/06/2021



MAHARAJA MANINDRA CHANDRA COLLEGE

29, Kankarna Post, Sonepur, Kishinouze, Patna
Balance Sheet year 31st March 2021

Particulars	2020	2021	2020	2021	2020	2021	2020	2021
ASSETS								
Fixed Assets								
Land & Buildings	1		1		1		1	1
Plant & Machinery	2		2		2		2	2
Investments	3		3		3		3	3
Current Assets								
Debtors	4		4		4		4	4
Stocks	5		5		5		5	5
Prepaid Expenses	6		6		6		6	6
Other Current Assets	7		7		7		7	7
LIABILITIES								
Capital								
Share Capital	8		8		8		8	8
Reserves	9		9		9		9	9
Current Liabilities								
Trade Payables	10		10		10		10	10
Other Current Liabilities	11		11		11		11	11
TOTAL	12		12		12		12	12



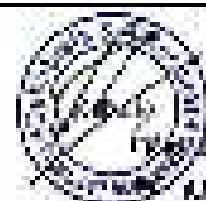
MAHARAJA MANINDRA CHANDRA COLLEGE
PATNA, BIHAR, INDIA

MAHARAJA MANINDRA CHANDRA COLLEGE

11, Banchura Post Office, Kalkin, MOBIL

Income and expenditure of MA, Income for the period from April 2023 to 31st March 2024

	AMOUNT (₹)	Particulars	AMOUNT (₹)
MA Income		Students Fees Collected	1,23,21,300.00
Income from Training, Non-Teaching	11,37,93,482.00	Bank Interest	54,55,120.00
College Awarded Casual Staff			
CGT Deduction Tax Paid	34,28,537.00	Pay for the Grant received from DIT	1,31,27,807.00
Annual Sports	1,14,500.00		
Library & Departmental Expenses	2,50,400.00		
Library & Seminar Department	4,38,000.00		
Office Expenses			
CGT Payable on Interest	72,570.00		
Salaries, Wages, Honoraria & Study			
Travel Expenses (Medical)	72,300.00		
Library Journal/Subscription	30,000.00		
Academic Publications Expenses	1,40,000.00		
Project Work Expenses (Attendance)	10,000.00		
Management	6,000.00		
Newspaper & Periodicals	2,000.00		
Cleaning & Maintenance	4,000.00		
Printing Expenses	16,000.00		
Gasoline & Petrol (with charges)	4,000.00		
Defence	29,000.00		
Salary to Cleaners	10,000.00		
Traveling & Conveyance	20,110.00		
Sanitary Expenses	24,000.00		
General Expenses	20,100.00		
Printing & Stationery	1,24,000.00		
Advertisement	20,000.00		
Travel	20,100.00		
Repairs & Maintenance	2,00,000.00		
Computer, Printing & Maintenance	25,000.00		
Contingency	20,000.00		
Electricity Charges	15,000.00		
Telephone	4,000.00		
Coordination	1,15,000.00		
50% of the Total Income	1,68,220.00		
General Expenses	20,000.00		
Average & Maintenance	15,000.00		
Cost of Income Tax	35,100.00		
	11,37,93,482.00		1,23,21,300.00



Principal
Date: 01/04/2024

ANALYSIS OF THE EFFECTS OF THE 1997-1998 ASIAN FINANCIAL CRISIS

1. The crisis was caused by a combination of factors, including a sharp increase in capital flows into emerging markets in the late 1990s.

2. The crisis had a major impact on the Asian region.

- The crisis led to a sharp decline in GDP growth in the region.
- It caused a significant increase in unemployment.
- The crisis also led to a sharp decline in foreign investment in the region.
- The crisis had a major impact on the Asian financial system.
- It led to a sharp decline in the value of the Asian dollar.
- The crisis also led to a sharp decline in the value of the Asian yen.

3. The crisis had a major impact on the Asian financial system.

4. The crisis had a major impact on the Asian dollar.

- The crisis led to a sharp decline in the value of the Asian dollar.
- It caused a significant increase in unemployment.
- The crisis also led to a sharp decline in foreign investment in the region.
- The crisis had a major impact on the Asian financial system.
- It led to a sharp decline in the value of the Asian yen.

5. The crisis had a major impact on the Asian yen.

6. The crisis had a major impact on the Asian yen.

The crisis led to a sharp decline in the value of the Asian yen.

It caused a significant increase in unemployment.

The crisis also led to a sharp decline in foreign investment in the region.

7. The crisis had a major impact on the Asian yen.

- The crisis led to a sharp decline in the value of the Asian yen.
- It caused a significant increase in unemployment.
- The crisis also led to a sharp decline in foreign investment in the region.
- The crisis had a major impact on the Asian financial system.
- It led to a sharp decline in the value of the Asian dollar.

8. The crisis had a major impact on the Asian dollar.

The crisis led to a sharp decline in the value of the Asian dollar.

9. The crisis had a major impact on the Asian yen.

It caused a significant increase in unemployment.

The crisis also led to a sharp decline in foreign investment in the region.

The crisis had a major impact on the Asian financial system.

It led to a sharp decline in the value of the Asian dollar.

10. The crisis had a major impact on the Asian yen.

The crisis led to a sharp decline in the value of the Asian yen.

It caused a significant increase in unemployment.

11. The crisis had a major impact on the Asian yen.

The crisis led to a sharp decline in the value of the Asian yen.

12. The crisis had a major impact on the Asian dollar.

It caused a significant increase in unemployment.

The crisis also led to a sharp decline in foreign investment in the region.

The crisis had a major impact on the Asian financial system.

It led to a sharp decline in the value of the Asian dollar.

The crisis also led to a sharp decline in foreign investment in the region.

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The crisis also led to a sharp decline in foreign investment in the region.

The crisis had a major impact on the Asian financial system.

It led to a sharp decline in the value of the Asian dollar.

The crisis also led to a sharp decline in foreign investment in the region.

1997-1998

1998

1999-2000

2000

2001

2002

2003

2004

2005

2006

2007

2008

2009

2010

2011

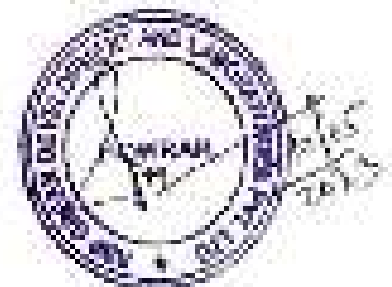
2012

SUMMARY OF
ENERGY AUDIT REPORT
(2022-23)



Maharaja Manindra Chandra College
20, Ramanto Bose Street, Shyambazar,
Kolkata - 700003, West Bengal

Amarendra
Teacher-in-Charge
Maharaja Manindra Chandra College
Kolkata - 700003



An energy audit is an inspection survey and an analysis of energy flows for energy conservation in a building. It may include a process or system to reduce the amount of energy input into the system without negatively affecting the output. The primary concern of the energy audit is to provide the best ways to reduce energy consumptions in any building while simultaneously maintaining or improving human comfort, health and safety. The energy use of a building can be expressed through the analysis of the electricity consumption (in units) of that building.

In case of the three buildings of Maharaja Manindra Chandra College, the following trend of consumptions has been observed:

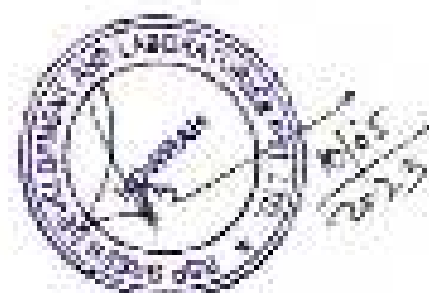
Electricity Consumptions (in unit) from June 2022 to May 2023:

Month	6R, Bhupen Bose Avenue, 700004 Energy Consumption	10, Ramkrishna Bose Street, 700003 Energy Consumption	11, Ramkrishna Bose Street, 700003 Energy Consumption
June, 22	158	10845	493
July, 22	147	11661	573
August, 22	137	11710	524
September, 22	135	14857	532
October, 22	208	12147	820
November, 22	2	812	424
December, 22	124	20220	554
January, 23	190	1041	978
February, 23	341	5653	351
March, 23	246	9694	748
April, 23	226	11160	798
May, 23	249	13021	551
Total	2123	113431	7269

Total Electricity Consumptions (in unit) in 2020-2021:

	In Unit
6R, Bhupen Bose Avenue, 700004	2123
10, Ramkrishna Bose Street, 700003	113431
11, Ramkrishna Bose Street, 700003	7269
Grand Total	122823

Anirudh Chandra
 Assistant-in-Charge
 Maharaja Manindra Chandra College
 Kolkata - 3



Comments:

The total electricity consumption in the session June 2022 to May 2023 has been raised as in this period the usual activities of the college are restored completely after the irregularity occurs due to COVID pandemic. Although some energy saving LED lights were installed in the Seminar Hall (Room No.8), main office room and other places, frequent use of air conditioners in the Seminar Hall (Room No.8) and main office room must have been elevated the total energy consumptions. In order to reduce the energy consumptions it is decided that in future replacement sensor based energy saving bulbs, tube lights etc. will be installed as far as practicable.

Suggestions and Recommendations:

It may be noted here that the electricity consumption of college buildings become quite high as it was in pre-pandemic time. In this context, it can be recommended to use renewable energy as alternative source (solar power) of energy in the college. Incorporation of sensor based energy saving devices can also be adopted to reduce energy consumption while maintaining the usual activities of the college.

Arunachandran
Teacher-in-Charge
Mangal Mangal College
Kollata - 2





Maharaja Manindra Chandra College

50, BANKA NETAJI ROAD STREET, KOLKATA - 700 003

Phone : 2315 4242

Ref No:

Date:

Details of some of the placements of outgoing students during the year 2022-23:

Year	Name of student placed and contact details	Program graduated from	Name of the employer with contact details	Pay package at appointment
2022-2023	MAINAK MUKHERJEE	2019Chem Hons.	JUNIOR TECHNICAL ASSISTANT(NIPER-AHMEDABAD)	PAY LEVEL 4
2022-2023	Epsita Dey	2020 Chem. Hons	Quality control executive (ARCL organic Ltd)	NA
2022-2023	Kausik kar (7890382795)	BSc(H) Economics	Cognizant	INR 540992 PA
2022-2023	Ayantika Sur	BSc(H) Economics	Cognizant	INR 540992 PA
2022-2023	Brishti chatterjee	BSc(H) Economics	Ipsos	INR 700000 PA
2022-2023	Sandipan Nandi	BSc(H) Economics	NIELSENIQ	INR 325000 PA
2022-2023	Srijani Karmokar	BSc(H) Economics	THK Jain College	Rs 400 per lecture
2022-2023	Debasis Majumdar	BSc(H) Economics	Adwalnut	Rs 10.5k per month
2022-2023	Arindam Mondal	B.Sc. Physics honours	West Bengal Police Recruitment Board	Above 2.5L +
2022-2023	Tamal Basak	B.Sc. Physics honours	Indian Centre for Space Physics	NA
2022-2023	Debangana Banerjee	Mathematics Honours	Mount Zion School, ph: 9830577271	Assistant Teacher of Mathematics, 2 lakhs per annum
2022-2023	Pranab Modak	Mathematics Honours	Kingston Educational Institute, Madhyamgram, Ph: (033)25389508	Lecturer, 19000/- per month

2022-2023	Rajat Biswas	Mathematics Honours	Metro Railway, Kolkata, Ministry of Railways, Government of India	Traffic Assistant under Traffic Department, Rs. 25500/- approx. per month
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Details of all outgoing students:

Year of passing final year exam	Name of students	Enrollment number
2023	SREYASI CHAKRABORTY	192211-11-0142
2023	HENASREE DUTTA	202211-11-0001
2023	PAULOMI PAUL	202211-11-0002
2023	PIYALI MONDAL	202211-11-0003
2023	PRIYANKA KARMAKAR	202211-11-0004
2023	SHRAYASHREE RAHA	202211-11-0005
2023	SUJITA DAS	202211-11-0006
2023	BIPASHA SAHA	202211-11-0007
2023	MITALI DAS	202211-11-0008
2023	SAHINA PARVIN	202211-11-0010
2023	SANCHITA PAINE	202211-11-0011
2023	SATHI PAUL	202211-11-0012
2023	SUPARNA SUTRADHAR	202211-11-0013
2023	ARPITA BISWAS	202211-11-0014
2023	PIYALI GHOSH	202211-11-0015
2023	RIMPA SUTRADHAR	202211-11-0016
2023	SHARPITA KUNDU	202211-11-0017
2023	SINTHIA HASAN MEGHLA	202211-11-0018
2023	SUVA PAL	202211-11-0019
2023	BHANUPRIYA GHOSH	202211-11-0020
2023	PRIYA BARDHAN	202211-11-0021
2023	ARPITA DHAR	202211-11-0022
2023	ADITI BERA	202211-11-0023
2023	BANHI MAJUMDER	202211-11-0024
2023	TIASA BHATTACHARYA	202211-11-0025
2023	PAYEL DEY	202211-11-0027
2023	SNEHA DEY	202211-11-0028
2023	SWAGATA PAL	202211-11-0029
2023	TIYASHA SAHA	202211-11-0031

2023	ISHIKA GUPTA	202211-11-0032
2023	SREYASHEE GUHA ROY	202211-11-0033
2023	TANIYA MONDAL	202211-11-0034
2023	ESHA SAHA	202211-11-0036
2023	PRACHETA MONDAL	202211-11-0037
2023	SRISTI ROY CHOWDHURY	202211-11-0038
2023	SWAPNA BAPARI	202211-11-0039
2023	ARPITA GHOSH	202211-11-0040
2023	SNEHA DEBNATH	202211-11-0041
2023	SUDIPTA MONDAL	202211-11-0042
2023	PAPIA SUR	202211-11-0043
2023	SWETA CHAKRABORTY	202211-11-0044
2023	ARATI ROY	202211-11-0045
2023	DIPA DAS	202211-11-0046
2023	SHARMISTHA MISTRY	202211-11-0047
2023	SHILPI CHOWDHURY	202211-11-0048
2023	SNIGDHA BHATTACHARYA	202211-11-0049
2023	BIPASHA DHAR	202211-11-0050
2023	ANKITA PRAMANIK	202211-11-0052
2023	REMA PAUL	202211-11-0053
2023	RIYA DAS	202211-11-0054
2023	RIYA SEN	202211-11-0055
2023	KRITI MONDAL	202211-11-0056
2023	PRIYANKA SAMANTA	202211-11-0057
2023	SWEETY ROY KARMAKAR	202211-11-0058
2023	TANU BANIK	202211-11-0059
2023	SNEHA DAS	202211-11-0061
2023	ESHA SARKAR	202211-11-0063
2023	MONALISHA ROY	202211-11-0064
2023	MOUSUMI PODDAR	202211-11-0065
2023	NIKITA DAS	202211-11-0066
2023	KARUNA CHAKRABORTY	202211-11-0067
2023	MEGHA SAMADDAR	202211-11-0068
2023	PARNA GHOSH	202211-11-0069

2023	PRITI MAITY	202211-11-0070
2023	TANDRA MITRA	202211-11-0073
2023	SUSMITA GHOSH	202211-11-0074
2023	RUPA SARKAR	202211-11-0075
2023	RIDHA MANNA	202211-11-0076
2023	ANJANA TARAFDER	202211-11-0077
2023	PUJA PAUL	202211-11-0078
2023	SEHELI KHATUN	202211-11-0079
2023	MITU MONDAL	202211-11-0080
2023	SIMRAN SINGH	202211-11-0081
2023	SUSMITA DEBNATH	202211-11-0082
2023	ASTAMI MONDAL	202211-11-0083
2023	JUIN ACHARYYA	202211-11-0084
2023	PRITI KARMAKAR	202211-11-0085
2023	PRIYA PAUL	202211-11-0086
2023	ROMA SANTRA	202211-11-0087
2023	SILPI ADHIKARI	202211-11-0088
2023	RITIKA PAUL	202211-11-0089
2023	DEBALINA GHOSH	202211-11-0090
2023	ISHA SAHA	202211-11-0091
2023	ISHITA DAS	202211-11-0092
2023	PRATYUSHA DAS	202211-11-0093
2023	SAHELI GHOSAL	202211-11-0094
2023	SAHELI MAZUMDER	202211-11-0096
2023	DEVI PAUL	202211-11-0097
2023	RITWIKA CHAKRABORTY	202211-11-0098
2023	SNEHA CHAKRABORTY	202211-11-0099
2023	SOHELI DAS	202211-11-0100
2023	SOVHANA PAUL	202211-11-0101
2023	SWASTIKA SAHA	202211-11-0102
2023	SUNITA MONDAL	202211-11-0103
2023	BARSHA DUTTA BANIK	202211-11-0104
2023	DIYA BOSE	202211-11-0105
2023	PIYALI PAUL	202211-11-0106

2023	RUMELI DEBNATH	202211-11-0107
2023	SUPARNA CHAKRABORTY	202211-11-0108
2023	SOUMILI GHOSH	202211-11-0110
2023	SRIPARNA RAHA	202211-11-0111
2023	KANKANA SARKAR	202211-11-0112
2023	MUSKAN KUMARI MISHRA	202211-11-0113
2023	RENU OJHA	202211-11-0114
2023	SMRITY KUMARI ROY	202211-11-0115
2023	SABANA PARVEEN	202211-11-0117
2023	ANJALI PRASAD	202211-11-0118
2023	ANJALI SINGH	202211-11-0119
2023	NISHA MALLICK	202211-11-0122
2023	PRACHI SINGH	202211-11-0123
2023	PRIYANKA ROY	202211-11-0124
2023	PURNIMA KUMARI PANDIT	202211-11-0125
2023	RUPA SHAW	202211-11-0126
2023	SONI SAH	202211-11-0128
2023	SUMAN KUMARI SINGH	202211-11-0129
2023	SANGITA KUMARI	202211-11-0130
2023	KHUSHBU GUPTA	202211-11-0131
2023	MEGHA BISWAS	202211-11-0132
2023	SNEHA MAJUMDER	202211-11-0133
2023	ANANYA SAFUI	202211-11-0134
2023	ANNAPURNA MONDAL	202211-11-0135
2023	BRISTI BAIDYA	202211-11-0136
2023	MITA NASKAR	202211-11-0137
2023	SOMA BAG	202211-11-0139
2023	SUPRIYA NASKAR	202211-11-0140
2023	MOUMITA MONDAL	202211-11-0141
2023	ROHINI MONDAL	202211-11-0142
2023	ANSIMA SWARPAN	202211-11-0143
2023	NISITA SARKAR	202211-11-0144
2023	SHILPA MONDAL	202211-11-0145
2023	KATHA MONDAL	202211-11-0146

2023	RIYA MONDAL	202211-11-0147
2023	SNIGDHA BISWAS	202211-11-0148
2023	DIPSHIKHA DAS	202211-11-0149
2023	MADHUMITA KOLI	202211-11-0150
2023	SATHI MONDAL	202211-11-0151
2023	RUPA DAS	202211-11-0152
2023	SAYANTIKA MAJHI	202211-11-0153
2023	DEBLINA KIRTANIA	202211-11-0154
2023	DISHA GHARAMI	202211-11-0155
2023	ANKITA SIKDER	202211-11-0156
2023	PUSPA RANA	202211-11-0157
2023	MAMONI MALIK	202211-11-0158
2023	ANNAPURNA PAIK	202211-11-0159
2023	SUNITA DAS	202211-11-0161
2023	DISHA DHALI	202211-11-0163
2023	JHUMKY MAJHI	202211-11-0164
2023	RAKHI BAIDYA	202211-11-0165
2023	JYOTIRMOYEE MARJIT	202211-11-0166
2023	PRIYANKA HALDER	202211-11-0167
2023	RIMPA BISWAS	202211-11-0168
2023	SONALI DHAR	202211-11-0169
2023	SRABONI MISTRY	202211-11-0170
2023	MOUMITA HALDER	202211-11-0171
2023	BINATA MONDAL	202211-11-0172
2023	KEYA MONDAL	202211-11-0173
2023	SANGITA PRAMANICK	202211-11-0174
2023	SONIA NASKAR	202211-11-0175
2023	SRIJA PRADHAN	202211-11-0176
2023	DOLI ROY	202211-11-0177
2023	ARPITA NASKAR	202211-11-0178
2023	MAUPRIYA DAS	202211-11-0179
2023	ANJALI HALDAR	202211-11-0180
2023	JOITA KOLEY	202211-11-0181
2023	SULAGNA MONDAL	202211-11-0182

2023	SAYANTANI DAS	202211-11-0183
2023	SRILEKHA BISWAS	202211-11-0184
2023	ANKITA HALDER	202211-11-0185
2023	SANGITA DHARA	202211-11-0186
2023	SNEHA SARKAR	202211-11-0187
2023	NANDANI SONKAR	202211-11-0189
2023	PRIYANKA DAS	202211-11-0190
2023	TRISHITA DAS	202211-11-0192
2023	ANINDITA PAL	202211-11-0193
2023	DIYASRI BISWAS	202211-11-0194
2023	AISHI MONDAL	202211-11-0195
2023	SAHELI DAS	202211-11-0196
2023	AYANTIKA GHOSH	202211-11-0197
2023	JANVI KUMARI	202211-11-0198
2023	ANANYA GHOSH	202211-11-0199
2023	ANJALI PAUL	202211-11-0200
2023	DAVIKA KARMAKAR	202211-11-0201
2023	RIKITA SADHUKHAN	202211-11-0202
2023	DIPANNITA DHARA	202211-11-0203
2023	MOUSUMI GHOSH	202211-11-0204
2023	DISHA MAHATO	202211-11-0205
2023	JOYEETA MALAKAR	202211-11-0206
2023	SAYANTANI ROY	202211-11-0207
2023	ANJALI SHAW	202211-11-0208
2023	NEHA TANTI	202211-11-0209
2023	RINKI KAHAR	202211-11-0210
2023	SAHELI PARBIN	202211-11-0211
2023	MAHUYA KHATUN	202211-11-0212
2023	SAGARIKA KHATUN	202211-11-0215
2023	ANUPREETA ROY CHOWDHURY	202211-11-0216
2023	SRISTI CHAKRABORTY	202211-11-0217
2023	ANTARA PAL	202211-11-0218
2023	SRIPARNA KOLEY	202211-11-0219
2023	PRAGYA VERMA	202211-11-0220

2023	SAJIDA KHATUN	202211-11-0221
2023	NISHA KUMARI YADAV	202211-11-0222
2023	CHANDMONI MARJIT	202211-11-0223
2023	TUHIN BHATTACHARYA	202211-21-0001
2023	SURAJ MONDAL	202211-21-0002
2023	SUBHADIP DEY	202211-21-0003
2023	TATHAGATA DAS	202211-21-0004
2023	AYAN GHOSH	202211-21-0006
2023	MALAY SAMADDER	202211-21-0007
2023	SOHAM KUMAR MAITI	202211-21-0008
2023	SAMEER ALI	202211-21-0009
2023	SOUVIK GHOSH	202211-21-0010
2023	BITTU ROY	202211-21-0011
2023	SUMAN PAUL	202211-21-0012
2023	SAPTARSHI BASU	202211-21-0013
2023	ADITYA BHATTACHARJEE	202211-21-0014
2023	BIKRAM SADHUKHAN	202211-21-0015
2023	PRATIK CHOWDHURY	202211-21-0017
2023	SUBHANKAR SARDAR	202211-21-0018
2023	SARTHAK CHAKRABORTY	202211-21-0019
2023	SOURAV PAUL	202211-21-0020
2023	SUBHAJIT NATH	202211-21-0021
2023	SUMON ACHARJEE	202211-21-0022
2023	BISWANATH ADHIKARY	202211-21-0023
2023	PRADIP GHOSH	202211-21-0025
2023	AMAAN SEN	202211-21-0026
2023	SASWATA ROY CHOUDHURY	202211-21-0027
2023	MAINAK MONDAL	202211-21-0028
2023	ANTAJUL ISLAM	202211-21-0029
2023	APU SAHA	202211-21-0030
2023	DIPANJAN KUMAR PAIRAH	202211-21-0031
2023	INDRANIL PATRA	202211-21-0032
2023	ARKAJAY BHATTACHARYA	202211-21-0033
2023	KANAI RAJBANSHI	202211-21-0034

2023	RAHUL NASKAR	202211-21-0035
2023	SUDIP BASAK	202211-21-0036
2023	BISHAL BARUI	202211-21-0037
2023	SHIBJYOTI SARKAR	202211-21-0038
2023	TUSHAR DAS	202211-21-0039
2023	SHREE KRISHNA SAHA	202211-21-0040
2023	MRINMOY BARMAN	202211-21-0041
2023	SAIKAT GUPTA	202211-21-0042
2023	SAYAN ROY	202211-21-0043
2023	SUBHAM SARKAR	202211-21-0044
2023	AKASH MONDAL	202211-21-0045
2023	ARIJEET GHOSH	202211-21-0046
2023	DEBADITYA GHOSAL	202211-21-0047
2023	DEBJIT ADHIKARY	202211-21-0048
2023	RITINDRA NATH MUKHOPADHYAY	202211-21-0049
2023	SUMIT SAHA	202211-21-0050
2023	HRIKTAM MITRA	202211-21-0052
2023	ASHOK KUMAR SHAW	202211-21-0053
2023	SANJAY KUMAR PRAJAPATI	202211-21-0054
2023	SANGRAM SAHA	202211-21-0056
2023	SUMAN KAR	202211-21-0057
2023	DEEP HALDER	202211-21-0058
2023	SUDIPTA ROY	202211-21-0060
2023	SAYAK DAS	202211-21-0061
2023	SUBIR BISWAS	202211-21-0062
2023	SUJOY HALDER	202211-21-0063
2023	SOURAJ HALDER	202211-21-0064
2023	HEMANTA PRAMANICK	202211-21-0066
2023	PRITAM ROY	202211-21-0067
2023	SAYAN DAS	202211-21-0069
2023	RANA PATRA	202211-21-0070
2023	ATANU KARATI	202211-21-0072
2023	ANIRBAN MONDAL	202211-21-0073
2023	CHANDAN SAMADDAR	202211-21-0074

2023	DIPESH MONDAL	202211-21-0075
2023	KOUSHIK MONDAL	202211-21-0076
2023	SUBRATA PODDER	202211-21-0077
2023	SUBHANKAR SANTRA	202211-21-0078
2023	KANKAR MONDAL	202211-21-0079
2023	SUMAN KUMAR SINHA	202211-21-0080
2023	SOUMOJIT DAS	202211-21-0082
2023	BABAI PRADHAN	202211-21-0083
2023	SANDEEP DAS	202211-21-0085
2023	SUVENDU SARKAR	202211-21-0086
2023	TANMAY NAIYA	202211-21-0087
2023	ANIRBAN DAS	202211-21-0088
2023	SUBHAJEET NANDY	202211-21-0090
2023	SWAGATAM PAUL	202211-21-0091
2023	SAMANNOY BASAK	202211-21-0092
2023	BISWADEEP PALIT	202211-21-0093
2023	SAGNIK GHOSH	202211-21-0094
2023	UJJAL GHOSH	202211-21-0095
2023	SOMENATH BISWAS	202211-21-0096
2023	AFTAB HUSSAIN	202211-21-0097
2023	FARDIN AMIN MOLLA	202211-21-0099
2023	IRFAN HABIB	202211-21-0100
2023	GOURAB SARKAR	202211-21-0101
2023	PRITAM MONDAL	202211-21-0103
2023	PIYUSH SHAW	202211-21-0104
2023	KALYAN BAIDYA	202211-21-0106
2023	SNEHA SHAW	182211-12-0027
2023	SANKARI MADHU	182211-12-0079
2023	PUJA NATH	192211-12-0003
2023	BINITA KUMARI	202211-12-0001
2023	CHANDRIMA BANERJEE	202211-12-0002
2023	KAJAL THAKUR	202211-12-0004
2023	DEBIKA MONDAL	202211-12-0005
2023	NIRANJANA SAMANTA	202211-12-0006

2023	REKHA KHATICK	202211-12-0007
2023	SUMI MONDAL	202211-12-0008
2023	SWAPNA SIKDER	202211-12-0009
2023	ESHA BHADRA	202211-12-0010
2023	KUHELI MONDAL	202211-12-0011
2023	PALLABI DAS	202211-12-0012
2023	SAHELI MONDAL	202211-12-0014
2023	SRIJANI RAKSHIT	202211-12-0015
2023	ANKITA GHOSH	202211-12-0017
2023	BINATA BARUI	202211-12-0018
2023	IRSHITA ROY	202211-12-0019
2023	PAPIYA MONDAL	202211-12-0020
2023	RIMA DAS	202211-12-0021
2023	RIMA DAS	202211-12-0022
2023	RIYA SHAW	202211-12-0023
2023	ROJINA KHATUN	202211-12-0024
2023	SUCHANA MONDAL	202211-12-0025
2023	TAJMIRA KHATUN	202211-12-0026
2023	MAHWISH KHATUN	202211-12-0028
2023	SAGARIKA DAS	202211-12-0029
2023	SUNEHA PRASAD	202211-12-0030
2023	URMI TUKADIYA	202211-12-0031
2023	KEYA DAS	202211-12-0032
2023	KOYANA DIRGHANGI	202211-12-0033
2023	NEHA BASAK	202211-12-0034
2023	SARMI PODDER	202211-12-0036
2023	SNEHA DUTTA	202211-12-0037
2023	TITLI KARMAKAR	202211-12-0038
2023	TIYASHA DEY	202211-12-0039
2023	KARISHMA BALMIKI	202211-12-0043
2023	PAYEL DHALI	202211-12-0044
2023	KOYEL MONDAL	202211-12-0045
2023	NIKITA SHAW	202211-12-0046
2023	PUJA GHOSH	202211-12-0047

2023	RIYA DAS	202211-12-0048
2023	SNEHA SAHA	202211-12-0049
2023	SUSMITA DAS	202211-12-0050
2023	TITLI NANDY	202211-12-0051
2023	ANKITA DAS	202211-12-0052
2023	SHREEJETA DAS	202211-12-0053
2023	SNEHA BHATTACHARJEE	202211-12-0054
2023	ARTY RAM	202211-12-0056
2023	DISHANI DAS	202211-12-0057
2023	SANCHITA BISWAS	202211-12-0058
2023	MAMPI DUTTA	202211-12-0059
2023	PRIYA ADHIKARY	202211-12-0060
2023	SHRADDHA KUMARI SHAW	202211-12-0061
2023	ARPITA SAHA	202211-12-0062
2023	SUSMITA KAR	202211-12-0063
2023	SWEETY SARKAR	202211-12-0064
2023	USHASHREE BERA	202211-12-0065
2023	PAYEL PROSAD	202211-12-0067
2023	PRIYANKA DESHMUKHYA	202211-12-0068
2023	RAKHI MALLICK	202211-12-0069
2023	SUPARNA PAUL	202211-12-0070
2023	ISHAKI SUR	202211-12-0071
2023	SHALINI SEN	202211-12-0072
2023	ARPITA MAJUMDER	202211-12-0073
2023	SANDIPA MONDAL	202211-12-0074
2023	SUNITA MONDAL	202211-12-0075
2023	SARMISTHA DAS	202211-12-0076
2023	DIPA ADHIKARY	202211-12-0079
2023	DIPA HALDER	202211-12-0080
2023	PAMPA MONDAL	202211-12-0081
2023	PAYEL ROY	202211-12-0082
2023	RIMPA MONDAL	202211-12-0083
2023	SWEETA SARKAR	202211-12-0084
2023	PINKI ROY	202211-12-0085

2023	BRISHTI SAMAJPATI	202211-12-0087
2023	RIYA MONDAL	202211-12-0088
2023	RIYA MONDAL	202211-12-0089
2023	JAYANTI MONDAL	202211-12-0091
2023	PAYAL BISWAS	202211-12-0092
2023	PUJA HALDER	202211-12-0093
2023	SANGITA SARKAR	202211-12-0094
2023	SUDHA SARDAR	202211-12-0095
2023	NEHA DAS	202211-12-0097
2023	MONDERA MONDAL	202211-12-0098
2023	PUJA SHOW	202211-12-0099
2023	TRISANI PAIK	202211-12-0101
2023	PRIYA MONDAL	202211-12-0102
2023	RONITA GHOSH	202211-12-0103
2023	MARUFA KHATUN	202211-12-0104
2023	MEHNAAZ PARVEEN	202211-12-0105
2023	AYESHA KHATUN	202211-12-0106
2023	HALIMA KHATUN	202211-12-0107
2023	BRATATEE MUKHERJEE	202211-12-0108
2023	ASHMITA THAKUR	202211-12-0109
2023	LAGNA HALDER	202211-12-0110
2023	RIYA RAJBONSHI	202211-12-0111
2023	KEYA NASKAR	202211-12-0112
2023	SMRITI BANIK	202211-12-0113
2023	SAMPURNA MALAKAR	202211-12-0114
2023	AVISHEK DUTTA	182211-22-0040
2023	ASHIS SAHOO	192211-22-0023
2023	SHYAM BIHARI GUPTA	192211-22-0055
2023	JITESH KUMAR SINGH	192211-22-0056
2023	ABHIJEET MITRA	192211-22-0060
2023	BISHAL SARDAR	192211-22-0090
2023	PRIYAM TAPADAR	202211-22-0001
2023	DHUSAR KANTI ROY	202211-22-0002
2023	MRITYUNJOY DAS	202211-22-0003

2023	PRATIV GANGULY	202211-22-0004
2023	SANDIPAN BANERJEE	202211-22-0005
2023	SOURAV SENAPATI	202211-22-0007
2023	SUBHADEEP ROY	202211-22-0008
2023	SUSANTA BISWAS	202211-22-0009
2023	TUHIN ROY	202211-22-0010
2023	JEET SHAW	202211-22-0011
2023	SAYANTAN NANDI	202211-22-0012
2023	NEELIMESH RAO	202211-22-0013
2023	ROHIT AGRAHARI	202211-22-0015
2023	YASH KUMAR SHAW	202211-22-0017
2023	AYUS SARKAR	202211-22-0018
2023	JIT SARKAR	202211-22-0019
2023	DIPANKAR HALDAR	202211-22-0020
2023	RIPAN SAHA	202211-22-0021
2023	SUJAY KUMAR MANNA	202211-22-0022
2023	ROHIT MUKHERJEE	202211-22-0023
2023	PAPAN DAS	202211-22-0024
2023	SUVADEEP KUNDU	202211-22-0026
2023	SUVANKAR DEY	202211-22-0027
2023	SUDIPTA CHAKROBORTY	202211-22-0028
2023	RAHUL BASAK	202211-22-0029
2023	ROHIT DAS	202211-22-0030
2023	DIPANKAR CHAKRABORTY	202211-22-0031
2023	OM BASAK	202211-22-0032
2023	ROHAN DHAR	202211-22-0033
2023	SHUVOJIT GHOSH	202211-22-0034
2023	SURAJ KARMAKAR	202211-22-0036
2023	ANKIT SHARMA	202211-22-0037
2023	SAYANTAN PAUL	202211-22-0038
2023	SOUVICK SINGH	202211-22-0039
2023	SHAMBHUNATH BAYEN	202211-22-0040
2023	SHUVENDU PRAMANICK	202211-22-0041
2023	ABHINABA MONDAL	202211-22-0042

2023	DEBJIT SAHA	202211-22-0043
2023	MONI MONDAL	202211-22-0044
2023	RUPAK MONDAL	202211-22-0045
2023	BIRAJ KHAN	202211-22-0046
2023	RAHUL BANSFORE	202211-22-0047
2023	RAJ DAS	202211-22-0048
2023	ROHIT DAS	202211-22-0049
2023	SOUMEN SHIKARI	202211-22-0050
2023	SOURAV BAIRAGI	202211-22-0051
2023	SUMAN MONDAL	202211-22-0052
2023	TAPAS MARJIT	202211-22-0053
2023	SANKHA DAS	202211-22-0054
2023	SOUBHAGYA MONDAL	202211-22-0055
2023	SUBHRAJIT DAS	202211-22-0057
2023	AVHOY DAS	202211-22-0058
2023	PROLOY TALUKDAR	202211-22-0059
2023	RAHUL HALDER	202211-22-0060
2023	SOMNATH DAS	202211-22-0061
2023	SUBHENDU MONDAL	202211-22-0062
2023	SWARBAJIT MONDAL	202211-22-0063
2023	SUVAJIT MONDAL	202211-22-0064
2023	SOMNATH DAS	202211-22-0065
2023	RITIK BESRA	202211-22-0066
2023	RAJESH MANDI	202211-22-0067
2023	RAJESH MAHATO	202211-22-0068
2023	SOUGATA MODAK	202211-22-0069
2023	SUVANKAR PAL	202211-22-0070
2023	DIPAYAN NANDI	202211-22-0071
2023	MANOJ PAL	202211-22-0072
2023	KOUSTAV GHOSH	202211-22-0073
2023	SOURAV SUR	202211-22-0074
2023	SAMUEL DHARA	202211-22-0075
2023	PALLAB DAS	202211-22-0076
2023	MD AFTAB UDDIN	202211-22-0077

2023	HABIUL SEKH	202211-22-0079
2023	MUSARAF HOSSAIN	202211-22-0081
2023	PRATAP KUMAR PRAMANIK	202211-22-0082
2023	ANIMESH RAO	202211-22-0083
2023	JOY ACHARYA	202211-22-0084
2023	DEBOJIT PAUL	202211-22-0085
2023	FARHIN KHATOON	191211-12-0008
2023	TIYASHA GOSWAMI	201211-12-0001
2023	SUNITA PATRA	201211-12-0002
2023	AKANSHA SWAIN	201211-12-0003
2023	ALETI PUJA	201211-12-0004
2023	ANKHI GARAI	201211-12-0005
2023	BEUTI GHOSH	201211-12-0006
2023	CHANDRIMA PURKAIT	201211-12-0007
2023	DEBASMITA BHATTACHARJEE	201211-12-0008
2023	DOYEL DEY	201211-12-0009
2023	ESHA CHAKROBORTY	201211-12-0010
2023	INDRANI MUKHERJEE	201211-12-0011
2023	ISHITA CHOWDHURY	201211-12-0012
2023	KABITA ROUTH	201211-12-0013
2023	KADAMBALA SIRISHA	201211-12-0014
2023	KANKANA BHUNYA	201211-12-0015
2023	KAREENA YADAV	201211-12-0016
2023	MEGHALEE CHAKRABORTY	201211-12-0017
2023	METTA ESWARI	201211-12-0018
2023	PRIYALI ADAK	201211-12-0019
2023	RATNA ROY	201211-12-0020
2023	RITIKA DUTTA	201211-12-0021
2023	SATARUPA KAZI	201211-12-0022
2023	SHRABONI MAJHI	201211-12-0023
2023	SUPRIYA SAHOO	201211-12-0024
2023	SUSMITA DAS	201211-12-0025
2023	SUSMITA PATRA	201211-12-0026
2023	SWAPNA NATH	201211-12-0027

2023	UTSHA MUNSHI	201211-12-0028
2023	DIBYA SHAW	201211-12-0029
2023	KATHA GHOSH	201211-12-0030
2023	MANISHA SHAW	201211-12-0031
2023	NEHA KUMARI SHARMA	201211-12-0032
2023	SUCHISMITA DUTTA	201211-12-0034
2023	KAMALIKA SARKAR	201211-12-0035
2023	ARPITA NASKAR	201211-12-0036
2023	BEAUTI MONDAL	201211-12-0037
2023	ISHITA MISTRY	201211-12-0038
2023	MOUSUMI MAJUMDER	201211-12-0039
2023	NEHA SAHA	201211-12-0040
2023	PUJA TANTI	201211-12-0041
2023	PUSPITA DHARA	201211-12-0042
2023	SOUMI MALICK	201211-12-0043
2023	SRIJITA SAHA	201211-12-0044
2023	SUCHETANA MONDAL	201211-12-0045
2023	NEHA SHAW	201211-12-0046
2023	ANISHA PARVIN	201211-12-0048
2023	RAHALA SAMIR	201211-12-0049
2023	REKHA BANSFORE	201211-12-0099
2023	PRITY SETH	201211-12-0100
2023	BIKI CHANDRA SAHA	181211-22-0039
2023	SOUVIK MONDAL	181211-22-0140
2023	AKASH DAS	191211-22-0005
2023	BIDYUT MONDAL	191211-22-0020
2023	PAPAN ORAON	191211-22-0049
2023	PRATHAM SAHA	191211-22-0053
2023	SHIB SANKAR DAS	191211-22-0078
2023	A PAWAN	201211-22-0001
2023	ABHIJIT DOLUI	201211-22-0002
2023	AITIHYA BANERJEE	201211-22-0003
2023	AJOY DEY	201211-22-0004
2023	AMIT KUNDU	201211-22-0005

2023	ANIKET CHAKRABORTY	201211-22-0006
2023	ANSHUMAN CHAKRABORTY	201211-22-0007
2023	ASHVIN PATHAK	201211-22-0008
2023	AVIJIT PAUL	201211-22-0009
2023	AVOY DEBNATH	201211-22-0010
2023	AYAN BEJ	201211-22-0011
2023	BATTULA SUMIT KUMAR RAO	201211-22-0012
2023	BINAY SINGH	201211-22-0013
2023	BISWAJIT GHOSH	201211-22-0014
2023	DEBJIT SAHA	201211-22-0015
2023	DEBOJIT MUKHOPADHYAY	201211-22-0016
2023	ELUPURI UDAYKIRAN	201211-22-0017
2023	GOURAV THAKUR	201211-22-0018
2023	HRITICK SINGH	201211-22-0019
2023	KANDALA KIRAN	201211-22-0020
2023	KUNAL DUTTA	201211-22-0022
2023	MD SAHIN MOLLA	201211-22-0024
2023	MR ASHIS MALLICK	201211-22-0026
2023	NAYAN MISTRY	201211-22-0027
2023	NAYAN SARKAR	201211-22-0028
2023	NEYYALA TARUN	201211-22-0029
2023	PICHCHIKI JATIN	201211-22-0030
2023	PIKKALA CHETAN	201211-22-0031
2023	PRASENJIT ACHARYA	201211-22-0032
2023	PRITAM LODH	201211-22-0034
2023	PRITAM SRIMANI	201211-22-0035
2023	PROSENJIT DAS	201211-22-0036
2023	RAJ SHARMA	201211-22-0038
2023	RANAJIT MANNA	201211-22-0039
2023	RINTU NANDI	201211-22-0041
2023	RUPAM DAS	201211-22-0042
2023	SAHIL HUSSAIN	201211-22-0044
2023	SAHIL SHAW	201211-22-0045
2023	SALLA SARAT RAO	201211-22-0046

2023	SAMEER ALI	201211-22-0047
2023	SAMIRAN BISWAS	201211-22-0048
2023	SATRAJIT PAUL	201211-22-0049
2023	SAYAN BANERJEE	201211-22-0050
2023	SAYANTAN MUKHERJEE	201211-22-0051
2023	SAYANTAN PAUL	201211-22-0052
2023	SOUVIK DAS	201211-22-0054
2023	SUBHAJIT PAUL	201211-22-0055
2023	SUBHOMOY MONDAL	201211-22-0056
2023	SUVAM DAS	201211-22-0057
2023	SWAGATA DAS	201211-22-0058
2023	TANMOY PODDER	201211-22-0060
2023	TUPAI DAS	201211-22-0061
2023	VAKA MADAN	201211-22-0062
2023	YARRA AKASH	201211-22-0063
2023	LALAN PASWAN	201211-22-0064
2023	RAHUL KUMAR SHARMA	201211-22-0065
2023	SAIKAT BOSE	201211-22-0066
2023	SANKET GHOSH	201211-22-0067
2023	SK FARHAN	201211-22-0068
2023	SOUMIK GHOSH	201211-22-0070
2023	SOUVIK KUNDU	201211-22-0071
2023	ASHANUR MOLLA	201211-22-0073
2023	ARPAN CHANDA	201211-22-0074
2023	RAJ KUMAR SINGH	201211-22-0075
2023	RAM KUMAR RAY	201211-22-0076
2023	SOUMYA DEBNATH	201211-22-0077
2023	AKASH SARKAR	201211-22-0078
2023	BABAI DAS	201211-22-0080
2023	DEEP BISWAS	201211-22-0081
2023	DHARMAPU MOHAN RAO	201211-22-0082
2023	GAUTAM MONDAL	201211-22-0083
2023	HEMANTA MONDAL	201211-22-0084
2023	PROSENJIT MONDAL	201211-22-0085

2023	ROHAN MAJHI	201211-22-0086
2023	SAGAR MONDAL	201211-22-0087
2023	SAYAN RAJBANSHI	201211-22-0088
2023	SOURAV DAS	201211-22-0090
2023	SUBHAM BISWAS	201211-22-0091
2023	SUBHAM RAJAK	201211-22-0092
2023	SUBHANKAR SARDAR	201211-22-0093
2023	SUDEEPTA PANDIT	201211-22-0094
2023	SUDHANSU RANJAN SHARMA	201211-22-0095
2023	SUPRATIK MONDAL	201211-22-0097
2023	SURAJ BARUI	201211-22-0098
2023	SURAJIT PRAMANICK	201211-22-0099
2023	SUVODIP DAS	201211-22-0100
2023	TUHIN MONDAL	201211-22-0101
2023	BISWAJIT HALDER	201211-22-0102
2023	ANKIT PRASAD	201211-22-0103
2023	DEEP DAS	201211-22-0104
2023	NABA KUMAR BISWAS	201211-22-0105
2023	NILADRI MONDAL	201211-22-0106
2023	NITESH SHAW	201211-22-0107
2023	RITIK KUMAR SHAW	201211-22-0108
2023	SAGAR SEAL	201211-22-0109
2023	SAYAN SUTRADHAR	201211-22-0110
2023	SOMENATH GHOSH	201211-22-0111
2023	SUBHA GHOSH	201211-22-0112
2023	Haidar Ali Mondal	201211-22-0113
2023	MAZHAR AHMED	201211-22-0114
2023	WASIM RAJA	201211-22-0115
2023	DEEPAK SINGH	201211-22-0231
2023	SAYAN RAKSHIT	201211-22-0232
2023	NIKHIL ROMANI	201211-22-0233
2023	SAHIL MOLLA	201211-22-0234
2023	SOMNATH DEY	201211-22-0235
2023	SUNNY GHOSH	201211-22-0236

2023	AKASH KUKRANIYA	201211-22-0237
2023	ADITYA DAS	201211-22-0247
2023	ESHA AGARWAL	203211-11-0001
2023	KAUSHI KUMARI BIN	203211-11-0003
2023	SANDIPA MUKHERJEE	203211-11-0004
2023	TANNISHTHA MAZUMDAR	203211-11-0005
2023	ADITI PANDIT	203211-11-0006
2023	AISHEE DAS	203211-11-0007
2023	ARENA NATH	203211-11-0008
2023	ARPITA MAITY	203211-11-0009
2023	AYONIKA DUTTA	203211-11-0010
2023	PIU ROY	203211-11-0011
2023	RAMMANI ADHIKARY	203211-11-0012
2023	SHRESTHA DASH	203211-11-0013
2023	SHREYA HARI	203211-11-0014
2023	TITAS DUTTA	203211-11-0016
2023	SHREYA ADHIKARY	203211-11-0018
2023	ABANTIKA DAS	203211-11-0019
2023	CHIRASHREE SEAL	203211-11-0020
2023	MAMONI KHATUN	203211-11-0021
2023	NIKITA SWARNAKAR	203211-11-0022
2023	SREYA MAITY	203211-11-0023
2023	TOMOSHA DEY	203211-11-0024
2023	SHREYASEE GHOSH	203211-11-0025
2023	RONITA DAS	203211-11-0026
2023	OYINDRILA PAIK	203211-11-0027
2023	PIYAN ACHARYYA	203211-11-0028
2023	SALONI MONDOL	203211-11-0029
2023	ADRIKA BANIK	203211-11-0030
2023	PRERANA SAHA	203211-11-0031
2023	JAYEE CHANDA	203211-11-0033
2023	ANIMA MAHATO	203211-11-0034
2023	ADRITA BARDHAN	203211-11-0035
2023	ASMITA BAG	203211-11-0036

2023	BRISTI BHATTACHARJEE	203211-11-0037
2023	PREETI DHAR	203211-11-0038
2023	SURAVI BASU	203211-11-0039
2023	TANDRA MALLICK	203211-11-0040
2023	TANISHA ROY	203211-11-0041
2023	ANUSKA SAHA	203211-11-0042
2023	SOUMILI RAY	203211-11-0043
2023	SIMRAN GAIN	203211-11-0044
2023	RIMPA RAJBANSHI	203211-11-0047
2023	SIMA MONDAL	203211-11-0050
2023	ARATRIKA BARUA	203211-11-0051
2023	PIYALI RUDRA	203211-11-0053
2023	AVA RANI PAL	203211-11-0055
2023	NUHA IRANI	203211-11-0056
2023	SAJDAH ANJUM	203211-11-0057
2023	NEHA CHANDRA	203211-11-0058
2023	AHANA MANNA	203211-11-0059
2023	OMKARANANDA KULAVI	193211-21-0058
2023	AKRAM PAKA	203211-21-0001
2023	ANURAG CHATTERJEE	203211-21-0003
2023	ARPAN ROY	203211-21-0004
2023	BISHAN KUMAR BRAHMA	203211-21-0005
2023	JYOTIRMOY ROY	203211-21-0006
2023	KRISHANU GHOSH	203211-21-0007
2023	PRATYAY SAHA	203211-21-0008
2023	PRATYUSH DAS	203211-21-0009
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2023	RIDDDHI NATH	203211-21-0011
2023	SAMIRAN PODDER	203211-21-0012
2023	SUMIT DAS	203211-21-0013
2023	AKASHPU TARUN	203211-21-0014
2023	AMIYA MOHANTA	203211-21-0015
2023	ANIRBAN MULLICK	203211-21-0016
2023	ARABINDA MALAKAR	203211-21-0018

2023	GOBINDA PAUL	203211-21-0019
2023	KOUSTAB SARKAR	203211-21-0020
2023	AYUSH DAS	203211-21-0022
2023	NILANJAN BANIK	203211-21-0025
2023	PIYAS GHOSH	203211-21-0026
2023	PRATIK PAUL	203211-21-0027
2023	SUPRATIM DAS	203211-21-0028
2023	AKASH PATHAK	203211-21-0031
2023	ANKIT SINGH	203211-21-0032
2023	ARNAB ACHARYA	203211-21-0033
2023	BISWAYAN PAL	203211-21-0034
2023	KAUSTAV SAMANTA	203211-21-0036
2023	RITAM JASH	203211-21-0037
2023	ROUNAK CHAKRABARTI	203211-21-0038
2023	SOUMYAJIT GHORUI	203211-21-0039
2023	ARIJIT SEN	203211-21-0043
2023	PRITAM DAS	203211-21-0044
2023	RAJAT MAJUMDER	203211-21-0045
2023	RANADHIR BANERJEE	203211-21-0046
2023	AKASH GUHA	203211-21-0048
2023	ARGHA MALLICK	203211-21-0049
2023	SOURAV SHEE	203211-21-0051
2023	SUMAN JANA	203211-21-0052
2023	ANKAN BHATTACHARYA	203211-21-0053
2023	BISHAL BARMA	203211-21-0054
2023	ROHAN DAS	203211-21-0055
2023	ASHUTOSH GUPTA	203211-21-0056
2023	DANISH KAISER	203211-21-0057
2023	SAKHAR SAHA	203211-21-0058
2023	SANKHA BANDYOPADHYAY	203211-21-0059
2023	SOUMYO TALUKDER	203211-21-0060
2023	SWAYATTA BANERJEE	203211-21-0061
2023	DEBOJIT PAL	203211-21-0063
2023	DEEP SAHA	203211-21-0064

2023	SUJAN MUKHERJEE	203211-21-0065
2023	SUVENDU CHOWDHURY	203211-21-0066
2023	ARGHA SEN	203211-21-0067
2023	AYUSH KUMAR SINGH	203211-21-0068
2023	HRITIK DEY	203211-21-0069
2023	RONITH GOON	203211-21-0070
2023	SINCHAN NANDY	203211-21-0071
2023	SNEHASIS KUNDU	203211-21-0072
2023	SOUGATA ROY	203211-21-0073
2023	SOUMOJIT ROY	203211-21-0074
2023	SOUMYADEEP DEY	203211-21-0075
2023	BISWAJIT RAY	203211-21-0076
2023	SUPRADEEP MONDAL	203211-21-0079
2023	APURBA SUTAR	203211-21-0080
2023	SUDIP DAS	203211-21-0083
2023	ANIMESH MONDAL	203211-21-0084
2023	AVAS SAHA	203211-21-0085
2023	ABHISHEK ROY	203211-21-0087
2023	ARNAB MAITY	203211-21-0089
2023	SUBHAJIT NATH	203211-21-0091
2023	SOUMIK PATRA	203211-21-0092
2023	SOUGATA PAUL	203211-21-0094
2023	SRIJIT PAL	203211-21-0095
2023	SUBHAMOY PAUL	203211-21-0096
2023	DEBARPAN MONDAL	203211-21-0097
2023	ADIL ZAHIDEE	203211-21-0098
2023	MD IFTEKHAR ANSARI	203211-21-0099
2023	SUBHAJIT MAJUMDAR	203211-21-0102
2023	SUDIPTA DAS	203211-21-0103
2023	SOURAV BARUA	203211-21-0104
2023	KUMAR RATNA DANDAPAT	203211-21-0105
2023	SAYAN DATTA	203211-21-0106
2023	ARPITA DAS	203211-12-0001
2023	AUSMITA SINGH	203211-12-0002

2023	RAJNANDANI YADAV	203211-12-0003
2023	SUMI MALLICK	203211-12-0004
2023	ADRIJA SINGHA	203211-12-0007
2023	ARPITA YADAV	203211-12-0009
2023	PINKI THAPA	203211-12-0010
2023	RITUSHREE SHAW	203211-12-0011
2023	RITWIKA HORE	203211-12-0012
2023	SANCHITA SAHA	203211-12-0013
2023	SUCHITA CHANDA	203211-12-0014
2023	SUDIPA GHOSH	203211-12-0015
2023	SMREETI GAIN	203211-12-0017
2023	RIKITAA DUTTA	203211-12-0019
2023	MAMPI MAZUMDER	203211-12-0020
2023	TRISHNA GHOSH	203211-12-0024
2023	SYED BENAZIR SHAHEEN	203211-12-0025
2023	RUPAM MONDAL	193211-22-0008
2023	BOBBY SHARMA	203211-22-0001
2023	LUCKY PRASAD	203211-22-0003
2023	PRIYOJIT CHAKRABORTY	203211-22-0004
2023	SAYAN PAL	203211-22-0005
2023	SUBHADEEP DUTTA CHOWDHURY	203211-22-0006
2023	SWARNANDU NANDY	203211-22-0008
2023	ABHISHEK KESARWANI	203211-22-0010
2023	ASHISH SINGH	203211-22-0012
2023	HREET ROY	203211-22-0013
2023	PRITAM MAJUMDER	203211-22-0014
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2023	VISHAL SINGH	203211-22-0017
2023	VIVEK SHAW	203211-22-0018
2023	ARITRA CHOWDHURY	203211-22-0020
2023	RONIT BHUIYA	203211-22-0022
2023	GOURAV BANERJEE	203211-22-0024
2023	SHUVANKAR BISWAS	203211-22-0025

2023	ASHIK MONDAL	203211-22-0027
2023	BIKI DAS	203211-22-0028
2023	SUDIPTA NASKAR	203211-22-0029
2023	SHIBASHIS DUTTA	203211-22-0031
2023	RISHABH SAMANTA	203211-22-0032

